

Mark Scheme

Q1.

Question Number	Scheme	Marks
<p>Q</p> <p>(a)</p>	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)}$ <p>$x \in \mathbb{R}, x \neq -4, x \neq 2.$</p> $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x-8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$	<p>An attempt to combine to one fraction M1</p> <p>Correct result of combining all three fractions A1</p> <p>Simplifies to give the correct numerator. Ignore omission of denominator A1</p> <p>An attempt to factorise the numerator. dM1</p> <p>Correct result A1 cso AG</p> <p>(5)</p>

Q2.

Question Number	Scheme	Marks
(a)	$x^2 - 9 = (x + 3)(x - 3)$ $\frac{4x - 5}{(2x + 1)(x - 3)} - \frac{2x}{(x + 3)(x - 3)}$ $= \frac{(4x - 5)(x + 3)}{(2x + 1)(x - 3)(x + 3)} - \frac{2x(2x + 1)}{(2x + 1)(x + 3)(x - 3)}$ $= \frac{5x - 15}{(2x + 1)(x - 3)(x + 3)}$ $= \frac{5(x - 3)}{(2x + 1)\cancel{(x - 3)}(x + 3)} = \frac{5}{(2x + 1)(x + 3)}$	<p>B1</p> <p>M1</p> <p>M1A1</p> <p>A1*</p> <p>(5)</p>

$f(x) = \frac{1}{(2x+1)(x+3)}$	
$f(x) = \frac{A}{2x+1} + \frac{B}{x+3}$	M1A1
$f(x) = \frac{A}{2x+1} + \frac{B}{x+3}$	M1
The next to you and of course	M1
$\frac{1}{(2x+1)(x+3)} = \frac{A}{2x+1} + \frac{B}{x+3}$	A1
$1 = A(x+3) + B(2x+1)$	A1
	M1
	M1A1

Q3.

Question Number	Scheme	Marks
(a)	$\frac{2x+2}{x^2-2x-3} - \frac{x+1}{x-3} = \frac{2x+2}{(x-3)(x+1)} - \frac{x+1}{x-3}$ $= \frac{2x+2-(x+1)(x+1)}{(x-3)(x+1)}$ $= \frac{(x+1)(1-x)}{(x-3)(x+1)}$ $= \frac{1-x}{x-3}$ <p style="text-align: right;">Accept $-\frac{x-1}{x-3}, \frac{x-1}{3-x}$</p>	<p>M1 A1</p> <p>M1</p> <p>A1 (4)</p>
(b)	$\frac{d}{dx} \left(\frac{1-x}{x-3} \right) = \frac{(x-3)(-1) - (1-x)1}{(x-3)^2}$ $= \frac{-x+3-1+x}{(x-3)^2} = \frac{2}{(x-3)^2} *$	<p>M1 A1</p> <p>cs0 A1 (3)</p> <p>[7]</p>
	<p><i>Alternative to (a)</i></p> $\frac{2x+2}{x^2-2x-3} = \frac{2(x+1)}{(x-3)(x+1)} = \frac{2}{x-3}$ $\frac{2}{x-3} - \frac{x+1}{x-3} = \frac{2-(x+1)}{x-3}$ $= \frac{1-x}{x-3}$ <p><i>Alternatives to (b)</i></p> <p>① $f(x) = \frac{1-x}{x-3} = -1 - \frac{2}{x-3} = -1 - 2(x-3)^{-1}$</p> $f'(x) = (-1)(-2)(x-3)^{-2}$ $= \frac{2}{(x-3)^2} *$ <p>② $f(x) = (1-x)(x-3)^{-1}$</p> $f'(x) = (-1)(x-3)^{-1} + (1-x)(-1)(x-3)^{-2}$ $= -\frac{1}{x-3} - \frac{1-x}{(x-3)^2} = \frac{-(x-3)-(1-x)}{(x-3)^2}$ $= \frac{2}{(x-3)^2} *$	<p>M1 A1</p> <p>M1</p> <p>A1 (4)</p> <p>M1 A1</p> <p>cs0 A1 (3)</p> <p>M1</p> <p>A1</p> <p>A1 (3)</p>

Q4.

Question Number	Scheme	Marks
(a)	$\frac{4x-1}{2(x-1)} - \frac{3}{2(x-1)(2x-1)}$ $= \frac{(4x-1)(2x-1) - 3}{2(x-1)(2x-1)}$ $= \frac{8x^2 - 6x - 2}{\{2(x-1)(2x-1)\}}$ $= \frac{2(x-1)(4x+1)}{\{2(x-1)(2x-1)\}}$ $= \frac{4x+1}{2x-1}$	<p>An attempt to form a single fraction M1</p> <p>Simplifies to give a correct quadratic numerator over a correct quadratic denominator A1 aef</p> <p>An attempt to factorise a 3 term quadratic numerator M1</p> <p>A1 (4)</p>
(b)	$f(x) = \frac{4x-1}{2(x-1)} - \frac{3}{2(x-1)(2x-1)} - 2, \quad x > 1$ $f(x) = \frac{(4x+1)}{(2x-1)} - 2$ $= \frac{(4x+1) - 2(2x-1)}{(2x-1)}$ $= \frac{4x+1-4x+2}{(2x-1)}$ $= \frac{3}{(2x-1)}$	<p>An attempt to form a single fraction M1</p> <p>Correct result A1 * (2)</p>
(c)	$f(x) = \frac{3}{(2x-1)} = 3(2x-1)^{-1}$ $f'(x) = 3(-1)(2x-1)^{-2}(2)$ $f'(2) = \frac{-6}{9} = -\frac{2}{3}$	<p>$\pm k(2x-1)^{-2}$ M1</p> <p>A1 aef</p> <p>Either $\frac{-6}{9}$ or $-\frac{2}{3}$ A1</p> <p>(3) [9]</p>

Q5.

Question Number	Scheme	Marks
	<p>(a) $\frac{2}{x+2} + \frac{4}{x^2+5} - \frac{18}{(x+2)(x^2+5)} = \frac{2(x^2+5) + 4(x+2) - 18}{(x+2)(x^2+5)}$</p> $= \frac{2x(x+2)}{(x+2)(x^2+5)}$ $= \frac{2x}{x^2+5}$	<p>M1A1</p> <p>M1</p> <p>A1*</p> <p>(4)</p>
	<p>(b) $h'(x) = \frac{(x^2+5) \times 2 - 2x \times 2x}{(x^2+5)^2}$</p> $h'(x) = \frac{10 - 2x^2}{(x^2+5)^2}$	<p>M1A1</p> <p>eso</p> <p>A1</p> <p>(3)</p>
	<p>(c) Maximum occurs when $h'(x) = 0 \Rightarrow 10 - 2x^2 = 0 \Rightarrow x = ..$ $\Rightarrow x = \sqrt{5}$</p>	<p>M1</p> <p>A1</p>
	<p>(c) Maximum occurs when $h'(x) = 0 \Rightarrow 10 - 2x^2 = 0 \Rightarrow x = ..$ $\Rightarrow x = \sqrt{5}$</p> <p>When $x = \sqrt{5} \Rightarrow h(x) = \frac{\sqrt{5}}{5}$</p> <p>Range of $h(x)$ is $0 \leq h(x) \leq \frac{\sqrt{5}}{5}$</p>	<p>M1</p> <p>A1</p> <p>M1,A1</p> <p>A1ft</p> <p>(5)</p>
		<p>(12 marks)</p>

- (a) M1 Combines the three fractions to form a single fraction with a common denominator. Allow errors on the numerator but at least one must have been adapted. Condone 'invisible' brackets for this mark. Accept three separate fractions with the same denominator. Amongst possible options allowed for this method are
- $\frac{2x^2+5+4x+2-18}{(x+2)(x^2+5)}$ Eg 1 An example of 'invisible' brackets
- $\frac{2(x^2+5)}{(x+2)(x^2+5)} + \frac{4}{(x+2)(x^2+5)} - \frac{18}{(x+2)(x^2+5)}$ Eg 2 An example of an error (on middle term), 1st term has been adapted
- $\frac{2(x^2+5)^2(x+2)+4(x+2)^2(x^2+5)-18(x^2+5)(x+2)}{(x+2)^2(x^2+5)^2}$ Eg 3 An example of a correct fraction with a different denominator

- A1 Award for a correct un simplified fraction with the correct (lowest) common denominator.
- $\frac{2(x^2+5)+4(x+2)-18}{(x+2)(x^2+5)}$

Accept if there are three separate fractions with the correct (lowest) common denominator.

Eg $\frac{2(x^2+5)}{(x+2)(x^2+5)} + \frac{4(x+2)}{(x+2)(x^2+5)} - \frac{18}{(x+2)(x^2+5)}$

Note, Example 3 would score M1A0 as it does not have the correct lowest common denominator

- M1 There must be a single denominator. Terms must be collected on the numerator. A factor of (x+2) must be taken out of the numerator and then cancelled with one in the denominator. The cancelling may be assumed if the term 'disappears'

- A1* Cso $\frac{2x}{(x^2+5)}$ This is a given solution and this mark should be withheld if there are any errors

- (b) M1 Applies the quotient rule to $\frac{2x}{(x^2+5)}$, a form of which appears in the formula book.

If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, meaning terms are written out $u=..., u'=..., v=..., v'=...$ followed by their $\frac{vu'-uv'}{v^2}$) then only accept answers of the form

$$\frac{(x^2+5) \times A - 2x \times Bx}{(x^2+5)^2} \quad \text{where } A, B > 0$$

- A1 Correct unsimplified answer $h'(x) = \frac{(x^2+5) \times 2 - 2x \times 2x}{(x^2+5)^2}$

- A1 $h'(x) = \frac{10-2x^2}{(x^2+5)^2}$ The correct simplified answer. Accept $\frac{2(5-x^2)}{(x^2+5)^2}, \frac{-2(x^2-5)}{(x^2+5)^2}, \frac{10-2x^2}{(x^4+10x^2+25)}$

DO NOT ISW FOR PART (b). INCORRECT SIMPLIFICATION IS A0

- (c) M1 Sets their $h'(x)=0$ and proceeds with a correct method to find x. There must have been an attempt to differentiate. Allow numerical errors but do not allow solutions from 'unsolvable' equations.

- A1 Finds the correct x value of the maximum point $x=\sqrt{5}$.

Ignore the solution $x=-\sqrt{5}$ but withhold this mark if other positive values found.

- M1 Substitutes their answer into their $h'(x)=0$ in $h(x)$ to determine the maximum value

- A1 Cso-the maximum value of $h(x) = \frac{\sqrt{5}}{5}$. Accept equivalents such as $\frac{2\sqrt{5}}{10}$ but not 0.447

- A1ft Range of $h(x)$ is $0 \leq h(x) \leq \frac{\sqrt{5}}{5}$. Follow through on their maximum value if the M's have been

scored. Allow $0 \leq y \leq \frac{\sqrt{5}}{5}, 0 \leq \text{Range} \leq \frac{\sqrt{5}}{5}, \left[0, \frac{\sqrt{5}}{5}\right]$ but not $0 \leq x \leq \frac{\sqrt{5}}{5}, \left(0, \frac{\sqrt{5}}{5}\right)$

If a candidate attempts to work out $h^{-1}(x)$ in (b) and does all that is required for (b) in (c), then allow.

Do not allow $h^{-1}(x)$ to be used for $h'(x)$ in part (c). For this question (b) and (c) can be scored together.

Alternative to (b) using the product rule

- M1 Sets $h(x) = 2x(x^2+5)^{-1}$ and applies the product rule $vu'+uv'$ with terms being $2x$ and $(x^2+5)^{-1}$

If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, meaning terms are written out $u=..., u'=..., v=..., v'=...$ followed by their $vu'+uv'$) then only accept answers of the form

$$(x^2+5)^{-1} \times A + 2x \times \pm Bx(x^2+5)^{-2}$$

- A1 Correct un simplified answer $(x^2+5)^{-1} \times 2 + 2x \times -2x(x^2+5)^{-2}$

- A1 The question asks for $h'(x)$ to be put in its simplest form. Hence in this method the terms need to be combined to form a single correct expression.

For a correct simplified answer accept

$$h'(x) = \frac{10-2x^2}{(x^2+5)^2} = \frac{2(5-x^2)}{(x^2+5)^2} = \frac{-2(x^2-5)}{(x^2+5)^2} = (10-2x^2)(x^2+5)^{-2}$$

Q6.

Question Number	Scheme	Marks
(a)	$g(x) \geq 1$	B1 (1)
(b)	$fg(x) = f(e^{x^2}) = 3e^{x^2} + \ln e^{x^2}$ $= x^2 + 3e^{x^2} \quad *$ $(fg: x \mapsto x^2 + 3e^{x^2})$	M1 A1 (2)
(c)	$fg(x) \geq 3$	B1 (1)
(d)	$\frac{d}{dx}(x^2 + 3e^{x^2}) = 2x + 6xe^{x^2}$ $2x + 6xe^{x^2} = x^2 e^{x^2} + 2x$ $e^{x^2}(6x - x^2) = 0$ $e^{x^2} \neq 0, \quad 6x - x^2 = 0$ $x = 0, 6$	M1 A1 M1 A1 A1 A1 (6) [10]

Q7.

Question Number	Scheme	Marks
(a)	$x = 2 \sin t, \quad y = 1 - \cos 2t \quad \{= 2 \sin^2 t\}, \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$	
	$\frac{dx}{dt} = 2 \cos t, \quad \frac{dy}{dt} = 2 \sin 2t \quad \text{or} \quad \frac{dy}{dt} = 4 \sin t \cos t$	At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. B1 Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. B1
	So, $\frac{dy}{dx} = \frac{2 \sin 2t}{2 \cos t} \left\{ = \frac{4 \cos t \sin t}{2 \cos t} = 2 \sin t \right\}$ At $t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{2 \sin\left(\frac{2\pi}{6}\right)}{2 \cos\left(\frac{\pi}{6}\right)}; = 1$	Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ M1; and substitutes $t = \frac{\pi}{6}$ into their $\frac{dy}{dx}$. Correct value for $\frac{dy}{dx}$ of 1 A1 cao cso [4]
(b)	$y = 1 - \cos 2t = 1 - (1 - 2 \sin^2 t)$ $= 2 \sin^2 t$ So, $y = 2 \left(\frac{x}{2}\right)^2$ or $y = \frac{x^2}{2}$ or $y = 2 - 2 \left(1 - \left(\frac{x}{2}\right)^2\right)$ Either $k = 2$ or $-2 \leq x \leq 2$	$y = \frac{x^2}{2}$ or equivalent. A1 cso isw B1 [3]
(c)	Range: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$	See notes B1 B1 [2]

Notes for Question

(a)

B1: At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. Note: that this mark can be implied from their working.

B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. Note: that this mark can be implied from their working.

M1: Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ and attempts to substitute $t = \frac{\pi}{6}$ into their expression for $\frac{dy}{dx}$.

This mark may be implied by their final answer.

I.e. $\frac{dy}{dx} = \frac{\sin 2t}{2 \cos t}$ followed by an answer of $\frac{1}{2}$ would be M1 (implied).

A1: For an answer of 1 by correct solution only.

Note: Don't just look at the answer! A number of candidates are finding $\frac{dy}{dx} = 1$ from incorrect methods.

Note: Applying $\frac{dx}{dt}$ divided by their $\frac{dy}{dt}$ is M0, even if they state $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$.

Special Case: Award SC: B0B0M1A1 for $\frac{dx}{dt} = -2 \cos t, \quad \frac{dy}{dt} = -2 \sin 2t$ leading to $\frac{dy}{dx} = \frac{-2 \sin 2t}{-2 \cos t}$

which after substitution of $t = \frac{\pi}{6}$, yields $\frac{dy}{dx} = 1$

Note: It is possible for you to mark part(a), part (b) and part (c) together. Ignore labelling!

Notes for Question Continued

(b) **M1:** Uses the correct double angle formula $\cos 2t = 1 - 2\sin^2 t$ or $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = \cos^2 t - \sin^2 t$ in an attempt to get y in terms of $\sin^2 t$ or get y in terms of $\cos^2 t$ or get y in terms of $\sin^2 t$ and $\cos^2 t$. Writing down $y = 2\sin^2 t$ is fine for M1.

A1: Achieves $y = \frac{x^2}{2}$ or un-simplified equivalents in the form $y = f(x)$. For example:

$$y = \frac{2x^2}{4} \quad \text{or} \quad y = 2\left(\frac{x}{2}\right)^2 \quad \text{or} \quad y = 2 - 2\left(1 - \left(\frac{x}{2}\right)^2\right) \quad \text{or} \quad y = 1 - \frac{4-x^2}{4} + \frac{x^2}{4}$$

and you can ignore subsequent working if a candidate states a correct version of the Cartesian equation.

IMPORTANT: Please check working as this result can be fluked from an incorrect method.

Award A0 if there is a $+c$ added to their answer.

B1: Either $k = 2$ or a candidate writes down $-2 \leq x \leq 2$. Note: $-2 \leq k \leq 2$ unless k stated as 2 is B0.

(c) **Note:** The values of 0 and/or 2 need to be evaluated in this part

B1: Achieves an inclusive upper or lower limit, using acceptable notation. Eg: $f(x) \geq 0$ or $f(x) \leq 2$

B1: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$

Special Case: SC: B1B0 for either $0 < f(x) < 2$ or $0 < f < 2$ or $0 < y < 2$ or $(0, 2)$

Special Case: SC: B1B0 for $0 \leq x \leq 2$.

IMPORTANT: Note that: Therefore candidates can use either y or f in place of $f(x)$

Examples:

$0 \leq x \leq 2$ is SC: B1B0	$0 < x < 2$ is B0B0
$x \geq 0$ is B0B0	$x \leq 2$ is B0B0
$f(x) > 0$ is B0B0	$f(x) < 2$ is B0B0
$x > 0$ is B0B0	$x < 2$ is B0B0
$0 \geq f(x) \geq 2$ is B0B0	$0 < f(x) \leq 2$ is B1B0
$0 \leq f(x) < 2$ is B1B0.	$f(x) \geq 0$ is B1B0
$f(x) \leq 2$ is B1B0	$f(x) \geq 0$ and $f(x) \leq 2$ is B1B1. Must state AND {or} \cap
$2 \leq f(x) \leq 2$ is B0B0	$f(x) \geq 0$ or $f(x) \leq 2$ is B1B0.
$ f(x) \leq 2$ is B1B0	$ f(x) \geq 2$ is B0B0
$1 \leq f(x) \leq 2$ is B1B0	$1 < f(x) < 2$ is B0B0
$0 \leq f(x) \leq 4$ is B1B0	$0 < f(x) < 4$ is B0B0
$0 \leq \text{Range} \leq 2$ is B1B0	Range is in between 0 and 2 is B1B0
$0 < \text{Range} < 2$ is B0B0.	Range ≥ 0 is B1B0
Range ≤ 2 is B1B0	Range ≥ 0 and Range ≤ 2 is B1B0.
$[0, 2]$ is B1B1	$(0, 2)$ is SC B1B0

Aliter

(a)

Way 2

$$\frac{dx}{dt} = 2\cos t, \quad \frac{dy}{dt} = 2\sin 2t,$$

$$\text{At } t = \frac{\pi}{6}, \quad \frac{dx}{dt} = 2\cos\left(\frac{\pi}{6}\right) = \sqrt{3}, \quad \frac{dy}{dt} = 2\sin\left(\frac{2\pi}{6}\right) = \sqrt{3}$$

$$\text{Hence } \frac{dy}{dx} = 1$$

So B1, B1.

So implied M1, A1.

Notes for Question Continued

<p>Aliter (a) Way 3</p>	$y = \frac{1}{2}x^2 \Rightarrow \frac{dy}{dx} = x$ $\text{At } t = \frac{\pi}{6}, \frac{dy}{dx} = 2\sin\left(\frac{\pi}{6}\right)$ $= 1$	<p>Correct differentiation of their Cartesian equation.</p> <p>Finds $\frac{dy}{dx} = x$, using the correct Cartesian equation only.</p> <p>Finds the value of "x" when $t = \frac{\pi}{6}$ and substitutes this into their $\frac{dy}{dx}$</p> <p>Correct value for $\frac{dy}{dx}$ of 1</p>	<p>B1ft</p> <p>B1</p> <p>M1</p> <p>A1</p>
<p>Aliter (b) Way 2</p>	$y = 1 - \cos 2t = 1 - (2\cos^2 t - 1)$ $y = 2 - 2\cos^2 t \Rightarrow \cos^2 t = \frac{2-y}{2} \Rightarrow 1 - \sin^2 t = \frac{2-y}{2}$ $1 - \left(\frac{x}{2}\right)^2 = \frac{2-y}{2}$ $y = 2 - 2\left(1 - \left(\frac{x}{2}\right)^2\right)$	<p>M1</p> <p>(Must be in the form $y = f(x)$).</p> <p>A1</p>	
<p>Aliter (b) Way 3</p>	$x = 2\sin t \Rightarrow t = \sin^{-1}\left(\frac{x}{2}\right)$ $\text{So, } y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>Rearranges to make t the subject and substitutes the result into y.</p> $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>M1</p> <p>A1 oe</p>
<p>Aliter (b) Way 4</p>	$y = 1 - \cos 2t \Rightarrow \cos 2t = 1 - y \Rightarrow t = \frac{1}{2}\cos^{-1}(1 - y)$ $\text{So, } x = \pm 2\sin\left(\frac{1}{2}\cos^{-1}(1 - y)\right)$ $\text{So, } y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>Rearranges to make t the subject and substitutes the result into y.</p> $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>M1</p> <p>A1 oe</p>
<p>Aliter (b) Way 5</p>	$\frac{dy}{dx} = 2\sin t = x \Rightarrow y = \frac{1}{2}x^2 + c$ <p>Eg: when eg: $t = 0$ (nb: $-\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$),</p> $x = 0, y = 1 - 1 = 0 \Rightarrow c = 0 \Rightarrow y = \frac{1}{2}x^2$ <p>Note: $\frac{dy}{dx} = 2\sin t = x \Rightarrow y = \frac{1}{2}x^2$, with no attempt to find c is M1A0.</p>	$\frac{dy}{dx} = x \Rightarrow y = \frac{1}{2}x^2 + c$ <p>Full method of finding $y = \frac{1}{2}x^2$ using a value of $t: -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$</p>	<p>M1</p> <p>A1</p>

Q8.

Question Number	Scheme	Marks
(a)	$x = t - 4\sin t, \quad y = 1 - 2\cos t, \quad -\frac{2\pi}{3} \leq t \leq \frac{2\pi}{3}$ $A(k, 1)$ lies on the curve, $k > 0$ {When $y=1$,} $1 = 1 - 2\cos t \Rightarrow t = -\frac{\pi}{2}, \frac{\pi}{2}$ k (or x) = $\frac{\pi}{2} - 4\sin\left(\frac{\pi}{2}\right)$ or $x = -\frac{\pi}{2} - 4\sin\left(-\frac{\pi}{2}\right)$ {When $t = -\frac{\pi}{2}, k > 0$,} so $k = 4 - \frac{\pi}{2}$ or $\frac{8 - \pi}{2}$	M1 A1 [2]
(b)	$\frac{dx}{dt} = 1 - 4\cos t, \quad \frac{dy}{dt} = 2\sin t$	At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. B1
	So, $\frac{dy}{dx} = \frac{2\sin t}{1 - 4\cos t}$	Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. B1
	At $t = -\frac{\pi}{2}, \frac{dy}{dx} = \frac{2\sin\left(-\frac{\pi}{2}\right)}{1 - 4\cos\left(-\frac{\pi}{2}\right)}; = -2$	Applies their $\frac{dy}{dx}$ divided by their $\frac{dx}{dt}$ and substitutes their t into their $\frac{dy}{dx}$. M1; Correct value for $\frac{dy}{dx}$ of -2 A1
(c)	$\frac{2\sin t}{1 - 4\cos t} = -\frac{1}{2}$ gives $4\sin t - 4\cos t = -1$ So $4\sqrt{2}\sin\left(t - \frac{\pi}{4}\right); = -1$ or $-4\sqrt{2}\cos\left(t + \frac{\pi}{4}\right); = -1$ $t = \sin^{-1}\left(\frac{-1}{4\sqrt{2}}\right) + \frac{\pi}{4}$ or $t = \cos^{-1}\left(\frac{1}{4\sqrt{2}}\right) - \frac{\pi}{4}$ $t = 0.6076875626... = 0.6077$ (4 dp)	Sets their $\frac{dy}{dx} = -\frac{1}{2}$ M1 See notes A1 See notes M1; A1 See notes dM1 anything that rounds to 0.6077 A1 [4] [6] 12
Question Notes		
(c)	NOTE VERY IMPORTANT NOTE FOR PART (c) Candidates who state $t = 0.6077$ with no intermediate working from $4\sin t - 4\cos t = -1$ will get 2 nd M0, 2 nd A0, 3 rd M0, 3 rd A0. They will not express $4\sin t - 4\cos t$ as either $4\sqrt{2}\sin\left(t - \frac{\pi}{4}\right)$ or $-4\sqrt{2}\cos\left(t + \frac{\pi}{4}\right)$. OR use any acceptable alternative method to achieve $t = 0.6077$	
	NOTE Alternative methods for part (c) are given on the next page.	

	Question	Alternative Methods for Part (c)	
(c)	Alternative Method 1:	$\frac{2\sin t}{1-4\cos t} = -\frac{1}{2}$	Sets their $\frac{dy}{dx} = -\frac{1}{2}$ M1
		eg. $\left(\frac{2\sin t}{1-4\cos t}\right)^2 = \frac{1}{4}$ or $(4\sin t)^2 = (4\cos t - 1)^2$ or $(4\sin t + 1)^2 = (4\cos t)^2$ etc.	Squaring to give a correct equation. This mark can be implied by a "squared" correct equation. A1
		Note: You can also give 1 st A1 in this method for $4\sin t - 4\cos t = -1$ as in the main scheme.	
(c)	Alternative Method 2:	Squares their equation, applies $\sin^2 t + \cos^2 t = 1$ and achieves a three term quadratic equation of the form $\pm a\cos^2 t \pm b\cos t \pm c = 0$ or $\pm a\sin^2 t \pm b\sin t \pm c = 0$ or eg. $\pm a\cos^2 t \pm b\cos t = \pm c$ where $a \neq 0, b \neq 0$ and $c \neq 0$.	M1
		<ul style="list-style-type: none"> • Either $32\cos^2 t - 8\cos t - 15 = 0$ • or $32\sin^2 t + 8\sin t - 15 = 0$ 	For a correct three term quadratic equation . A1
		<ul style="list-style-type: none"> • Either $\cos t = \frac{8 \pm \sqrt{1984}}{64} = \frac{1 \pm \sqrt{31}}{8} \Rightarrow t = \cos^{-1}(\dots)$ • or $\sin t = \frac{-8 \pm \sqrt{1984}}{64} = \frac{-1 \pm \sqrt{31}}{8} \Rightarrow t = \sin^{-1}(\dots)$ $t = 0.6076875626\dots = 0.6077$ (4 dp) 	which is dependent on the 2nd M1 mark. Uses correct algebraic processes to give $t = \dots$ dM1
		anything that rounds to 0.6077 A1	
[6]			
(c)	Alternative Method 2:	$\frac{2\sin t}{1-4\cos t} = -\frac{1}{2}$	Sets their $\frac{dy}{dx} = -\frac{1}{2}$ M1
		eg. $(4\sin t - 4\cos t)^2 = (-1)^2$	Squaring to give a correct equation. This mark can be implied by a correct equation. A1
		So $16\sin^2 t - 32\sin t \cos t + 16\cos^2 t = 1$	Note: You can also give 1 st A1 in this method for $4\sin t - 4\cos t = -1$ as in the main scheme.
		leading to $16 - 16\sin 2t = 1$	Squares their equation, applies both $\sin^2 t + \cos^2 t = 1$ and $\sin 2t = 2\sin t \cos t$ and then achieves an equation of the form $\pm a \pm b\sin 2t = \pm c$ M1
$\left\{ \sin 2t = \frac{15}{16} \Rightarrow \right\} t = \frac{\sin^{-1}(\dots)}{2}$	which is dependent on the 2nd M1 mark. Uses correct algebraic processes to give $t = \dots$ dM1		
$t = 0.6076875626\dots = 0.6077$ (4 dp)	anything that rounds to 0.6077 A1		
[6]			

Question Notes

(a)	M1	Sets $y = 1$ to find t and uses their t to find x .
	Note	M1 can be implied by either x or $k = 4 - \frac{\pi}{2}$ or 2.429... or $\frac{\pi}{2} - 4$ or $-2.429...$
	A1	x or $k = 4 - \frac{\pi}{2}$ or $\frac{8 - \pi}{2}$
	Note	A decimal answer of 2.429... (without a correct exact answer) is A0.
	Note	Allow A1 for a candidate using $t = \frac{\pi}{2}$ to find $x = \frac{\pi}{2} - 4$ and then stating that k must be $4 - \frac{\pi}{2}$ o.e.
(b)	B1	At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. Note: that this mark can be implied from their working.
	B1	Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. Note: that this mark can be implied from their working.
	M1	Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ and attempts to substitute their t into their expression for $\frac{dy}{dx}$.
	Note	This mark may be implied by their final answer. i.e. $\frac{dy}{dx} = \frac{2 \sin t}{1 - 4 \cos t}$ followed by an answer of -2 (from $t = -\frac{\pi}{2}$) or 2 (from $t = \frac{\pi}{2}$)
	Note	Applying $\frac{dx}{dt}$ divided by their $\frac{dy}{dt}$ is M0, even if they state $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$.
	A1	Using $t = -\frac{\pi}{2}$ (and not $t = \frac{3\pi}{2}$) to find a correct $\frac{dy}{dx}$ of -2 <i>by correct solution only</i> .
(c)	NOTE	If a candidate uses an incorrect $\frac{dy}{dx}$ expression in part (c) then the accuracy marks are not obtainable.
	1st M1	Sets their $\frac{dy}{dx} = -\frac{1}{2}$
	1st A1	Rearranges to give the correct equation with $\sin t$ and $\cos t$ on the same side. eg. $4 \sin t - 4 \cos t = -1$ or $4 \cos t - 4 \sin t = 1$ or $\sin t - \cos t = -\frac{1}{4}$ or $\cos t - \sin t = \frac{1}{4}$ or $4 \sin t - 4 \cos t + 1 = 0$ or $4 \cos t - 4 \sin t - 1 = 0$ or $\sin t - \cos t + \frac{1}{4} = 0$ etc. are fine for A1.
	2nd M1	Rewrites $\pm \lambda \sin t \pm \mu \cos t$ in the form of either $R \cos(t \pm \alpha)$ or $R \sin(t \pm \alpha)$ where $R \neq 1$ or 0 and $\alpha \neq 0$
	2nd A1	Correct equation. Eg. $4\sqrt{2} \sin\left(t - \frac{\pi}{4}\right) = -1$ or $-4\sqrt{2} \cos\left(t + \frac{\pi}{4}\right) = -1$ or $\sqrt{2} \sin\left(t - \frac{\pi}{4}\right) = -\frac{1}{4}$ or $\sqrt{2} \cos\left(t + \frac{\pi}{4}\right) = \frac{1}{4}$, etc.
	Note	Unless recovered, give A0 for $4\sqrt{2} \sin(t - 45^\circ) = -1$ or $-4\sqrt{2} \cos(t + 45^\circ) = -1$, etc.
	3rd M1	which is dependent on the 2nd M1 mark. Uses correct algebraic processes to give $t = \dots$
	4th A1	anything that rounds to 0.6077
	Note	Do not give the final A1 mark in (c) if there any extra solutions given in the range $-\frac{2\pi}{3} \leq t \leq \frac{2\pi}{3}$.
	Note	You can give the final A1 mark in (c) if extra solutions are given outside of $-\frac{2\pi}{3} \leq t \leq \frac{2\pi}{3}$.

Question Number	Scheme	Marks
(a)	$x = 4\sin\left(t + \frac{\pi}{6}\right), \quad y = 3\cos 2t, \quad 0 \leq t < 2\pi$ $\frac{dx}{dt} = 4\cos\left(t + \frac{\pi}{6}\right), \quad \frac{dy}{dt} = -6\sin 2t$ <p>So, $\frac{dy}{dx} = \frac{-6\sin 2t}{4\cos\left(t + \frac{\pi}{6}\right)}$</p>	B1 B1 B1 $\sqrt{\quad}$ oe [3] M1 oe M1 A1A1A1 [5] 8
(a)	<p>B1: Either one of $\frac{dx}{dt} = 4\cos\left(t + \frac{\pi}{6}\right)$ or $\frac{dy}{dt} = -6\sin 2t$. They do not have to be simplified.</p> <p>B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ correct. They do not have to be simplified.</p> <p>Any or both of the first two marks can be implied. Don't worry too much about their notation for the first two B1 marks.</p> <p>B1: Their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ or their $\frac{dy}{dt} \times \frac{1}{\text{their}\left(\frac{dx}{dt}\right)}$. Note: This is a follow through mark.</p> <p><i>Alternative differentiation in part (a)</i></p> $x = 2\sqrt{3}\sin t + 2\cos t \Rightarrow \frac{dx}{dt} = 2\sqrt{3}\cos t - 2\sin t$ $y = 3(2\cos^2 t - 1) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)$ <p>or $y = 3\cos^2 t - 3\sin^2 t \Rightarrow \frac{dy}{dt} = -6\cos t \sin t - 6\sin t \cos t$</p> <p>or $y = 3(1 - 2\sin^2 t) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)$</p>	
(b)	<p>M1: Candidate sets their numerator from part (a) or their $\frac{dy}{dt}$ equal to 0.</p> <p>Note that their numerator must be a trig function. Ignore $\frac{dx}{dt}$ equal to 0 at this stage.</p> <p>M1: Candidate substitutes a found value of t, to attempt to find either one of x or y. The first two method marks can be implied by ONE correct set of coordinates for (x, y) or (y, x) interchanged. A correct point coming from NO WORKING can be awarded M1M1.</p> <p>A1: At least TWO sets of coordinates. A1: At least THREE sets of coordinates. A1: ONLY FOUR correct sets of coordinates. If there are more than 4 sets of coordinates then award A0. Note: Candidate can use the diagram's symmetry to write down some of their coordinates.</p> <p>Note: When $x = 4\sin\left(\frac{\pi}{6}\right) = 2$, $y = 3\cos 0 = 3$ is acceptable for a pair of coordinates.</p> <p>Also it is fine for candidates to display their coordinates on a table of values. Note: The coordinates must be exact for the accuracy marks. I.e. (3.46..., -3) or (-3.46..., -3) is A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \sin t = 0$ ONLY is fine for the first M1, and potentially the following M1A1A0A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \cos t = 0$ ONLY is fine for the first M1 and potentially the following M1A1A0A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \sin t = 0$ & $\cos t = 0$ has the potential to achieve all five marks.</p> <p>Note: It is possible for a candidate to gain full marks in part (b) if they make sign errors in part (a).</p> <p><i>(b) An alternative method for finding the coordinates of the two maximum points.</i> Some candidates may use $y = 3\cos 2t$ to write down that the y-coordinate of a maximum point is 3. They will then deduce that $t = 0$ or π and proceed to find the x-coordinate of their maximum point. These candidates will receive no credit until they attempt to find one of the x-coordinates for the maximum point.</p> <p>M1M1: Candidate states $y = 3$ and attempts to substitute $t = 0$ or π into $x = 4\sin\left(t + \frac{\pi}{6}\right)$.</p> <p>M1M1 can be implied by candidate stating either (2, 3) or (2, -3). Note: these marks can only be awarded together for a candidate using this method. A1: For both (2, 3) or (-2, 3). A0A0: Candidate cannot achieve the final two marks by using this method. They can, however, achieve these marks by subsequently solving their numerator equal to 0.</p>	

Q10.

Question Number	Scheme	Marks
	<p>(a) $\frac{dx}{dt} = 2\sqrt{3} \cos 2t$</p> <p>$\frac{dy}{dt} = -8 \cos t \sin t$</p> <p>$\frac{dy}{dx} = \frac{-8 \cos t \sin t}{2\sqrt{3} \cos 2t}$</p> <p>$= -\frac{4 \sin 2t}{2\sqrt{3} \cos 2t}$</p> <p>$\frac{dy}{dx} = -\frac{2}{3}\sqrt{3} \tan 2t \quad \left(k = -\frac{2}{3}\right)$</p> <p>(b) When $t = \frac{\pi}{3}$ $x = \frac{3}{2}, y = 1$ can be implied</p> <p>$m = -\frac{2}{3}\sqrt{3} \tan\left(\frac{2\pi}{3}\right) (= -2)$</p> <p>$y - 1 = 2\left(x - \frac{3}{2}\right)$</p> <p>$y = 2x - 2$</p> <p>(c) $x = \sqrt{3} \sin 2t = \sqrt{3} \times 2 \sin t \cos t$</p> <p>$x^2 = 12 \sin^2 t \cos^2 t = 12(1 - \cos^2 t) \cos^2 t$</p> <p>$x^2 = 12\left(1 - \frac{y}{4}\right)\frac{y}{4}$</p> <p>or equivalent</p> <p><i>Alternative to (c)</i> $y = 2 \cos 2t + 2$</p> <p>$\sin^2 2t + \cos^2 2t = 1$</p> <p>$\frac{x^2}{3} + \frac{(y-2)^2}{4} = 1$</p>	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1 (5)</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1 (4)</p> <p>M1</p> <p>M1 A1 (3)</p> <p>[12]</p> <p>M1</p> <p>M1 A1 (3)</p>

Q11.

Question Number	Scheme	Marks
(a)	<p>At A, $x = -1 + 8 = 7$ & $y = (-1)^2 = 1 \Rightarrow A(7,1)$</p>	B1
(b)	<p>$x = t^3 - 8t$, $y = t^2$,</p> <p>$\frac{dx}{dt} = 3t^2 - 8$, $\frac{dy}{dt} = 2t$</p> <p>$\therefore \frac{dy}{dx} = \frac{2t}{3t^2 - 8}$</p> <p>At A, $m(T) = \frac{2(-1)}{3(-1)^2 - 8} = \frac{-2}{3 - 8} = \frac{-2}{-5} = \frac{2}{5}$</p> <p>T: $y - (\text{their } 1) = m_T(x - (\text{their } 7))$</p> <p>or $1 = \frac{2}{5}(7) + c \Rightarrow c = 1 - \frac{14}{5} = -\frac{9}{5}$</p> <p>Hence T: $y = \frac{2}{5}x - \frac{9}{5}$</p> <p>gives T: $\underline{2x - 5y - 9 = 0}$ AG</p>	<p>(1)</p> <p>M1</p> <p>A1</p> <p>Correct</p> <p>Substitutes for t to give any of the four underlined oe:</p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses $y = (\text{their gradient})x + "c"$.</p> <p>dM1</p> <p>A1</p> <p>cso</p> <p>(5)</p>
(c)	<p>$2(t^3 - 8t) - 5t^2 - 9 = 0$</p> <p>$2t^3 - 5t^2 - 16t - 9 = 0$</p> <p>$(t+1)\{2t^2 - 7t - 9\} = 0$</p> <p>$(t+1)\{(t+1)(2t-9)\} = 0$</p> <p>$\{t = -1 \text{ (at A)}\} t = \frac{9}{2} \text{ at B}$</p> <p>$x = \left(\frac{9}{2}\right)^3 - 8\left(\frac{9}{2}\right) = \frac{729}{8} - 36 = \frac{441}{8} = 55.125$ or awrt 55.1</p> <p>$y = \left(\frac{9}{2}\right)^2 = \frac{81}{4} = 20.25$ or awrt 20.3</p> <p>Hence B $\left(\frac{441}{8}, \frac{81}{4}\right)$</p>	<p>Substitution of both $x = t^3 - 8t$ and $y = t^2$ into T</p> <p>M1</p> <p>A realisation that $(t+1)$ is a factor.</p> <p>dM1</p> <p>A1</p> <p>Candidate uses their value of t to find either the x or y coordinate</p> <p>ddM1</p> <p>One of either x or y correct.</p> <p>A1</p> <p>Both x and y correct.</p> <p>A1</p> <p>awrt</p> <p>(6)</p>
		[12]

Q12.

Question Number	Scheme	Marks
	<p>(a) $\frac{dx}{dt} = 2 \sin t \cos t, \frac{dy}{dt} = 2 \sec^2 t$</p> <p>$\frac{dy}{dx} = \frac{\sec^2 t}{\sin t \cos t} \left(= \frac{1}{\sin t \cos^3 t} \right)$ or equivalent</p> <p>(b) At $t = \frac{\pi}{3}, x = \frac{3}{4}, y = 2\sqrt{3}$</p> <p>$\frac{dy}{dx} = \frac{\sec^2 \frac{\pi}{3}}{\sin \frac{\pi}{3} \cos \frac{\pi}{3}} = \frac{16}{\sqrt{3}}$</p> <p>$y - 2\sqrt{3} = \frac{16}{\sqrt{3}} \left(x - \frac{3}{4} \right)$</p> <p>$y = 0 \Rightarrow x = \frac{3}{8}$</p>	<p>B1 B1</p> <p>M1 A1 (4)</p> <p>B1</p> <p>M1 A1</p> <p>M1</p> <p>M1 A1 (6)</p> <p>[10]</p>

Q13.

Question Number	Scheme	Marks
Q (a)	$\frac{dx}{dt} = -4 \sin 2t, \quad \frac{dy}{dt} = 6 \cos t$ $\frac{dy}{dx} = -\frac{6 \cos t}{4 \sin 2t} \quad \left(= -\frac{3}{4 \sin t} \right)$ <p>At $t = \frac{\pi}{3}$,</p> $m = -\frac{3}{4 \times \frac{\sqrt{3}}{2}} = -\frac{\sqrt{3}}{2} \quad \text{accept equivalents, awrt } -0.87$	<p>B1, B1</p> <p>M1</p> <p>A1 (4)</p>
(b)	<p>Use of</p> $\cos 2t = 1 - 2 \sin^2 t$ $\cos 2t = \frac{x}{2}, \quad \sin t = \frac{y}{6}$ $\frac{x}{2} = 1 - 2 \left(\frac{y}{6} \right)^2$ <p>Leading to</p> $y = \sqrt{(18 - 9x)} \quad (= 3\sqrt{(2 - x)}) \quad \text{cao}$ $-2 \leq x \leq 2 \quad k = 2$	<p>M1</p> <p>M1</p> <p>A1</p> <p>B1 (4)</p>
(c)	$0 \leq f(x) \leq 6 \quad \text{either } 0 \leq f(x) \text{ or } f(x) \leq 6$ <p>Fully correct. Accept $0 \leq y \leq 6, [0, 6]$</p>	<p>B1</p> <p>B1 (2)</p> <p>[10]</p>

Q15.

Question Number	Scheme	Marks
(a)	$l: \mathbf{r} = \begin{pmatrix} a \\ b \\ 10 \end{pmatrix} + \lambda \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix}, \quad \overline{OA} = \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix}, \quad \overline{OB} = \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix}$ <p>A is on l, so $\begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} = \begin{pmatrix} a \\ b \\ 10 \end{pmatrix} + \lambda \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix}$</p> $\{\mathbf{k}: 10 - \lambda = 6 \Rightarrow\} \lambda = 4$ $\{\mathbf{i}: a + 6\lambda = 21 \Rightarrow\} a + 6(4) = 21$ $a = -3$	$\lambda = 4$ B1 Substitutes their value of λ into $a + 6\lambda = 21$ M1 $a = -3$ A1 cao [3]
(b)	$\{\overline{AB}\} = \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix} - \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} \quad \left \quad \{\overline{BA}\} = \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} - \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix}$ $\{\overline{AB}\} = \begin{pmatrix} 4 \\ 3 \\ 12 \end{pmatrix} \quad \left \quad \{\overline{BA}\} = \begin{pmatrix} -4 \\ -3 \\ -12 \end{pmatrix}$ $\{\overline{AB} \perp l \Rightarrow \overline{AB} \cdot \mathbf{d} = 0\} \Rightarrow \begin{pmatrix} 4 \\ 3 \\ 12 \end{pmatrix} \cdot \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix} = 24 + 3c - 12 = 0; \Rightarrow c = -4$ $\{\mathbf{j}: b + c\lambda = -17 \Rightarrow\} b + (-4)(4) = -17; \Rightarrow b = -1$	Finds the difference between \overline{OA} and \overline{OB} . M1 Ignore labelling. See notes. M1; A1 ft See notes. ddM1; A1 cso cao [5]
(c)	$ \overline{AB} = \sqrt{4^2 + 3^2 + 12^2} \quad \text{or} \quad \overline{AB} = \sqrt{(-4)^2 + (-3)^2 + (-12)^2}$ <p>So, $\overline{AB} = 13$</p>	See notes. M1 A1 cao [2]
(d)	$\overline{OB'} \{ = \overline{OA} + \overline{BA} \} = \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} + \begin{pmatrix} -4 \\ -3 \\ -12 \end{pmatrix}; = \begin{pmatrix} 17 \\ -20 \\ -6 \end{pmatrix}$	See notes for alternative methods. M1; A1 cao [2] 12
Notes for Question		
(a)	B1: $\lambda = 4$ seen or implied. M1: Substitutes their value of λ into $a + 6\lambda = 21$ A1: $a = -3$. Note: Award B1M1A1 if the candidate states $a = -3$ from no working. <u>Alternative Method Using Simultaneous equations for part (a).</u> B1: For $60 - 6\lambda = 36$ M1: $60 - 6\lambda = 36$ and $a + 6\lambda = 21$ solved simultaneously to give $a = \dots$ A1: $a = -3$, cao.	

Notes for Question Continued

(b)
ctdM1: Finds the difference between \overline{OA} and \overline{OB} . Ignore labelling.

If no "subtraction" seen, you can award M1 for 2 out of 3 correct components of the difference.

M1: Applies the formula $\overline{AB} \cdot \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix}$ or $\overline{BA} \cdot \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix}$ correctly to give a linear equation in c which is set equalto zero. Note: The dot product can also be with $\pm k \begin{pmatrix} 6 \\ c \\ -1 \end{pmatrix}$.A1ft: $c = -4$ or for finding a correct follow through c .ddM1: Substitutes their value of λ and their value of c into $b + c\lambda = -17$

Note that this mark is dependent on the two previous method marks being awarded.

A1: $b = -1$

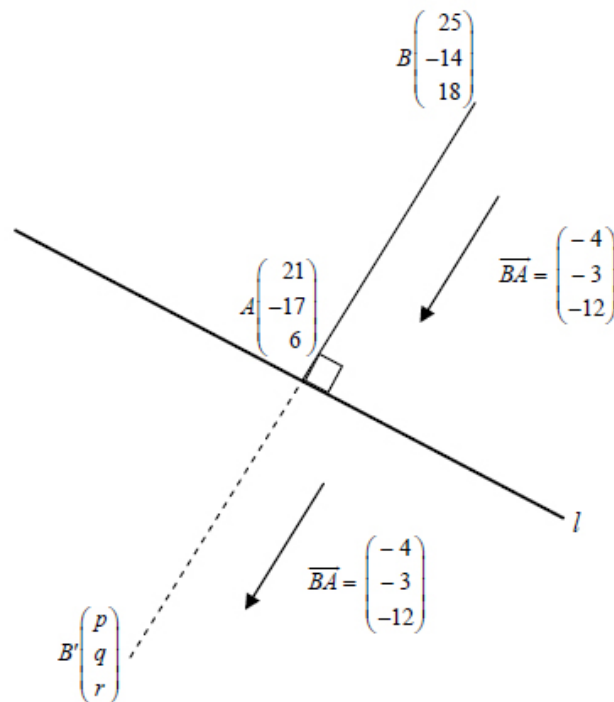
(c)

M1: An attempt to apply a three term Pythagoras in order to find $|AB|$,
so taking the square root is required here.

A1: 13 cao

Note: Don't recover work for part (b) in part (c).

(d)

M1: For a full *applied* method of finding the coordinates of B' .Note: You can give M1 for 2 out of 3 correct components of B' .A1: For either $\begin{pmatrix} 17 \\ -20 \\ -6 \end{pmatrix}$ or $17\mathbf{i} - 20\mathbf{j} - 6\mathbf{k}$ or $(17, -20, -6)$ cao.*Helpful diagram!*

Notes for Question Continued

Acceptable Methods for the Method mark in part (d)

Way 1	$\overline{OB'} \{ = \overline{OA} + \overline{BA} \} = \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} + \begin{pmatrix} -4 \\ -3 \\ -12 \end{pmatrix}$ (using their \overline{BA})
Way 2	$\overline{OB'} \{ = \overline{OA} - \overline{AB} \} = \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} - \begin{pmatrix} 4 \\ 3 \\ 12 \end{pmatrix}$ (using their \overline{AB})
Way 3	$\overline{OB'} \{ = \overline{OB} + 2\overline{BA} \} = \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix} + 2 \begin{pmatrix} -4 \\ -3 \\ -12 \end{pmatrix}$ (using their \overline{BA})
Way 4	$\overline{OB'} \{ = \overline{OB} - 2\overline{AB} \} = \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix} - 2 \begin{pmatrix} 4 \\ 3 \\ 12 \end{pmatrix}$ (using their \overline{AB})
Way 5	$\begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix} \rightarrow \begin{pmatrix} \text{Minus 4} \\ \text{Minus 3} \\ \text{Minus 12} \end{pmatrix} \rightarrow \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} \rightarrow \begin{pmatrix} \text{Minus 4} \\ \text{Minus 3} \\ \text{Minus 12} \end{pmatrix} \left\{ \rightarrow \begin{pmatrix} 17 \\ -20 \\ -6 \end{pmatrix} \right\}$, so \overline{OA} + their \overline{BA}
Way 6	$\overline{OB'} \{ = 2\overline{OA} - \overline{OB} \} = 2 \begin{pmatrix} 21 \\ -17 \\ 6 \end{pmatrix} - \begin{pmatrix} 25 \\ -14 \\ 18 \end{pmatrix}$
Way 7	$\overline{OB} = 25\mathbf{i} - 14\mathbf{j} + 18\mathbf{k}$, $\overline{OA} = 21\mathbf{i} - 17\mathbf{j} + 6\mathbf{k}$ and $\overline{OB'} = p\mathbf{i} + q\mathbf{j} + r\mathbf{k}$, $(21, -17, 6) = \left(\frac{25 + p}{2}, \frac{-14 + q}{2}, \frac{18 + r}{2} \right)$ $p = 21(2) - 25 = 17$ $q = -17(2) + 14 = -20$ $r = 6(2) - 18 = -6$

M1: Writing down any two equations correctly and an attempt to find at least two of p , q or r .

Question Number	Scheme	Marks
(a)	$\overline{OA} = -2\mathbf{i} + 4\mathbf{j} + 7\mathbf{k}$, $\overline{OB} = -\mathbf{i} + 3\mathbf{j} + 8\mathbf{k}$ & $\overline{OP} = 0\mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$ $\overline{AB} = \pm((-1 + 3\mathbf{j} + 8\mathbf{k}) - (-2\mathbf{i} + 4\mathbf{j} + 7\mathbf{k})) = \mathbf{i} - \mathbf{j} + \mathbf{k}$	M1; A1 [2]
(b)	$\{l_1 : \mathbf{r}\} = \begin{pmatrix} -2 \\ 4 \\ 7 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ or $\{\mathbf{r}\} = \begin{pmatrix} -1 \\ 3 \\ 8 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$	B1ft [1]
(c)	$\overline{PB} = \overline{OB} - \overline{OP} = \begin{pmatrix} -1 \\ 3 \\ 8 \end{pmatrix} - \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \\ 5 \end{pmatrix}$ or $\overline{BP} = \begin{pmatrix} 1 \\ -1 \\ -5 \end{pmatrix}$ $\{\cos \theta\} = \frac{\overline{AB} \cdot \overline{PB}}{ \overline{AB} \overline{PB} } = \frac{\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 1 \\ 5 \end{pmatrix}}{\sqrt{(1)^2 + (-1)^2 + (1)^2} \cdot \sqrt{(-1)^2 + (1)^2 + (5)^2}}$	M1 M1 Applies dot product formula between their $(\overline{AB}$ or $\overline{BA})$ and their $(\overline{PB}$ or $\overline{BP})$. Correct proof
(d)	$\{l_2 : \mathbf{r}\} = \begin{pmatrix} 0 \\ 2 \\ 2 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -1 \\ -1 \end{pmatrix}$	<p>$\mathbf{p} + \lambda \mathbf{d}$ or $\mathbf{p} + \mu \mathbf{d}$, $\mathbf{p} \neq 0$, $\mathbf{d} \neq 0$ with either $\mathbf{p} = 0\mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$ or $\mathbf{d} =$ their \overline{AB}, or a multiple of their \overline{AB}. Correct vector equation.</p>
(e)	$\overline{OC} = \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \\ 4 \end{pmatrix}$ or $\overline{OD} = \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} - \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \\ 2 \end{pmatrix}$ $\{C(1, 1, 4), D(-1, 3, 2)\}$	<p>Either \overline{OP} + their \overline{AB} or \overline{OP} - their \overline{AB} At least one set of coordinates are correct. Both sets of coordinates are correct.</p>
(f) Way 1	$\frac{h}{\sqrt{(-1)^2 + (1)^2 + (5)^2}} = \sin \theta$ $h = \sqrt{27} \sin(70.5\dots) \left\{ = \sqrt{27} \frac{\sqrt{8}}{3} = 2\sqrt{6} = \text{awrt } 4.9 \right\}$ $\text{Area } ABCD = \frac{1}{2} 2\sqrt{6}(\sqrt{3} + 2\sqrt{3})$ $\left\{ = \frac{1}{2} 2\sqrt{6}(3\sqrt{3}) = 3\sqrt{18} \right\} = 9\sqrt{2}$	<p>$\frac{h}{\text{their } \overline{PB} } = \sin \theta$ $\sqrt{27} \sin(70.5\dots)$ or $\sqrt{27} \cdot \frac{\sqrt{8}}{3}$ or $2\sqrt{6}$ or awrt 4.9 or equivalent $\frac{1}{2}(\text{their } h)(\text{their } AB + \text{their } CD)$ $9\sqrt{2}$</p>

		Question Notes
(a)	M1	Finding the difference (either way) between \overline{OB} and \overline{OA} . If no "subtraction" seen, you can award M1 for 2 out of 3 correct components of the difference.
	A1	$\mathbf{i} - \mathbf{j} + \mathbf{k}$ or $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ or $(1, -1, 1)$ or benefit of the doubt
(b)	B1ft	$\{\mathbf{r}\} = \begin{pmatrix} -2 \\ 4 \\ 7 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ or $\{\mathbf{r}\} = \begin{pmatrix} -1 \\ 3 \\ 8 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$, with \overline{AB} or \overline{BA} correctly followed through from (a).
	Note	$\mathbf{r} =$ is not needed.
(c)	M1	An attempt to find either the vector \overline{PB} or \overline{BP} . If no "subtraction" seen, you can award M1 for 2 out of 3 correct components of the difference.
	M1	Applies dot product formula between their $(\overline{AB}$ or $\overline{BA})$ and their $(\overline{PB}$ or $\overline{BP})$.
	A1	Obtains $\{\cos \theta\} = \frac{1}{3}$ by correct solution only.
	Note	If candidate starts by applying $\frac{\overline{AB} \cdot \overline{PB}}{ \overline{AB} \overline{PB} }$ correctly (without reference to $\cos \theta = \dots$) they can gain both 2 nd M1 and A1 mark.
	Note	Award the final A1 mark if candidate achieves $\{\cos \theta\} = \frac{1}{3}$ by either taking the dot product between (i) $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ and $\begin{pmatrix} -1 \\ 1 \\ 5 \end{pmatrix}$ or (ii) $\begin{pmatrix} -1 \\ 1 \\ -1 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ -1 \\ -5 \end{pmatrix}$. Ignore if any of these vectors are labelled incorrectly.
	Note	Award final A0, cso for those candidates who take the dot product between (iii) $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}$ or (iv) $\begin{pmatrix} -1 \\ 1 \\ 1 \end{pmatrix}$ and $\begin{pmatrix} -1 \\ 1 \\ 1 \end{pmatrix}$ They will usually find $\{\cos \theta\} = -\frac{1}{3}$ or may fudge $\{\cos \theta\} = \frac{1}{3}$. If these candidates give a convincing detailed explanation which must include reference to the direction of their vectors then this can be given A1 cso
(c)	Alternative Method 1: The Cosine Rule	
	$\overline{PB} = \overline{OB} - \overline{OP} = \begin{pmatrix} -1 \\ 3 \\ 8 \end{pmatrix} - \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \\ 5 \end{pmatrix}$ or $\overline{BP} = \begin{pmatrix} 1 \\ -1 \\ -5 \end{pmatrix}$	Mark in the same way as the main scheme.
	Note $ \overline{PB} = \sqrt{27}$, $ \overline{AB} = \sqrt{3}$ and $ \overline{PA} = \sqrt{24}$	
	$(\sqrt{24})^2 = (\sqrt{27})^2 + (\sqrt{3})^2 - 2(\sqrt{27})(\sqrt{3})\cos \theta$	Applies the cosine rule the correct way round
	$\cos \theta = \frac{27 + 3 - 24}{18} = \frac{1}{3}$	Correct proof
		M1 M1 oe A1 cso

(c)	<p>Alternative Method 2: Right-Angled Trigonometry</p> $\overline{PB} = \overline{OB} - \overline{OP} = \begin{pmatrix} -1 \\ 3 \\ 8 \end{pmatrix} - \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \\ 5 \end{pmatrix} \text{ or } \overline{BP} = \begin{pmatrix} 1 \\ -1 \\ -5 \end{pmatrix}$ <p>Either $(\sqrt{24})^2 + (\sqrt{3})^2 = (\sqrt{27})^2$</p> <p>or $\overline{AB} \cdot \overline{PA} = \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} -2 \\ 2 \\ 4 \end{pmatrix} = -2 - 2 + 4 = 0$</p> <p>So, $\left\{ \cos \theta = \frac{AB}{PB} \Rightarrow \right\} \cos \theta = \frac{\sqrt{3}}{\sqrt{27}} = \frac{1}{3}$</p>	<p>Mark in the same way as the main scheme. M1</p> <p>Confirms ΔPAB is right-angled M1</p> <p>Correct proof A1 cso</p> <p style="text-align: right;">[3]</p>
(d)	<p>M1 Writing down a line in the form $\mathbf{p} + \lambda \mathbf{d}$ or $\mathbf{p} + \mu \mathbf{d}$ with either $\mathbf{a} = \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix}$ or $\mathbf{d} =$ their \overline{AB} $\mathbf{d} =$ their \overline{AB}, or a multiple of their \overline{AB} found in part (a).</p> <p>A1ft Writing $\begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ or $\begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix} + \mu \mathbf{d}$, where $\mathbf{d} =$ their \overline{AB} or a multiple of their \overline{AB} found in part (a).</p> <p>Note $r =$ is not needed.</p> <p>Note Using the same scalar parameter as in part (b) is fine for A1.</p>	
(e)	<p>M1 Either $\overline{OP} +$ their \overline{AB} or $\overline{OP} -$ their \overline{AB}.</p> <p>A1ft At least one set of coordinates are correct. Ignore labelling of C, D</p> <p>A1ft Both sets of coordinates are correct. Ignore labelling of C, D</p> <p>Note You can follow through either or both accuracy marks in this part using their \overline{AB} from part (a).</p>	
(f)	<p>M1 Way 1: $\frac{h}{\text{their } \overline{PB} } = \sin \theta$</p> <p>Way 2: Attempts \overline{PA} or \overline{CB}</p> <p>Way 3: Attempts $\frac{1}{2} (\text{their } PB)(\text{their } AB) \sin \theta$</p> <p>Note Finding AD by itself is M0.</p>	
	<p>A1 Either</p> <ul style="list-style-type: none"> • $h = \sqrt{27} \sin(70.5\dots)$ or $\overline{PA} = \overline{CB} = \sqrt{24}$ or equivalent. (See Way 1 and Way 2) <p>or</p> <ul style="list-style-type: none"> • the area of either triangle APB or APD or $BDP = \frac{1}{2} \sqrt{3} (3\sqrt{3}) \sin(70.5\dots)$ o.e. (See Way 3). 	
	<p>dM1 which is dependent on the 1st M1 mark. A full method to find the area of trapezium $ABCD$. (See Way 1, Way 2 and Way 3).</p> <p>A1 $9\sqrt{2}$ from a correct solution only.</p> <p>Note A decimal answer of 12.7279... (without a correct exact answer) is A0.</p>	

Question Number	Scheme	Marks
	<p>(a) $\tan \theta = \sqrt{3}$ or $\sin \theta = \frac{\sqrt{3}}{2}$ $\theta = \frac{\pi}{3}$</p> <p>(b) $\frac{dx}{d\theta} = \sec^2 \theta, \frac{dy}{d\theta} = \cos \theta$ $\frac{dy}{dx} = \frac{\cos \theta}{\sec^2 \theta} (= \cos^3 \theta)$</p> <p>At P, $m = \cos^3 \left(\frac{\pi}{3} \right) = \frac{1}{8}$</p> <p>Using $mm' = -1, m' = -8$</p> <p>For normal $y - \frac{1}{2}\sqrt{3} = -8(x - \sqrt{3})$</p> <p>At Q, $y = 0 \quad -\frac{1}{2}\sqrt{3} = -8(x - \sqrt{3})$</p> <p>leading to $x = \frac{17}{16}\sqrt{3} \quad (k = \frac{17}{16})$</p> <p>(c) $\int y^2 dx = \int y^2 \frac{dx}{d\theta} d\theta = \int \sin^2 \theta \sec^2 \theta d\theta$ $= \int \tan^2 \theta d\theta$ $= \int (\sec^2 \theta - 1) d\theta$ $= \tan \theta - \theta (+C)$</p> <p>$V = \pi \int_0^{\frac{\pi}{3}} y^2 dx = [\tan \theta - \theta]_0^{\frac{\pi}{3}} = \pi \left[\left(\sqrt{3} - \frac{\pi}{3} \right) - (0 - 0) \right]$ $= \sqrt{3}\pi - \frac{1}{3}\pi^2 \quad (p = 1, q = -\frac{1}{3})$</p>	<p>M1</p> <p>awrt 1.05 A1 (2)</p> <p>M1 A1</p> <p>Can be implied A1</p> <p>M1</p> <p>M1</p> <p>1.0625 A1 (6)</p> <p>M1 A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (7)</p> <p>[15]</p>

Q18.

Question Number	Scheme	Marks
(a)	$\frac{dx}{dt} = \frac{1}{t}, \quad \frac{dy}{dt} = 2t$ $\frac{dy}{dx} = 2t^2$ <p>Using $mm' = -1$, at $t = 3$</p> $m' = -\frac{1}{18}$ $y - 7 = -\frac{1}{18}(x - \ln 3)$	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1 (6)</p>
(b)	$x = \ln t \Rightarrow t = e^x$ $y = e^{2x} - 2$	<p>B1</p> <p>M1 A1 (3)</p>
(c)	$V = \pi \int (e^{2x} - 2)^2 dx$ $\int (e^{2x} - 2)^2 dx = \int (e^{4x} - 4e^{2x} + 4) dx$ $= \frac{e^{4x}}{4} - \frac{4e^{2x}}{2} + 4x$ $\pi \left[\frac{e^{4x}}{4} - \frac{4e^{2x}}{2} + 4x \right]_{\ln 2}^{\ln 4} = \pi [(64 - 32 + 4 \ln 4) - (4 - 8 + 4 \ln 2)]$ $= \pi(36 + 4 \ln 2)$	<p>M1</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>(6)</p> <p>[15]</p>
	<p><i>Alternative to (c) using parameters</i></p> $V = \pi \int (t^2 - 2)^2 \frac{dx}{dt} dt$ $\int \left((t^2 - 2)^2 \times \frac{1}{t} \right) dt = \int \left(t^3 - 4t + \frac{4}{t} \right) dt$ $= \frac{t^4}{4} - 2t^2 + 4 \ln t$ <p>The limits are $t = 2$ and $t = 4$</p> $\pi \left[\frac{t^4}{4} - 2t^2 + 4 \ln t \right]_2^4 = \pi [(64 - 32 + 4 \ln 4) - (4 - 8 + 4 \ln 2)]$ $= \pi(36 + 4 \ln 2)$	<p>M1</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>(6)</p>

Q19.

Question Number	Scheme	Marks
	Working parametrically: $x = 1 - \frac{1}{2}t$, $y = 2^t - 1$ or $y = e^{8t} - 1$	
(a)	$\{x = 0 \Rightarrow 0 = 1 - \frac{1}{2}t \Rightarrow t = 2$ When $t = 2$, $y = 2^2 - 1 = 3$ Applies $x = 0$ to obtain a value for t . Correct value for y .	M1 A1 [2]
(b)	$\{y = 0 \Rightarrow 0 = 2^t - 1 \Rightarrow t = 0$ When $t = 0$, $x = 1 - \frac{1}{2}(0) = 1$ Applies $y = 0$ to obtain a value for t . (Must be seen in part (b)). $x = 1$	M1 A1 [2]
(c)	$\frac{dy}{dx} = -\frac{1}{2}$ and either $\frac{dy}{dx} = 2^t \ln 2$ or $\frac{dy}{dx} = e^{8t} \ln 2$ $\frac{dy}{dx} = \frac{2^t \ln 2}{-\frac{1}{2}}$ Attempts their $\frac{dy}{dx}$ divided by their $\frac{dx}{dx}$ At A, $t = 2^x$, so $m(T) = -8 \ln 2 \Rightarrow m(N) = \frac{-1}{8 \ln 2}$ $y - 3 = \frac{1}{8 \ln 2}(x - 0)$ or $y = 3 + \frac{1}{8 \ln 2}x$ or equivalent. Applies $t = 2^x$ and $m(N) = \frac{-1}{m(T)}$ See notes.	B1 M1 M1 M1 A1 oe [5]
(d)	$\text{Area}(R) = \int_{x=-1}^{x=1} (2^x - 1) dx$ $x = -1 \rightarrow t = 4$ and $x = 1 \rightarrow t = 0$ Complete substitution for both y and dx Either $2^x \rightarrow \frac{2^t}{\ln 2}$ or $(2^x - 1) \rightarrow \frac{(2^t - 1)}{\pm \alpha(\ln 2)}$ or $(2^x - 1) \rightarrow \pm \alpha(\ln 2)(2^x) - t$ $(2^x - 1) \rightarrow \frac{2^t - 1}{\ln 2}$ Depends on the previous method mark. Substitutes their changed limits in t and subtracts either way round. $\left[-\frac{1}{2} \left(\frac{2^t}{\ln 2} - t \right) \right]_{t=4}^{t=0} = -\frac{1}{2} \left(\frac{16}{\ln 2} - 4 \right) - \left(-\frac{1}{2} \left(\frac{1}{\ln 2} - 0 \right) \right)$ $= \frac{15}{2 \ln 2} - 2$ or equivalent.	M1 B1 M1* A1 dM1* A1 [6] 15
(a)	M1: Applies $x = 0$ and obtains a value of t . A1: For $y = 2^2 - 1 = 3$ or $y = 4 - 1 = 3$ Alternative Solution 1: M1: For substituting $t = 2$ into either x or y . A1: $x = 1 - \frac{1}{2}(2) = 0$ and $y = 2^2 - 1 = 3$ Alternative Solution 2: M1: Applies $y = 3$ and obtains a value of t . A1: For $x = 1 - \frac{1}{2}(2) = 0$ or $x = 1 - 1 = 0$. Alternative Solution 3: M1: Applies $y = 3$ or $x = 0$ and obtains a value of t . A1: Shows that $t = 2$ for both $y = 3$ and $x = 0$.	
(b)	M1: Applies $y = 0$ and obtains a value of t . Working must be seen in part (b). A1: For finding $x = 1$. Note: Award M1A1 for $x = 1$.	
(c)	B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ correct. This mark can be implied by later working. M1: Their $\frac{dy}{dx}$ divided by their $\frac{dx}{dx}$ or their $\frac{dy}{dx} \times \frac{1}{\text{their } \left(\frac{dx}{dx} \right)}$. Note: their $\frac{dy}{dx}$ must be a function of t . M1: Uses their value of t found in part (a) and applies $m(N) = \frac{-1}{m(T)}$. M1: $y - 3 = (\text{their normal gradient})x$ or $y = (\text{their normal gradient})x + 3$ or equivalent. A1: $y - 3 = \frac{1}{8 \ln 2}(x - 0)$ or $y = 3 + \frac{1}{8 \ln 2}x$ or $y - 3 = \frac{1}{\ln 256}(x - 0)$ or $(8 \ln 2)y - 24 \ln 2 = x$ or $\frac{y - 3}{(x - 0)} = \frac{1}{8 \ln 2}$. You can apply isw here.	
(d)	M1: Complete substitution for both y and dx . So candidate should write down $\int (2^x - 1) \left(\text{their } \frac{dx}{dx} \right)$ B1: Changes limits from $x \rightarrow t$. $x = -1 \rightarrow t = 4$ and $x = 1 \rightarrow t = 0$. Note $t = 4$ and $t = 0$ seen is B1. M1*: Integrates 2^x correctly to give $\frac{2^x}{\ln 2}$... or integrates $(2^x - 1)$ to give either $\frac{(2^x - 1)}{\pm \alpha(\ln 2)} - t$ or $\pm \alpha(\ln 2)(2^x) - t$. A1: Correct integration of $(2^x - 1)$ with respect to t to give $\frac{2^t - t}{\ln 2} - t$. dM1*: Depends upon the previous method mark. Substitutes their limits in t and subtracts either way round. A1: Exact answer of $\frac{15}{2 \ln 2} - 2$ or $\frac{15}{\ln 4} - 2$ or $\frac{15 - 4 \ln 2}{2 \ln 2}$ or $\frac{7.5}{\ln 2} - 2$ or $\frac{15}{2} \log_2 e - 2$ or equivalent.	
(a)	Alternative: Converting to a Cartesian equation: $t = 2 - 2x \Rightarrow y = 2^{2-2x} - 1$ $\{x = 0 \Rightarrow y = 2^2 - 1$ $y = 3$ Applies $x = 0$ in their Cartesian equation. ... to arrive at a correct answer of 3.	M1 A1 [2]
(b)	$\{y = 0 \Rightarrow 0 = 2^{2-2x} - 1 \Rightarrow 0 = 2 - 2x \Rightarrow x = 1$ $x = 1$ Applies $y = 0$ to obtain a value for x . (Must be seen in part (b)). $x = 1$	M1 A1 [2]
(c)	$\frac{dy}{dx} = -2(2^{2-2x}) \ln 2$ $\pm 2(2^{2-2x}) \ln 2$, $k \neq 1$ $-2(2^{2-2x}) \ln 2$ or equivalent	M1 A1 [2]
(d)	At A, $x = 0$, so $m(T) = -8 \ln 2 \Rightarrow m(N) = \frac{-1}{8 \ln 2}$ $y - 3 = \frac{1}{8 \ln 2}(x - 0)$ or $y = 3 + \frac{1}{8 \ln 2}x$ or equivalent. As in the original scheme. $\text{Area}(R) = \int_{x=-1}^{x=1} (2^{2-2x} - 1) dx$ Form the integral of their Cartesian equation of C . For $2^{2-2x} - 1$ with limits of $x = -1$ and $x = 1$. I.e. $\int_{-1}^1 (2^{2-2x} - 1) dx$ Either $2^{2-2x} \rightarrow \frac{2^{2-2t}}{-2 \ln 2}$ or $(2^{2-2x} - 1) \rightarrow \frac{2^{2-2t} - 1}{\pm \alpha(\ln 2)} - x$ or $(2^{2-2x} - 1) \rightarrow \pm \alpha(\ln 2)(2^{2-2x}) - x$ $(2^{2-2x} - 1) \rightarrow \frac{2^{2-2t} - 1}{-2 \ln 2} - x$ Depends on the previous method mark. Substitutes limits of -1 and their x_y and subtracts either way round. $\left[\frac{2^{2-2x}}{-2 \ln 2} - x \right]_{-1}^1 = \left(\frac{1}{-2 \ln 2} - 1 \right) - \left(\frac{16}{-2 \ln 2} - 1 \right)$ $= \frac{15}{2 \ln 2} - 2$ or equivalent.	M1 M1 M1 M1 A1 oe [5] M1 B1 M1* A1 dM1* A1 [6] 15
(d)	Alternative method: In Cartesian and applying $u = 2 - 2x$ $\text{Area}(R) = \int_{x=-1}^{x=1} (2^x - 1) dx$, where $u = 2 - 2x$ $= \int_{u=4}^{u=0} (2^{(2-u)/2} - 1) \left(-\frac{1}{2} du \right)$ M0: Unless a candidate writes $\int (2^{2-2x} - 1) dx$, then apply the "working parametrically" mark scheme.	
(d)	Alternative method: For substitution $u = 2^t$ $\text{Area}(R) = \int_{x=-1}^{x=1} (2^x - 1) dx$ Complete substitution for both y and dx . where $u = 2^t = \frac{du}{dt} = 2^t \ln 2 = \frac{du}{dt} = u \ln 2$ $x = -1 \rightarrow t = 4 \rightarrow u = 16$ and $x = 1 \rightarrow t = 0 \rightarrow u = 1$ Both correct limits in t or both correct limits in u . If not awarded above, you can award M1 for this integral. So $\text{area}(R) = -\frac{1}{2} \int_{u=16}^u \frac{1}{u \ln 2} du$ Either $2^t \rightarrow \frac{u}{\ln 2}$ or $(2^t - 1) \rightarrow \frac{u - 1}{\pm \alpha(\ln 2)}$ or $(2^t - 1) \rightarrow \pm \alpha(\ln 2)(u) - \frac{1}{\ln 2}$ $(2^t - 1) \rightarrow \frac{u - 1}{\ln 2} - \frac{1}{\ln 2}$ Depends on the previous method mark. Substitutes their changed limits in u and subtracts either way round. $\left[-\frac{1}{2} \left(\frac{u - 1}{\ln 2} - \frac{1}{\ln 2} \right) \right]_{u=16}^{u=1} = -\frac{1}{2} \left(\frac{1}{\ln 2} - \frac{1}{\ln 2} \right) - \left(-\frac{15}{2} \left(\frac{1}{\ln 2} - \frac{1}{\ln 2} \right) \right)$ $= \frac{15}{2 \ln 2} - \frac{\ln 16}{2 \ln 2}$ or $\frac{15}{2 \ln 2} - 2$ or equivalent.	M1 B1 M1* A1 dM1* A1 [6] 15

Q20.

Question No	Scheme	Marks
	<p>(a)</p> $\frac{d}{dx}(\ln(3x)) \rightarrow \frac{B}{x} \text{ for any constant } B$ <p>Applying $vu'+uv'$, $\ln(3x) \times 2x + x$</p>	<p>M1</p> <p>M1, A1 A1 (4)</p>
	<p>(b)</p> <p>Applying $\frac{vu'-uv'}{v^2}$</p> $\frac{x^3 \times 4\cos(4x) - \sin(4x) \times 3x^2}{x^6}$ $= \frac{4x\cos(4x) - 3\sin(4x)}{x^4}$	<p>M1 <u>A1+A1</u> A1</p> <p>A1 (5)</p> <p>(9 MARKS)</p>

Q21.

Question No	Scheme	Marks
	$\left(\frac{dx}{dy}\right) = 2\sec^2\left(y + \frac{\pi}{12}\right)$	M1,A1
	<p>substitute $y = \frac{\pi}{4}$ into their $\frac{dx}{dy} = 2\sec^2\left(\frac{\pi}{4} + \frac{\pi}{12}\right) = 8$</p>	M1, A1
	<p>When $y = \frac{\pi}{4}$, $x = 2\sqrt{3}$ awrt 3.46</p>	B1
	$\left(y - \frac{\pi}{4}\right) = \text{their } m(x - \text{their } 2\sqrt{3})$	M1
	$\left(y - \frac{\pi}{4}\right) = -8(x - 2\sqrt{3}) \text{ oe}$	A1
		(7 marks)

Q22.

Question Number	Scheme	Marks
(a)	$\frac{d}{dx}(\sqrt{(5x-1)}) = \frac{d}{dx}((5x-1)^{\frac{1}{2}})$ $= 5 \times \frac{1}{2} (5x-1)^{-\frac{1}{2}}$ $\frac{dy}{dx} = 2x\sqrt{(5x-1)} + \frac{5}{2}x^2(5x-1)^{-\frac{1}{2}}$ <p>At $x = 2$, $\frac{dy}{dx} = 4\sqrt{9} + \frac{10}{\sqrt{9}} = 12 + \frac{10}{3}$</p> $= \frac{46}{3}$ <p style="text-align: right;">Accept awrt 15.3</p>	<p>M1 A1</p> <p>M1 A1ft</p> <p>M1</p> <p>A1 (6)</p>
(b)	$\frac{d}{dx}\left(\frac{\sin 2x}{x^2}\right) = \frac{2x^2 \cos 2x - 2x \sin 2x}{x^4}$	<p>M1 $\frac{A1+A1}{A1}$</p> <p>(4)</p> <p>[10]</p>
<p><i>Alternative to (b)</i></p> $\frac{d}{dx}(\sin 2x \times x^{-2}) = 2 \cos 2x \times x^{-2} + \sin 2x \times (-2)x^{-3}$ $= 2x^{-2} \cos 2x - 2x^{-3} \sin 2x \quad \left(= \frac{2 \cos 2x}{x^2} - \frac{2 \sin 2x}{x^3} \right)$		<p>M1 A1 + A1</p> <p>A1 (4)</p>

Q23.

Question Number	Scheme	Marks
	$x = \cos(2y + \pi)$ $\frac{dx}{dy} = -2 \sin(2y + \pi)$ $\frac{dy}{dx} = -\frac{1}{2 \sin(2y + \pi)}$ <p style="text-align: center;">Follow through their $\frac{dx}{dy}$ before or after substitution</p> <p>At $y = \frac{\pi}{4}$,</p> $\frac{dy}{dx} = -\frac{1}{2 \sin \frac{3\pi}{2}} = \frac{1}{2}$ $y - \frac{\pi}{4} = \frac{1}{2}x$ $y = \frac{1}{2}x + \frac{\pi}{4}$	<p>M1 A1</p> <p>A1ft</p> <p>B1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(6)</p> <p style="text-align: right;">[6]</p>

Q24.

Question Number	Scheme	Marks
(a)	$y = \frac{3 + \sin 2x}{2 + \cos 2x}$ <p>Apply quotient rule:</p> $\begin{cases} u = 3 + \sin 2x & v = 2 + \cos 2x \\ \frac{du}{dx} = 2 \cos 2x & \frac{dv}{dx} = -2 \sin 2x \end{cases}$ $\frac{dy}{dx} = \frac{2 \cos 2x(2 + \cos 2x) - -2 \sin 2x(3 + \sin 2x)}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 2 \cos^2 2x + 6 \sin 2x + 2 \sin^2 2x}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 6 \sin 2x + 2(\cos^2 2x + \sin^2 2x)}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 6 \sin 2x + 2}{(2 + \cos 2x)^2} \quad (\text{as required})$	<p>Applying $\frac{uv' - u'v}{v^2}$ M1 Any one term correct on the numerator A1 Fully correct (unsimplified). A1</p> <p>For correct proof with an understanding that $\cos^2 2x + \sin^2 2x = 1$. No errors seen in working. A1*</p> <p>(4)</p>
(b)	<p>When $x = \frac{\pi}{2}$, $y = \frac{3 + \sin \pi}{2 + \cos \pi} = \frac{3}{1} = 3$</p> <p>At $(\frac{\pi}{2}, 3)$, $m(T) = \frac{6 \sin \pi + 4 \cos \pi + 2}{(2 + \cos \pi)^2} = \frac{-4 + 2}{1^2} = -2$</p> <p>Either T: $y - 3 = -2(x - \frac{\pi}{2})$ or $y = -2x + c$ and $3 = -2(\frac{\pi}{2}) + c \Rightarrow c = 3 + \pi$;</p> <p>T: $y = -2x + (\pi + 3)$</p>	<p>$y = 3$ B1</p> <p>$m(T) = -2$ B1</p> <p>$y - y_1 = m(x - \frac{\pi}{2})$ with 'their TANGENT gradient' and their y_1; or uses $y = mx + c$ with 'their TANGENT gradient'; M1</p> <p>$y = -2x + \pi + 3$ A1</p> <p>(4) [8]</p>

Q25.

Question Number	Scheme	Marks
	<p>At P, $y = 3$</p> $\frac{dy}{dx} = \frac{3(-2)(5-3x)^{-3}(-3)}{(5-3x)^3} \left\{ \text{or } \frac{18}{(5-3x)^3} \right\}$ $\frac{dy}{dx} = \frac{18}{(5-3(2))^3} \{ = -18 \}$ $m(N) = \frac{-1}{-18} \text{ or } \frac{1}{18}$ <p>N: $y - 3 = \frac{1}{18}(x - 2)$</p> <p>N: $\underline{x - 18y + 52 = 0}$</p>	<p>B1</p> <p>M1A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">[7]</p>
	<p>1st M1: $\pm k(5-3x)^{-3}$ can be implied. See appendix for application of the quotient rule.</p> <p>2nd M1: Substituting $x = 2$ into an equation involving their $\frac{dy}{dx}$;</p> <p>3rd M1: Uses $m(N) = -\frac{1}{\text{their } m(T)}$.</p> <p>4th M1: $y - y_1 = m(x - 2)$ with 'their NORMAL gradient' or a "changed" tangent gradient and their y_1. Or uses a complete method to express the equation of the tangent in the form $y = mx + c$ with 'their NORMAL ("changed" numerical) gradient', their y_1 and $x = 2$.</p> <p>Note: To gain the final A1 mark all the previous 6 marks in this question need to be earned. Also there must be a completely correct solution given.</p>	

Q26.

Question Number	Scheme	Marks
(i)	$y = \frac{\ln(x^2 + 1)}{x}$ $u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$ <p>Apply quotient rule: $\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 1 \end{array} \right\}$</p> $\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x) - \ln(x^2 + 1)}{x^2}$ $\left\{ \frac{dy}{dx} = \frac{2}{x^2 + 1} - \frac{1}{x^2} \ln(x^2 + 1) \right\}$	<p>$\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}$ M1</p> <p>$\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}$ A1</p> <p>Applying $\frac{xu' - \ln(x^2 + 1)v'}{x^2}$ correctly. M1</p> <p>Correct differentiation with correct bracketing but allow recovery. A1</p> <p>{Ignore subsequent working.}</p>
(ii)	$x = \tan y$ $\frac{dx}{dy} = \sec^2 y$ $\frac{dy}{dx} = \frac{1}{\sec^2 y} \{ = \cos^2 y \}$ $\frac{dy}{dx} = \frac{1}{1 + \tan^2 y}$ <p>Hence, $\frac{dy}{dx} = \frac{1}{1 + x^2}$, (as required)</p>	<p>$\tan y \rightarrow \sec^2 y$ or an attempt to differentiate $\frac{\sin y}{\cos y}$ using either the quotient rule or product rule. M1*</p> <p>$\frac{dx}{dy} = \sec^2 y$ A1</p> <p>Finding $\frac{dy}{dx}$ by reciprocating $\frac{dx}{dy}$. dM1*</p> <p>For writing down or applying the identity $\sec^2 y = 1 + \tan^2 y$, which must be applied/stated completely in y. dM1*</p> <p>For the correct proof, leading on from the previous line of working. A1 AG</p>
		(4)
		(5)
		[9]

Q27.

Question Number	Scheme	Marks
(a)	$y = \sec x = \frac{1}{\cos x} = (\cos x)^{-1}$ $\frac{dy}{dx} = -1(\cos x)^{-2}(-\sin x)$ $\frac{dy}{dx} = \left\{ \frac{\sin x}{\cos^2 x} \right\} = \left(\frac{1}{\cos x} \right) \left(\frac{\sin x}{\cos x} \right) = \underline{\underline{\sec x \tan x}}$	$\frac{dy}{dx} = \pm((\cos x)^{-2}(\sin x))$ $-1(\cos x)^{-2}(-\sin x) \text{ or } (\cos x)^{-2}(\sin x)$ <p>Convincing proof. Must see both <u>underlined steps</u>.</p>
(b)	$y = e^{2x} \sec 3x$ $\left\{ \begin{array}{l} u = e^{2x} \quad v = \sec 3x \\ \frac{du}{dx} = 2e^{2x} \quad \frac{dv}{dx} = 3 \sec 3x \tan 3x \end{array} \right\}$ $\frac{dy}{dx} = 2e^{2x} \sec 3x + 3e^{2x} \sec 3x \tan 3x$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">Seen or implied</p> </div> <p>Either $e^{2x} \rightarrow 2e^{2x}$ or $\sec 3x \rightarrow 3 \sec 3x \tan 3x$ Both $e^{2x} \rightarrow 2e^{2x}$ and $\sec 3x \rightarrow 3 \sec 3x \tan 3x$</p> <p>Applies $vu' + uv'$ correctly for their u, u', v, v'</p>
(c)	<p>Turning point $\Rightarrow \frac{dy}{dx} = 0$</p> <p>Hence, $e^{2x} \sec 3x (2 + 3 \tan 3x) = 0$</p> <p>{Note $e^{2x} \neq 0$, $\sec 3x \neq 0$, so $2 + 3 \tan 3x = 0$, }</p> <p>giving $\tan 3x = -\frac{2}{3}$</p> <p>$\Rightarrow 3x = -0.58800 \Rightarrow x = \{a\} = -0.19600\dots$</p> <p>Hence, $y = \{b\} = e^{2(-0.196)} \sec(3 \times -0.196)$</p> <p style="text-align: center;">$= 0.812093\dots = 0.812$ (3sf)</p>	<p>Sets their $\frac{dy}{dx} = 0$ and factorises (or cancels) out at least e^{2x} from at least two terms.</p> <p>$\tan 3x = \pm k; k \neq 0$</p> <p>Either awrt -0.196° or awrt -11.2°</p> <p style="text-align: right;">0.812</p>

(3)

A1 AG

M1

A1

M1

A1 isw

(4)

M1

M1

A1

A1 cao

(4)

[11]

Part (c): If there are any EXTRA solutions for x (or a) inside the range $-\frac{\pi}{6} < x < \frac{\pi}{6}$, ie. $-0.524 < x < 0.524$ or ANY EXTRA solutions for y (or b), (for these values of x) then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range $-\frac{\pi}{6} < x < \frac{\pi}{6}$, ie. $-0.524 < x < 0.524$.

Question Number	Scheme	Marks
Q (i)(a)	$y = x^2 \cos 3x$ <p>Apply product rule: $\left\{ \begin{array}{l} u = x^2 \quad v = \cos 3x \\ \frac{du}{dx} = 2x \quad \frac{dv}{dx} = -3 \sin 3x \end{array} \right\}$</p> $\frac{dy}{dx} = 2x \cos 3x - 3x^2 \sin 3x$	<p>Applies $vu' + uv'$ correctly for their u, u', v, v' AND gives an expression of the form $\alpha x \cos 3x \pm \beta x^2 \sin 3x$</p> <p>Any one term correct</p> <p>Both terms correct and no further simplification to terms in $\cos \alpha x^2$ or $\sin \beta x^3$.</p> <p style="text-align: right;">(3)</p>
(b)	$y = \frac{\ln(x^2 + 1)}{x^2 + 1}$ $u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$ <p>Apply quotient rule: $\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x^2 + 1 \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 2x \end{array} \right\}$</p> $\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x^2 + 1) - 2x \ln(x^2 + 1)}{(x^2 + 1)^2}$	$\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}$ $\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}$ <p>Applying $\frac{vu' - uv'}{v^2}$</p> <p>Correct differentiation with correct bracketing but allow recovery.</p> <p style="text-align: right;">(4)</p>

Q29.

Question Number	Scheme	Marks
(a)	$-32 = (2w-3)^5 \Rightarrow w = \frac{1}{2}$ oe	M1A1 (2)
(b)	$\frac{dy}{dx} = 5 \times (2x-3)^4 \times 2$ or $10(2x-3)^4$ When $x = \frac{1}{2}$, Gradient = 160 Equation of tangent is '160' = $\frac{y - (-32)}{x - \frac{1}{2}}$ oe $y = 160x - 112$	M1A1 M1 dM1 A1 (5)
	cso	(7 marks)

(a) M1 Substitute $y=-32$ into $y = (2w-3)^5$ and proceed to $w=...$ [Accept positive sign used of y , ie $y=+32$]

A1 Obtains w or $x = \frac{1}{2}$ oe with no incorrect working seen. Accept alternatives such as 0.5.

Sight of just the answer would score both marks as long as no incorrect working is seen.

(b) M1 Attempts to differentiate $y = (2x-3)^5$ using the chain rule.

Sight of $\pm A(2x-3)^4$ where A is a non-zero constant is sufficient for the method mark.

A1 A correct (un simplified) form of the differential.

Accept $\frac{dy}{dx} = 5 \times (2x-3)^4 \times 2$ or $\frac{dy}{dx} = 10(2x-3)^4$

M1 This is awarded for an attempt to find the gradient of the tangent to the curve at P
Award for substituting their numerical value to part (a) into their differential to find the numerical gradient of the tangent

dM1 Award for a correct method to find an equation of the tangent to the curve at P . It is dependent upon the previous M mark being awarded.

$$\text{Award for 'their 160' = } \frac{y - (-32)}{x - \text{their } \frac{1}{2}}$$

If they use $y = mx + c$ it must be a full method, using $m =$ 'their 160', their ' $\frac{1}{2}$ ', and -32.

An attempt must be seen to find $c = \dots$

A1 cso $y = 160x - 112$. The question is specific and requires the answer in this form.

You may isw in this question after a correct answer.

Q30.

Question Number	Scheme	Marks
(i)(a)	$\frac{dy}{dx} = 3x^2 \times \ln 2x + x^3 \times \frac{1}{2x} \times 2$ $= 3x^2 \ln 2x + x^2$	M1A1A1 (3)
(i)(b)	$\frac{dy}{dx} = 3(x + \sin 2x)^2 \times (1 + 2 \cos 2x)$	B1M1A1 (3)
(ii)	$\frac{dx}{dy} = -\operatorname{cosec}^2 y$ $\frac{dy}{dx} = -\frac{1}{\operatorname{cosec}^2 y}$	M1A1 M1
	<p>Uses $\operatorname{cosec}^2 y = 1 + \cot^2 y$ and $x = \cot y$ in $\frac{dy}{dx}$ or $\frac{dx}{dy}$ to get an expression in x</p> $\frac{dy}{dx} = -\frac{1}{\operatorname{cosec}^2 y} = -\frac{1}{1 + \cot^2 y} = -\frac{1}{1 + x^2}$	cs0 M1, A1* (5) (11 marks)

- (i)(a) M1 Applies the product rule $vu'+uv'$ to $x^3 \ln 2x$.
If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, with terms written out $u=\dots, u'=\dots, v=\dots, v'=\dots$ followed by their $vu'+uv'$) then only accept answers of the form

$$Ax^2 \times \ln 2x + x^3 \times \frac{B}{x} \quad \text{where } A, B \text{ are constants} \neq 0$$

- A1 One term correct, either $3x^2 \times \ln 2x$ or $x^3 \times \frac{1}{2x} \times 2$

- A1 Cao. $\frac{dy}{dx} = 3x^2 \times \ln 2x + x^3 \times \frac{1}{2x} \times 2$. The answer does not need to be simplified.

For reference the simplified answer is $\frac{dy}{dx} = 3x^2 \ln 2x + x^2 = x^2(3 \ln 2x + 1)$

- (i)(b) B1 Sight of $(x + \sin 2x)^2$
M1 For applying the chain rule to $(x + \sin 2x)^3$. If the rule is quoted it must be correct. If it is not quoted possible forms of evidence could be sight of $C(x + \sin 2x)^2 \times (1 \pm D \cos 2x)$ where C and D are non-zero constants.
Alternatively accept $u = x + \sin 2x$, u' followed by $Cu^2 \times$ their u'
Do not accept $C(x + \sin 2x)^2 \times 2 \cos 2x$ unless you have evidence that this is their u'
Allow 'invisible' brackets for this mark, ie. $C(x + \sin 2x)^2 \times 1 \pm D \cos 2x$

- A1 Cao $\frac{dy}{dx} = 3(x + \sin 2x)^2 \times (1 + 2 \cos 2x)$. There is no requirement to simplify this.

You may ignore subsequent working (isw) after a correct answer in part (i)(a) and (b)

- (ii) M1 Writing the derivative of $\cot y$ as $-\operatorname{cosec}^2 y$. It must be in terms of y
A1 $\frac{dx}{dy} = -\operatorname{cosec}^2 y$ or $1 = -\operatorname{cosec}^2 y \frac{dy}{dx}$. Both lhs and rhs must be correct.
M1 Using $\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$
M1 Using $\operatorname{cosec}^2 y = 1 + \cot^2 y$ and $x = \cot y$ to get $\frac{dy}{dx}$ or $\frac{dx}{dy}$ just in terms of x .
A1 cso $\frac{dy}{dx} = -\frac{1}{1+x^2}$

Alternative to (a)(i) when $\ln(2x)$ is written $\ln x + \ln 2$

- M1 Writes $x^3 \ln 2x$ as $x^3 \ln 2 + x^3 \ln x$.
Achieves Ax^2 for differential of $x^3 \ln 2$ and applies the product rule $vu'+uv'$ to $x^3 \ln x$.

- A1 Either $3x^2 \times \ln 2 + 3x^2 \ln x$ or $x^3 \times \frac{1}{x}$

- A1 A correct (un simplified) answer. Eg $3x^2 \times \ln 2 + 3x^2 \ln x + x^3 \times \frac{1}{x}$

Alternative to (ii) using quotient rule

- M1 Writes $\cot y$ as $\frac{\cos y}{\sin y}$ and applies the quotient rule, a form of which appears in the formula book. If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, meaning terms are written out $u=\dots, u'=\dots, v=\dots, v'=\dots$ followed by their $\frac{vu'-uv'}{v^2}$) only accept answers of the form $\frac{\sin y \times \pm \sin y - \cos y \times \pm \cos y}{(\sin y)^2}$
A1 Correct un simplified answer with both lhs and rhs correct.
$$\frac{dx}{dy} = \frac{\sin y \times -\sin y - \cos y \times \cos y}{(\sin y)^2} = \{-1 - \cot^2 y\}$$

M1 Using $\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$
M1 Using $\sin^2 y + \cos^2 y = 1$, $\frac{1}{\sin^2 y} = \operatorname{cosec}^2 y$ and $\operatorname{cosec}^2 y = 1 + \cot^2 y$ to get $\frac{dy}{dx}$ or $\frac{dx}{dy} \ln x$.
A1 cso $\frac{dy}{dx} = -\frac{1}{1+x^2}$

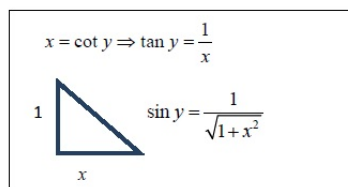
Alternative to (ii) using the chain rule, first two marks

- M1 Writes $\cot y$ as $(\tan y)^{-1}$ and applies the chain rule (or quotient rule).
Accept answers of the form $-(\tan y)^{-2} \times \sec^2 y$
A1 Correct un simplified answer with both lhs and rhs correct.

$$\frac{dx}{dy} = -(\tan y)^{-2} \times \sec^2 y$$

Alternative to (ii) using a triangle – last M1

- M1 Uses triangle with $\tan y = \frac{1}{x}$ to find $\sin y$
and get $\frac{dy}{dx}$ or $\frac{dx}{dy}$ just in terms of x



Q31.

Question Number	Scheme	Marks
(a)	$\frac{d}{dx}(\cos 2x) = -2 \sin 2x$ <p>Applies $\frac{vu' - uv'}{v^2}$ to $\frac{\cos 2x}{\sqrt{x}}$</p> $= \frac{\sqrt{x} \times -2 \sin 2x - \cos 2x \times \frac{1}{2} x^{-\frac{1}{2}}}{(\sqrt{x})^2}$ $= \frac{-2\sqrt{x} \sin 2x - \frac{1}{2} x^{-\frac{1}{2}} \cos 2x}{x}$	B1 M1A1 (3)
(b)	$\frac{d}{dx}(\sec^2 3x) = 2 \sec 3x \times 3 \sec 3x \tan 3x (= 6 \sec^2 3x \tan 3x)$ $= 6(1 + \tan^2 3x) \tan 3x$ $= 6(\tan 3x + \tan^3 3x)$	M1 dM1 A1 (3)
(c)	$x = 2 \sin\left(\frac{y}{3}\right) \Rightarrow \frac{dx}{dy} = \frac{2}{3} \cos\left(\frac{y}{3}\right)$ $\frac{dy}{dx} = \frac{1}{\frac{2}{3} \cos\left(\frac{y}{3}\right)} = \frac{1}{\frac{2}{3} \sqrt{1 - \sin^2\left(\frac{y}{3}\right)}} = \frac{1}{\frac{2}{3} \sqrt{1 - \left(\frac{x}{2}\right)^2}}$ $\frac{dy}{dx} = \frac{3}{\sqrt{4 - x^2}} \quad \text{cao}$	M1A1 dM1 A1 (4)
Alt (c)	$y = 3 \arcsin\left(\frac{x}{2}\right) \Rightarrow \frac{dy}{dx} = \frac{3}{\sqrt{1 - \left(\frac{x}{2}\right)^2}} \times \frac{1}{2}$ $\frac{dy}{dx} = \frac{3}{\sqrt{4 - x^2}}$ <p>M1 Rearranging to $y = A \arcsin Bx$ and differentiating to $\frac{dy}{dx} = \frac{A}{\sqrt{1 - Bx^2}}$</p> <p>dM1 As above, but form of the rhs must be correct $\frac{dy}{dx} = \frac{C}{\sqrt{1 - \left(\frac{x}{2}\right)^2}}$</p> <p>A1 Correct but un simplified answer</p>	M1dM1A1 A1 (4)

Notes for Question

(a)

B1 Award for the sight of $\frac{d}{dx}(\cos 2x) = -2 \sin 2x$. This could be seen in their differential.

M1 Applies $\frac{vu' - uv'}{v^2}$ to $\frac{\cos 2x}{\sqrt{x}}$

If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, with terms written out $u = \dots, u' = \dots, v = \dots, v' = \dots$ followed by their $\frac{vu' - uv'}{v^2}$) then only accept answers of the form

$$\frac{\sqrt{x} \times \pm A \sin 2x - \cos 2x \times Bx^{-\frac{1}{2}}}{(\sqrt{x})^2 \text{ or } x^{\frac{1}{4}}}$$

A1 Award for a correct answer. This does not need to be simplified.

Alt (a) using the product rule

B1 Award for the sight of $\frac{d}{dx}(\cos 2x) = -2 \sin 2x$. This could be seen in their differential.

M1 Applies $vu' + uv'$ to $x^{-\frac{1}{2}} \cos 2x$. If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, with terms written out $u = \dots, u' = \dots, v = \dots, v' = \dots$ followed by their $vu' + uv'$) then only accept answers of the form

$$\pm Ax^{-\frac{1}{2}} \sin 2x - Bx^{-\frac{3}{2}} \cos 2x$$

A1 Award for a correct answer. This does not need to be simplified.

$$-2x^{-\frac{1}{2}} \sin 2x - \frac{1}{2}x^{-\frac{3}{2}} \cos 2x$$

(b)

M1 Award for a correct application of the chain rule on $\sec^2 3x$
Sight of $C \sec 3x \sec 3x \tan 3x$ is sufficient

dM1 Replacing $\sec^2 3x = 1 + \tan^2 3x$ in their derivative to create an expression in just $\tan 3x$. It is dependent upon the first M being scored.

A1 The correct answer $6(\tan 3x + \tan^3 3x)$. There is no need to write $\mu = 6$

Alt (b) using the product rule

M1 Writes $\sec^2 3x$ as $\sec 3x \times \sec 3x$ and uses the product rule with $u' = A \sec 3x \tan 3x$ and $v' = B \sec 3x \tan 3x$ to produce a derivative of the form $A \sec 3x \tan 3x \sec 3x + B \sec 3x \tan 3x \sec 3x$

dM1 Replaces $\sec^2 3x$ with $1 + \tan^2 3x$ to produce an expression in just $\tan 3x$. It is dependent upon the first M being scored.

Notes for Question Continued

A1 The correct answer $6(\tan 3x + \tan^3 3x)$. There is no need to write $\mu = 6$

Alt (b) using $\sec 3x = \frac{1}{\cos 3x}$ and proceeding by the chain or quotient rule

M1 Writes $\sec^2 3x$ as $(\cos 3x)^{-2}$ and differentiates to $A(\cos 3x)^{-3} \sin 3x$

Alternatively writes $\sec^2 3x$ as $\frac{1}{(\cos 3x)^2}$ and achieves $\frac{(\cos 3x)^2 \times 0 - 1 \times A \cos 3x \sin 3x}{(\cos^2 3x)^2}$

dM1 Uses $\frac{\sin 3x}{\cos 3x} = \tan 3x$ and $\frac{1}{\cos^2 3x} = \sec^2 3x$ and $\sec^2 3x = 1 + \tan^2 3x$ in their derivative to create an expression in just $\tan 3x$. It is dependent upon the first M being scored.

A1 The correct answer $6(\tan 3x + \tan^3 3x)$. There is no need to write $\mu = 6$

Alt (b) using $\sec^2 3x = 1 + \tan^2 3x$

M1 Writes $\sec^2 3x$ as $1 + \tan^2 3x$ and

uses chain rule to produce a derivative of the form $A \tan 3x \sec^2 3x$

or the product rule to produce a derivative of the form $C \tan 3x \sec^2 3x + D \tan 3x \sec^2 3x$

dM1 Replaces $\sec^2 3x = 1 + \tan^2 3x$ to produce an expression in just $\tan 3x$. It is dependent upon the first M being scored.

A1 The correct answer $6(\tan 3x + \tan^3 3x)$. There is no need to write $\mu = 6$

(c)

M1 Award for knowing the method that $\sin\left(\frac{y}{3}\right)$ differentiates to $\cos\left(\frac{y}{3}\right)$. The lhs does not need to be

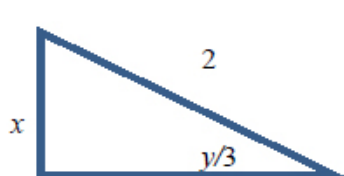
correct/present. Award for $2 \sin\left(\frac{y}{3}\right) \rightarrow A \cos\left(\frac{y}{3}\right)$

A1 $x = 2 \sin\left(\frac{y}{3}\right) \Rightarrow \frac{dx}{dy} = \frac{2}{3} \cos\left(\frac{y}{3}\right)$. Both sides must be correct

dM1 Award for inverting their $\frac{dx}{dy}$ and using $\sin^2 \frac{y}{3} + \cos^2 \frac{y}{3} = 1$ to produce an expression for $\frac{dy}{dx}$ in terms of

x only. It is dependent upon the first M 1 being scored.

An alternative to Pythagoras is a triangle.



$$\sin\left(\frac{y}{3}\right) = \frac{x}{2} \Rightarrow \cos\left(\frac{y}{3}\right) = \frac{\sqrt{4-x^2}}{2}$$

Notes for Question Continued

Candidates who write $\frac{dy}{dx} = \frac{3}{2 \cos\left(\arcsin\left(\frac{x}{2}\right)\right)}$ do not score the mark.

BUT $\frac{dy}{dx} = \frac{3}{2\sqrt{1-\sin^2\left(\arcsin\left(\frac{x}{2}\right)\right)}}$ does score M1 as they clearly use a correct Pythagorean identity as required by the notes.

A1 $\frac{dy}{dx} = \frac{3}{\sqrt{4-x^2}}$. Expression must be in its simplest form.

Do not accept $\frac{dy}{dx} = \frac{3}{2\sqrt{1-\frac{1}{4}x^2}}$ or $\frac{dy}{dx} = \frac{1}{\frac{1}{3}\sqrt{4-x^2}}$ for the final A1

Q32.

Question Number	Scheme	Marks
(a)	$f(x) = \frac{4x+1}{x-2}, \quad x > 2$ <p>Applies $\frac{vu' - uv'}{v^2}$ to get $\frac{(x-2) \times 4 - (4x+1) \times 1}{(x-2)^2}$</p> $= \frac{-9}{(x-2)^2}$	M1A1 A1* (3)
(b)	$\frac{-9}{(x-2)^2} = -1 \Rightarrow x = ..$ <p>(5,7)</p>	M1 A1,A1 (3) 6 marks
Alt 1.(a)	$f(x) = \frac{4x+1}{x-2} = 4 + \frac{9}{x-2}$ <p>Applies chain rule to get $f'(x) = A(x-2)^{-2}$</p> $= -9(x-2)^{-2} = \frac{-9}{(x-2)^2}$	M1 A1, A1* (3)

(a)

M1 Applies the quotient rule to $f(x) = \frac{4x+1}{x-2}$ with $u = 4x+1$ and $v = x-2$. If the rule is quoted it must be

correct. It may be implied by their $u = 4x+1, v = x-2, u' = \dots, v' = \dots$ followed by $\frac{vu' - uv'}{v^2}$.

If neither quoted nor implied only accept expressions of the form $\frac{(x-2) \times A - (4x+1) \times B}{(x-2)^2}$ $A, B > 0$

allowing for a sign slip inside the brackets.

Condone missing brackets for the method mark but not the final answer mark.

Alternatively they could apply the product rule with $u = 4x+1$ and $v = (x-2)^{-1}$. If the rule is quoted it must be correct. It may be implied by their $u = 4x+1, v = (x-2)^{-1}, u' = \dots, v' = \dots$ followed by $vu' + uv'$.

If it is neither quoted nor implied only accept expressions of the form/ or equivalent to the form

$$(x-2)^{-1} \times C + (4x+1) \times D(x-2)^{-2}$$

A third alternative is to use the Chain rule. For this to score there must have been some attempt to

divide first to achieve $f(x) = \frac{4x+1}{x-2} = \dots + \frac{\dots}{x-2}$ before applying the chain rule to get

$$f'(x) = A(x-2)^{-2}$$

A1 A correct and unsimplified form of the answer.

Accept $\frac{(x-2) \times 4 - (4x+1) \times 1}{(x-2)^2}$ from the quotient rule

Accept $\frac{4x-8-4x-1}{(x-2)^2}$ from the quotient rule even if the brackets were missing in line 1

Accept $(x-2)^{-1} \times 4 + (4x+1) \times -1(x-2)^{-2}$ or equivalent from the product rule

Accept $9 \times -1(x-2)^{-2}$ from the chain rule

A1* Proceeds to achieve the given answer $= \frac{-9}{(x-2)^2}$. Accept $-9(x-2)^{-2}$

All aspects must be correct including the bracketing.

If they differentiated using the product rule the intermediate lines must be seen.

$$\text{Eg. } (x-2)^{-1} \times 4 + (4x+1) \times -1(x-2)^{-2} = \frac{4}{(x-2)} - \frac{4x+1}{(x-2)^2} = \frac{4(x-2) - (4x+1)}{(x-2)^2} = \frac{-9}{(x-2)^2}$$

(b)

M1 Sets $\frac{-9}{(x-2)^2} = -1$ and proceeds to $x = \dots$

The minimum expectation is that they multiply by $(x-2)^2$ and then either, divide by -1 before square rooting or multiply out before solving a 3TQ equation.

A correct answer of $x = 5$ would also score this mark following $\frac{-9}{(x-2)^2} = -1$ as long as no incorrect work is seen.

A1 $x = 5$

A1 $(5, 7)$ or $x = 5, y = 7$. Ignore any reference to $x = -1$ (and $y = 1$). Do not accept 21/3 for 7
If there is an extra solution, $x > 2$, then withhold this final mark.

Question Number	Scheme	Marks
(a)	$x = 8 \frac{\pi}{8} \tan\left(2 \times \frac{\pi}{8}\right) = \pi$	B1* (1)
(b)	$\frac{dx}{dy} = 8 \tan 2y + 16y \sec^2(2y)$ <p>At P $\frac{dx}{dy} = 8 \tan 2 \frac{\pi}{8} + 16 \frac{\pi}{8} \sec^2\left(2 \times \frac{\pi}{8}\right) = \{8 + 4\pi\}$</p> $\frac{y - \frac{\pi}{8}}{x - \pi} = \frac{1}{8 + 4\pi}, \text{ accept } y - \frac{\pi}{8} = 0.049(x - \pi)$ $\Rightarrow (8 + 4\pi)y = x + \frac{\pi^2}{2}$	M1A1A1 M1 M1A1 A1 (7) (8 marks)

(a)

B1* Either sub $y = \frac{\pi}{8}$ into $x = 8y \tan(2y) \Rightarrow x = 8 \times \frac{\pi}{8} \tan\left(2 \times \frac{\pi}{8}\right) = \pi$

Or sub $x = \pi$, $y = \frac{\pi}{8}$ into $x = 8y \tan(2y) \Rightarrow \pi = 8 \times \frac{\pi}{8} \tan\left(2 \times \frac{\pi}{8}\right) = \pi \times 1 = \pi$

This is a proof and therefore an expectation that at least one intermediate line must be seen, including a term in tangent.

Accept as a minimum $y = \frac{\pi}{8} \Rightarrow x = \pi \tan\left(\frac{\pi}{4}\right) = \pi$

Or $\pi = \pi \times \tan\left(\frac{\pi}{4}\right) = \pi$ ✓

This is a given answer however, and as such there can be no errors.

(b)

M1 Applies the product rule to $8y \tan 2y$ achieving $A \tan 2y + By \sec^2(2y)$

A1 One term correct. Either $8 \tan 2y$ or $+16y \sec^2(2y)$. There is no requirement for $\frac{dx}{dy} =$

A1 Both lhs and rhs correct. $\frac{dx}{dy} = 8 \tan 2y + 16y \sec^2(2y)$

It is an intermediate line and the expression does not need to be simplified.

Accept $\frac{dx}{dy} = \tan 2y \times 8 + 8y \times 2 \sec^2(2y)$ or $\frac{dy}{dx} = \frac{1}{\tan 2y \times 8 + 8y \times 2 \sec^2(2y)}$ or using implicit

differentiation $1 = \tan 2y \times 8 \frac{dy}{dx} + 8y \times 2 \sec^2(2y) \frac{dy}{dx}$

M1 For fully substituting $y = \frac{\pi}{8}$ into their $\frac{dx}{dy}$ or $\frac{dy}{dx}$ to find a 'numerical' value

Accept $\frac{dx}{dy} = \text{awrt } 20.6$ or $\frac{dy}{dx} = \text{awrt } 0.05$ as evidence

M1 For a correct attempt at an equation of the tangent at the point $\left(\pi, \frac{\pi}{8}\right)$.

The gradient must be an inverted numerical value of their $\frac{dx}{dy}$

Look for $\frac{y - \frac{\pi}{8}}{x - \pi} = \frac{1}{\text{numerical } \frac{dx}{dy}}$,

Watch for negative reciprocals which is M0

If the form $y = mx + c$ is used it must be a full method to find a 'numerical' value to c .

A1 A correct equation of the tangent.

Accept $\frac{y - \frac{\pi}{8}}{x - \pi} = \frac{1}{8 + 4\pi}$ or if $y = mx + c$ is used accept $m = \frac{1}{8 + 4\pi}$ and $c = \frac{\pi}{8} - \frac{\pi}{8 + 4\pi}$

Watch for answers like this which are correct $x - \pi = (8 + 4\pi) \left(y - \frac{\pi}{8}\right)$

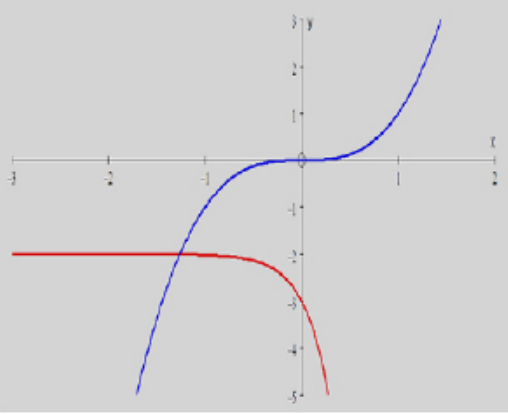
Accept the decimal answers awrt 2sf $y = 0.049x + 0.24$, awrt 2sf $21y = x + 4.9$, $\frac{y - 0.39}{x - 3.1} = 0.049$

Accept a mixture of decimals and π 's for example $20.6 \left(y - \frac{\pi}{8}\right) = x - \pi$

A1 Correct answer and solution only. $(8 + 4\pi)y = x + \frac{\pi^2}{2}$

Accept exact alternatives such as $4(2 + \pi)y = x + 0.5\pi^2$ and because the question does not ask for a and b to be simplified in the form $ay = x + b$, accept versions like

$(8 + 4\pi)y = x + \frac{\pi}{8}(8 + 4\pi) - \pi$ and $(8 + 4\pi)y = x + (8 + 4\pi) \left(\frac{\pi}{8} - \frac{\pi}{8 + 4\pi}\right)$

Question Number	Scheme	Marks
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	$\frac{dy}{dx} = 4e^{4x} + 4x^3 + 8$ <p>Puts $\frac{dy}{dx} = 0$ to give $x^3 = -2 - e^{4x}$</p>	<p>M1, A1</p> <p>A1 *</p> <p>(3)</p>
		<p>$y = x^3$ B1</p> <p>Shape of $y = -2 - e^{4x}$ B1</p> <p>$y = -2 - e^{4x}$ cuts y axis at (0,-3) B1</p> <p>$y = -2 - e^{4x}$ has asymptote at $y = -2$ B1</p> <p>(4)</p>
	<p>Only one crossing point</p>	<p>B1</p> <p>(1)</p>
	<p>-1.26376, -1.26126</p> <p>Accept answers which round to these answers to 5dp</p>	<p>M1 A1</p> <p>(2)</p>
	<p>$\alpha = -1.26$ and so turning point is at (-1.26, -2.55)</p>	<p>M1 A1cao</p> <p>(2)</p> <p>12 marks</p>

(a)

M1 Two (of the four) terms differentiated correctly

A1 All correct $\frac{dy}{dx} = 4e^{4x} + 4x^3 + 8$

A1* States or sets $\frac{dy}{dx} = 0$, and proceeds correctly to achieve printed answer $x^3 = -2 - e^{4x}$.

(b)

B1 Correct shape and position for $y = x^3$. It must appear to go through the origin.

It must only appear in Quadrants 1 and 3 and have a gradient that is always ≥ 0 . The gradient should appear large at either end. Tolerate slips of the pen. See practice and qualification for acceptable curves.

B1 Correct shape for $y = -2 - e^{4x}$, its position is not important for this mark. The gradient must be approximately zero at the left hand end and increase negatively as you move from left to right along the curve. See practice and qualification for acceptable curves.

B1 Score for $y = -2 - e^{4x}$ cutting or meeting the y axis at $(0, -3)$. Its shape is not important.

Accept for the intention of $(0, -3)$, -3 being marked on the y - axis as well as $(-3, 0)$

Do not accept 3 being marked on the negative y axis.

B1 Score for $y = -2 - e^{4x}$ having an asymptote stated as $y = -2$. This is dependent upon the curve appearing to have an asymptote there. Do not accept the asymptote marked as $'-2'$ or indeed $x = -2$. See practice and qualification for acceptable solutions.

(c)

B1 Score for a statement to the effect that the graphs cross at one point. Accept minimal statements such as 'one intersection'. Do not award if their diagram shows more than one intersection. They must have a diagram (which may be incorrect)

(d)

M1 Awarded for applying the iteration formula once. Possible ways in which this can be scored are the sight

of $\sqrt[3]{-2 - e^{-4}}$, $(-2 - e^{4x-1})^{\frac{1}{3}}$ or awrt -1.264

A1 Both values correct awrt -1.26376 , -1.26126 5dps. The subscripts are unimportant for this mark. Score as the first and second values seen.

(e)

M1 Score for EITHER rounding their value in part (c) to 2 dp OR finding turning point of C by substituting a value of x generated from part (d) into $y = e^{4x} + x^4 + 8x + 5$ in order to find the y value. You may accept the appearance of a y value as evidence of finding the turning point (as long as an x value appears to be generated from part (d) and the correct equation is used.)

A1 $(-1.26, -2.55)$ and correct solution only. It is a deduction and you cannot accept the appearance of a correct answer for two marks.

Question Number	Scheme	Marks
(i) (a)	$2 \frac{\sin x}{\cos x} - \frac{\cos x}{\sin x} = \frac{5}{\sin x}$ <p>Uses common denominator to give $2 \sin^2 x - \cos^2 x = 5 \cos x$ Replaces $\sin^2 x$ by $(1 - \cos^2 x)$ to give $2(1 - \cos^2 x) - \cos^2 x = 5 \cos x$ Obtains $3 \cos^2 x + 5 \cos x - 2 = 0$ ($a=3, b=5, c=-2$)</p>	B1 M1 M1 A1 (4)
(b)	Solves $3 \cos^2 x + 5 \cos x - 2 = 0$ to give $\cos x =$ $\cos x = \frac{1}{3}$ only (rejects $\cos x = -2$) So $x = 1.23$ or 5.05	M1 A1 dM1A1 (4)
(ii)	<p>Either</p> $\tan \theta + \cot \theta \equiv \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}$ $\equiv \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta}$ $\equiv \frac{2}{\sin 2\theta}$ $\equiv 2 \operatorname{cosec} 2\theta \text{ (so } \lambda = 2)$ <p>Or</p> $\tan \theta + \cot \theta \equiv \tan \theta + \frac{1}{\tan \theta}$ $\equiv \frac{\tan^2 \theta + 1}{\tan \theta}$ $\equiv \frac{1}{\cos^2 \theta \times \frac{\sin \theta}{\cos \theta}} \equiv \frac{2}{\sin 2\theta}$ $\equiv 2 \operatorname{cosec} 2\theta \text{ (so } \lambda = 2)$ <p style="text-align: center;">Alternatives to Main Scheme</p>	B1 M1 M1 A1 (4) 12 marks
(i) (a)	$2 \tan x - \frac{1}{\tan x} = \frac{5}{\sin x}$ <p>does not score any marks until $\times \tan x \Rightarrow 2 \tan^2 x + 1 = 5 \sec x$ Replaces $\tan^2 x$ by $(\sec^2 x - 1)$ to give $2(\sec^2 x - 1) + 1 = 5 \sec x$ Obtains $3 \cos^2 x + 5 \cos x - 2 = 0$ ($a=3, b=5, c=-2$)</p>	B1, M1 M1 A1 (4)
(b)	Solves $3 \cos^2 x + 5 \cos x - 2 = 0$ to give $\cos x =$ or $2 \sec^2 x - 5 \sec x - 3 = 0 \Rightarrow \sec x = ..$ $\cos x = \frac{1}{3}$ only (rejects $\cos x = -2$) So $x = 1.23$ or 5.05	M1 A1 dM1A1 (4)
(ii)	$\tan \theta + \cot \theta = \lambda \operatorname{cosec} 2\theta \Rightarrow \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta} = \frac{\lambda}{\sin 2\theta} = \left(\frac{\lambda}{2 \sin \theta \cos \theta} \right)$ $\times 2 \sin \theta \cos \theta \Rightarrow 2 \sin^2 \theta + 2 \cos^2 \theta = \lambda$ <p>Factorises $2(\sin^2 \theta + \cos^2 \theta) = \lambda \Rightarrow 2 = \lambda$</p> <p>All above correct + a statement like 'hence true', 'QED'</p>	B1 M1 M1 A1 (4)

(i)(a)

B1 Uses definitions $\tan x = \frac{\sin x}{\cos x}$, $\cot x = \frac{\cos x}{\sin x}$ and $\operatorname{cosec} x = \frac{1}{\sin x}$ to write the equation in terms of $\cos x$ and $\sin x$. Condone $5\operatorname{cosec} x = \frac{1}{5\sin x}$ as the intention is clear.

Alternatively uses $\cot x = \frac{1}{\tan x}$ and $\operatorname{cosec} x = \frac{1}{\sin x}$ to write the equation in terms of $\tan x$ and $\sin x$

This may be implied by later work that achieves $A \tan^2 x \pm B = C \sec x$

M1 Either uses common denominator and cross multiples, or multiplies each term by $\sin x \cos x$ to achieve an equation of the form equivalent to $A \sin^2 x \pm B \cos^2 x = C \cos x$. It may be seen on the numerator of a fraction

Alternatively multiplies by $\tan x$ to achieve $A \tan^2 x \pm B = C \sec x$

M1 Uses a correct Pythagorean relationship, usually $\sin^2 x = 1 - \cos^2 x$ to form a quadratic equation in terms of $\cos x$. In the alternative uses $\tan^2 x = \sec^2 x - 1$ to form a quadratic in $\sec x$, followed by $\sec x = \frac{1}{\cos x}$ to form a quadratic equation in terms of $\cos x$

A1 Obtains $\pm K(3 \cos^2 x + 5 \cos x - 2) = 0$ ($a = 3$, $b = 5$, $c = -2$)

(i)(b)

M1 Uses a standard method to solve their quadratic equation in $\cos x$ from (i)(a) OR $\sec x$ from an earlier line in (a)
See General Principles for Core Mathematics on how to solve quadratics

A1 $\cos x = \frac{1}{3}$ only Do not need to see -2 rejected

dm1 Uses arcs on their value to obtain at least one answer. It is dependent upon the previous M.
It may be implied by one correct answer

A1 Both values correct awrt 3sf $x = 1.23$ and 5.05 .

Ignore any solutions outside the range. Any extra solutions in the range will score A0.
Answers in degrees will score A0.

(ii)

B1 Uses a definition of cot with matching expression for tan. Acceptable answers are

$$\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}, \frac{\sin \theta}{\cos \theta} + \frac{1}{\frac{\sin \theta}{\cos \theta}}, \tan \theta + \frac{1}{\tan \theta}. \text{ Condone a miscopy on the sign. Eg Allow } \tan \theta - \frac{1}{\tan \theta}$$

M1 Uses common denominator, writing their expression as a single fraction. In the examples given above, example 2 would need to be inverted. The denominator has to be correct and one of the terms must be adapted.

M1 Uses identities $\sin^2 \theta + \cos^2 \theta = 1$ and $\sin 2\theta = 2 \sin \theta \cos \theta$ specifically to achieve an expression of the form $\frac{\lambda}{\sin 2\theta}$

Alternatively uses $1 + \tan^2 \theta = \sec^2 \theta = \frac{1}{\cos^2 \theta}$, $\tan \theta = \frac{\sin \theta}{\cos \theta}$ and $\sin 2\theta = 2 \sin \theta \cos \theta$ specifically to achieve an expression of the form $\frac{\lambda}{\sin 2\theta}$. A line of $\frac{1}{\sin \theta \cos \theta}$ achieved on the lhs followed by $\lambda = \frac{1}{2}$ or 2 would imply this mark

A1 Achieves printed answer with no errors.

Allow for a different variable as long as it is used consistently.

Question Number	Scheme	Marks
(a)	$\left\{ \begin{array}{l} \cancel{2x} \\ \cancel{3x^2} \end{array} \right\} \times \left(2 + 6y \frac{dy}{dx} + \left(\underline{6xy} + 3x^2 \frac{dy}{dx} \right) = \underline{8x} \right)$ $\left\{ \frac{dy}{dx} = \frac{8x-2-6xy}{6y+3x^2} \right\} \quad \text{not necessarily required.}$ <p>At $P(-1, 1)$, $m(T) = \frac{dy}{dx} = \frac{8(-1)-2-6(-1)(1)}{6(1)+3(-1)^2} = -\frac{4}{9}$</p>	<p>M1 <u>A1</u> <u>B1</u></p> <p>dM1 A1 cso</p> <p>[5]</p>
(b)	<p>So, $m(N) = \frac{-1}{-\frac{4}{9}} = \frac{9}{4}$</p> <p>N: $y - 1 = \frac{9}{4}(x + 1)$</p> <p>N: $9x - 4y + 13 = 0$</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p> <p>8</p>
(a)	<p>M1: Differentiates implicitly to include either $\pm ky \frac{dy}{dx}$ or $3x^2 \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).</p> <p>A1: $(2x+3y^2) \rightarrow \left(2+6y \frac{dy}{dx} \right)$ and $(4x^2 \rightarrow \underline{8x})$. Note: If an extra "sixth" term appears then award A0.</p> <p>B1: $6xy + 3x^2 \frac{dy}{dx}$.</p> <p>dM1: Substituting $x = -1$ and $y = 1$ into an equation involving $\frac{dy}{dx}$. Allow this mark if either the numerator or denominator of $\frac{dy}{dx} = \frac{8x-2-6xy}{6y+3x^2}$ is substituted into or evaluated correctly.</p> <p>If it is clear, however, that the candidate is intending to substitute $x = 1$ and $y = -1$, then award M0.</p> <p>Candidates who substitute $x = 1$ and $y = -1$, will usually achieve $m(T) = -4$</p> <p>Note that this mark is dependent on the previous method mark being awarded.</p> <p>A1: For $-\frac{4}{9}$ or $-\frac{8}{18}$ or -0.4 or awrt -0.44</p> <p>If the candidate's solution is not completely correct, then do not give this mark.</p>	
(b)	<p>M1: Applies $m(N) = -\frac{1}{\text{their } m(T)}$.</p> <p>M1: Uses $y - 1 = (m_N)(x - -1)$ or finds c using $x = -1$ and $y = 1$ and uses $y = (m_N)x + "c"$,</p> <p>Where $m_N = -\frac{1}{\text{their } m(T)}$ or $m_N = \frac{1}{\text{their } m(T)}$ or $m_N = -\text{their } m(T)$.</p> <p>A1: $9x - 4y + 13 = 0$ or $-9x + 4y - 13 = 0$ or $4y - 9x - 13 = 0$ or $18x - 8y + 26 = 0$ etc.</p> <p>Must be "$= 0$". So do not allow $9x + 13 = 4y$ etc.</p> <p>Note: $m_N = -\left(\frac{6y+3x^2}{8x-2-6xy} \right)$ is MOMO unless a numerical value is then found for m_N.</p>	
	<p><u>Alternative method for part (a): Differentiating with respect to y</u></p> $\left\{ \begin{array}{l} \cancel{2x} \\ \cancel{3x^2} \end{array} \right\} \times \left(2 \frac{dx}{dy} + 6y + \left(\underline{6xy} \frac{dx}{dy} + 3x^2 \right) = \underline{8x} \frac{dx}{dy} \right)$ <p>M1: Differentiates implicitly to include either $2 \frac{dx}{dy}$ or $6xy \frac{dx}{dy}$ or $\pm kx \frac{dx}{dy}$. (Ignore $\left(\frac{dx}{dy} = \right)$).</p> <p>A1: $(2x+3y^2) \rightarrow \left(2 \frac{dx}{dy} + 6y \right)$ and $\left(4x^2 \rightarrow 8x \frac{dx}{dy} \right)$. Note: If an extra "sixth" term appears then award A0.</p> <p>B1: $6xy + 3x^2 \frac{dx}{dy}$.</p> <p>dM1: Substituting $x = -1$ and $y = 1$ into an equation involving $\frac{dx}{dy}$ or $\frac{dy}{dx}$. Allow this mark if either the numerator or denominator of $\frac{dx}{dy} = \frac{6y+3x^2}{8x-2-6xy}$ is substituted into or evaluated correctly.</p> <p>If it is clear, however, that the candidate is intending to substitute $x = 1$ and $y = -1$, then award M0.</p> <p>Candidates who substitute $x = 1$ and $y = -1$, will usually achieve $m(T) = -4$</p> <p>Note that this mark is dependent on the previous method mark being awarded.</p> <p>A1: For $-\frac{4}{9}$ or $-\frac{8}{18}$ or -0.4 or awrt -0.44</p> <p>If the candidate's solution is not completely correct, then do not give this mark.</p>	

Q37.

Question Number	Scheme	Marks
	<p>(a) $V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$ *</p> <p>(b) $\frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt} = \frac{0.048}{3x^2}$ At $x = 8$ $\frac{dx}{dt} = \frac{0.048}{3(8^2)} = 0.00025 \text{ (cm s}^{-1}\text{)}$</p> <p>(c) $S = 6x^2 \Rightarrow \frac{dS}{dx} = 12x$ $\frac{dS}{dt} = \frac{dS}{dx} \times \frac{dx}{dt} = 12x \left(\frac{0.048}{3x^2} \right)$ At $x = 8$ $\frac{dS}{dt} = 0.024 \text{ (cm}^2 \text{ s}^{-1}\text{)}$</p>	<p>cso B1 (1)</p> <p>M1</p> <p>2.5×10^{-4} A1 (2)</p> <p>B1</p> <p>M1</p> <p>A1 (3)</p> <p>[6]</p>

Q38.

Question Number	Scheme	Marks
	<p>(a) Differentiating implicitly to obtain $\pm ay^2 \frac{dy}{dx}$ and/or $\pm bx^2 \frac{dy}{dx}$</p> $48y^2 \frac{dy}{dx} + \dots - 54 \dots$ $9x^2 y \rightarrow 9x^2 \frac{dy}{dx} + 18xy \quad \text{or equivalent}$ $(48y^2 + 9x^2) \frac{dy}{dx} + 18xy - 54 = 0$ $\frac{dy}{dx} = \frac{54 - 18xy}{48y^2 + 9x^2} \quad \left(= \frac{18 - 6xy}{16y^2 + 3x^2} \right)$	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1 (5)</p>
	<p>(b) $18 - 6xy = 0$</p> <p>Using $x = \frac{3}{y}$ or $y = \frac{3}{x}$</p> $16y^3 + 9\left(\frac{3}{y}\right)^2 y - 54\left(\frac{3}{y}\right) = 0 \quad \text{or} \quad 16\left(\frac{3}{x}\right)^3 + 9x^2\left(\frac{3}{x}\right) - 54x = 0$ <p>Leading to</p> $16y^4 + 81 - 162 = 0 \quad \text{or} \quad 16 + x^4 - 2x^4 = 0$ $y^4 = \frac{81}{16} \quad \text{or} \quad x^4 = 16$ $y = \frac{3}{2}, -\frac{3}{2} \quad \text{or} \quad x = 2, -2$ <p>Substituting either of their values into $xy = 3$ to obtain a value of the other variable.</p> $\left(2, \frac{3}{2}\right), \left(-2, -\frac{3}{2}\right)$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1 A1</p> <p>M1</p> <p>A1 (7)</p> <p>[12]</p>

Q39.

Question Number	Scheme	Marks
	<p>(a) $\frac{dV}{dh} = \frac{1}{2}\pi h - \pi h^2$ or equivalent</p> <p>At $h = 0.1$, $\frac{dV}{dh} = \frac{1}{2}\pi(0.1) - \pi(0.1)^2 = 0.04\pi$ $\frac{\pi}{25}$</p> <p>(b) $\frac{dh}{dt} = \frac{dV}{dt} \div \frac{dV}{dh} = \frac{\pi}{800} \times \frac{1}{\frac{1}{2}\pi h - \pi h^2}$ or $\frac{\pi}{800} \div$ their (a)</p> <p>At $h = 0.1$, $\frac{dh}{dt} = \frac{\pi}{800} \times \frac{25}{\pi} = \frac{1}{32}$ awrt 0.031</p>	<p>M1 A1</p> <p>M1 A1 (4)</p> <p>M1</p> <p>A1 (2)</p> <p>[6]</p>

Q40.

Question Number	Scheme	Marks
	$\frac{1}{y} \frac{dy}{dx} = \dots$ $\dots = 2 \ln x + 2x \left(\frac{1}{x} \right)$ <p>At $x = 2$, leading to</p> $\ln y = 2(2) \ln 2$ $y = 16$ <p>At $(2, 16)$</p> $\frac{1}{16} \frac{dy}{dx} = 2 \ln 2 + 2$ $\frac{dy}{dx} = 16(2 + 2 \ln 2)$ <p><i>Alternative</i></p> $y = e^{2x \ln x}$ $\frac{d}{dx} (2x \ln x) = 2 \ln x + 2x \left(\frac{1}{x} \right)$ $\frac{dy}{dx} = \left(2 \ln x + 2x \left(\frac{1}{x} \right) \right) e^{2x \ln x}$ <p>At $x = 2$,</p> $\frac{dy}{dx} = (2 \ln 2 + 2) e^{4 \ln 2}$ $= 16(2 + 2 \ln 2)$	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (7)</p> <p>[7]</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1</p> <p>M1</p> <p>A1 (7)</p>

Q41.

Question Number	Scheme	Marks
(a)	<p>C: $y^2 - 3y = x^3 + 8$</p> <p>$\frac{dy}{dx}$ $\left\{ \begin{array}{l} \times \\ \times \end{array} \right\} 2y \frac{dy}{dx} - 3 \frac{dy}{dx} = 3x^2$</p> <p>$(2y-3) \frac{dy}{dx} = 3x^2$</p> <p>$\frac{dy}{dx} = \frac{3x^2}{2y-3}$</p>	<p>Differentiates implicitly to include either $\pm ky \frac{dy}{dx}$ or $\pm 3 \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$.) M1</p> <p>Correct equation. A1</p> <p>A correct (condoning sign error) attempt to combine or factorise their '$2y \frac{dy}{dx} - 3 \frac{dy}{dx}$'. M1</p> <p>Can be implied.</p> <p>$\frac{3x^2}{2y-3}$ A1 oe</p> <p>(4)</p>
(b)	<p>$y = 3 \Rightarrow 9 - 3(3) = x^3 + 8$</p> <p>$x^3 = -8 \Rightarrow \underline{x = -2}$</p> <p>$(-2, 3) \Rightarrow \frac{dy}{dx} = \frac{3(4)}{6-3} \Rightarrow \frac{dy}{dx} = 4$</p> <p>1(b) final A1 $\sqrt{\quad}$. Note if the candidate inserts their x value and $y = 3$ into $\frac{dy}{dx} = \frac{3x^2}{2y-3}$, then an answer of $\frac{dy}{dx} =$ their x^2, <i>may</i> indicate a correct follow through.</p>	<p>Substitutes $y = 3$ into C. M1</p> <p>Only $\underline{x = -2}$ A1</p> <p>$\frac{dy}{dx} = 4$ from correct working.</p> <p>Also can be ft using their 'x' value and $y = 3$ in the correct part (a) of $\frac{dy}{dx} = \frac{3x^2}{2y-3}$ A1 $\sqrt{\quad}$</p> <p>(3)</p> <p>[7]</p>

Q42.

Question Number	Scheme	Marks	
(a)	<p>Similar triangles $\Rightarrow \frac{r}{h} = \frac{16}{24} \Rightarrow r = \frac{2h}{3}$</p> <p>$V = \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi \left(\frac{2h}{3}\right)^2 h = \frac{4\pi h^3}{27}$ AG</p>	<p>Uses similar triangles, ratios or trigonometry to find either one of these two expressions oe. M1</p> <p>Substitutes $r = \frac{2h}{3}$ into the formula for the volume of water V. A1</p>	(2)
(b)	<p>From the question, $\frac{dV}{dt} = 8$</p> <p>$\frac{dV}{dh} = \frac{12\pi h^2}{27} = \frac{4\pi h^2}{9}$</p> <p>$\frac{dh}{dt} = \frac{dV}{dt} \div \frac{dV}{dh} = 8 \times \frac{9}{4\pi h^2} = \frac{18}{\pi h^2}$</p> <p>When $h=12$, $\frac{dh}{dt} = \frac{18}{144\pi} = \frac{1}{8\pi}$</p> <p>Note the answer must be a one term exact value. Note, also you can ignore subsequent working after $\frac{18}{144\pi}$.</p>	<p>$\frac{dV}{dt} = 8$ B1</p> <p>$\frac{dV}{dh} = \frac{12\pi h^2}{27}$ or $\frac{4\pi h^2}{9}$ B1</p> <p>Candidate's $\frac{dV}{dt} \div \frac{dV}{dh}$; M1;</p> <p>$8 \div \left(\frac{12\pi h^2}{27}\right)$ or $8 \times \frac{9}{4\pi h^2}$ or $\frac{18}{\pi h^2}$ oe A1</p> <p>$\frac{18}{144\pi}$ or $\frac{1}{8\pi}$ A1 oe isw</p>	(5)
			[7]

Q43.

Question Number	Scheme	Marks
	<p>$\frac{dI}{dt} = -16\ln(0.5)0.5^t$</p> <p>At $t=3$ $\frac{dI}{dt} = -16\ln(0.5)0.5^3$</p> <p>$= -2\ln 0.5 = \ln 4$</p>	<p>M1 A1</p> <p>M1</p> <p>M1 A1</p>
		[5]

Q44.

Question Number	Scheme	Marks
	$\frac{d}{dx}(2^x) = \ln 2 \cdot 2^x$ $\ln 2 \cdot 2^x + 2y \frac{dy}{dx} = 2y + 2x \frac{dy}{dx}$ <p>Substituting (3, 2)</p> $8 \ln 2 + 4 \frac{dy}{dx} = 4 + 6 \frac{dy}{dx}$ $\frac{dy}{dx} = 4 \ln 2 - 2$ <p style="text-align: right;">Accept exact equivalents</p>	<p>B1</p> <p>M1 A1= A1</p> <p>M1</p> <p>M1 A1 (7)</p> <p>[7]</p>

Q45.

Question Number	Scheme	Marks
(a)	$-2 \sin 2x - 3 \sin 3y \frac{dy}{dx} = 0$ $\frac{dy}{dx} = -\frac{2 \sin 2x}{3 \sin 3y}$ <p style="text-align: right;">Accept $\frac{2 \sin 2x}{-3 \sin 3y}, \frac{-2 \sin 2x}{3 \sin 3y}$</p>	<p>M1 A1</p> <p>A1 (3)</p>
(b)	<p>At $x = \frac{\pi}{6}$,</p> $\cos\left(\frac{2\pi}{6}\right) + \cos 3y = 1$ $\cos 3y = \frac{1}{2}$ $3y = \frac{\pi}{3} \Rightarrow y = \frac{\pi}{9}$ <p style="text-align: right;">awrt 0.349</p>	<p>M1</p> <p>A1</p> <p>A1 (3)</p>
(c)	<p>At $\left(\frac{\pi}{6}, \frac{\pi}{9}\right)$,</p> $\frac{dy}{dx} = -\frac{2 \sin 2\left(\frac{\pi}{6}\right)}{3 \sin 3\left(\frac{\pi}{9}\right)} = -\frac{2 \sin \frac{\pi}{3}}{3 \sin \frac{\pi}{3}} = -\frac{2}{3}$ $y - \frac{\pi}{9} = -\frac{2}{3}\left(x - \frac{\pi}{6}\right)$ <p>Leading to $6x + 9y - 2\pi = 0$</p>	<p>M1</p> <p>M1</p> <p>A1 (3)</p> <p>[9]</p>

Q46.

Question Number	Scheme	Marks
	$\frac{dA}{dt} = 1.5$ $A = \pi r^2 \Rightarrow \frac{dA}{dr} = 2\pi r$ <p>When $A = 2$</p> $2 = \pi r^2 \Rightarrow r = \sqrt{\frac{2}{\pi}} (= 0.797\ 884 \dots)$ $\frac{dA}{dt} = \frac{dA}{dr} \times \frac{dr}{dt}$ $1.5 = 2\pi r \frac{dr}{dt}$ $\frac{dr}{dt} = \frac{1.5}{2\pi\sqrt{\frac{2}{\pi}}} \approx 0.299$	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">[5]</p>

Q47.

Question Number	Scheme	Marks
Q (a)	$e^{-2x} \frac{dy}{dx} - 2ye^{-2x} = 2 + 2y \frac{dy}{dx}$ $\frac{d}{dx}(ye^{-2x}) = e^{-2x} \frac{dy}{dx} - 2ye^{-2x}$ $(e^{-2x} - 2y) \frac{dy}{dx} = 2 + 2ye^{-2x}$ $\frac{dy}{dx} = \frac{2 + 2ye^{-2x}}{e^{-2x} - 2y}$	<p>A1 correct RHS</p> <p>M1 A1</p> <p>B1</p> <p>M1</p> <p>A1 (5)</p>
(b)	<p>At P , $\frac{dy}{dx} = \frac{2 + 2e^0}{e^0 - 2} = -4$</p> <p>Using $mm' = -1$</p> $m' = \frac{1}{4}$ $y - 1 = \frac{1}{4}(x - 0)$ $x - 4y + 4 = 0$ <p>or any integer multiple</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1 (4)</p> <p>[9]</p>
	<p><i>Alternative for (a) differentiating implicitly with respect to y.</i></p> $e^{-2x} - 2ye^{-2x} \frac{dx}{dy} = 2 \frac{dx}{dy} + 2y$ $\frac{d}{dy}(ye^{-2x}) = e^{-2x} - 2ye^{-2x} \frac{dx}{dy}$ $(2 + 2ye^{-2x}) \frac{dx}{dy} = e^{-2x} - 2y$ $\frac{dx}{dy} = \frac{e^{-2x} - 2y}{2 + 2ye^{-2x}}$ $\frac{dy}{dx} = \frac{2 + 2ye^{-2x}}{e^{-2x} - 2y}$	<p>A1 correct RHS</p> <p>M1 A1</p> <p>B1</p> <p>M1</p> <p>A1 (5)</p>

Q48.

Question Number	Scheme	Marks
(a)	$x^2 + 4xy + y^2 + 27 = 0$ $\left\{ \frac{dy}{dx} \right\} \times \left\{ \frac{2x}{4y + 4x \frac{dy}{dx}} + 2y \frac{dy}{dx} = 0 \right.$ $2x + 4y + (4x + 2y) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{-2x - 4y}{4x + 2y} \left\{ = \frac{-x - 2y}{2x + y} \right\}$	M1 <u>A1</u> <u>B1</u> dM1 A1 cso oe [5]
	<p>(b)</p> $4x + 2y = 0$ $y = -2x$ $x^2 + 4x(-2x) + (-2x)^2 + 27 = 0$ $-3x^2 + 27 = 0$ $x^2 = 9$ $x = -3$ <p>When $x = -3$, $y = -2(-3)$</p> $y = 6$	M1 A1 M1* dM1* A1 ddM1* A1 cso [7] 12

Notes for Question

(a)	<p>M1: Differentiates implicitly to include either $4x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).</p> <p>A1: $(x^2) \rightarrow (2x)$ and $\left(\dots + y^2 + 27 = 0 \rightarrow + 2y \frac{dy}{dx} = 0 \right)$.</p> <p>Note: If an extra term appears then award A0. Note: The "= 0" can be implied by rearrangement of their equation.</p> <p>i.e.: $2x + 4y + 4x \frac{dy}{dx} + 2y \frac{dy}{dx}$ leading to $4x \frac{dy}{dx} + 2y \frac{dy}{dx} = -2x - 4y$ will get A1 (implied).</p> <p>B1: $4y + 4x \frac{dy}{dx}$ or $4\left(y + x \frac{dy}{dx}\right)$ or equivalent</p> <p>dM1: An attempt to factorise out $\frac{dy}{dx}$ as long as there are at least two terms in $\frac{dy}{dx}$.</p> <p>ie. $\dots + (4x + 2y) \frac{dy}{dx} = \dots$ or $\dots + 2(2x + y) \frac{dy}{dx} = \dots$</p> <p>Note: This mark is dependent on the previous method mark being awarded.</p> <p>A1: For $\frac{-2x - 4y}{4x + 2y}$ or equivalent. Eg: $\frac{+2x + 4y}{-4x - 2y}$ or $\frac{-2(x + 2y)}{4x + 2y}$ or $\frac{-x - 2y}{2x + y}$</p> <p>cso: If the candidate's solution is not completely correct, then do not give this mark.</p>	
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Notes for Question Continued

- (b) **M1:** Sets the denominator of their $\frac{dy}{dx}$ equal to zero (or the numerator of their $\frac{dx}{dy}$ equal to zero) oe.
- A1:** Rearranges to give either $y = -2x$ or $x = -\frac{1}{2}y$. (correct solution only).
- The first two marks can be implied from later working, i.e. for a correct substitution of either $y = -2x$ into y^2 or for $x = -\frac{1}{2}y$ into $4xy$.
- M1*:** Substitutes $y = \pm \lambda x$ or or $x = \pm \mu y$ or $y = \pm \lambda x \pm a$ or $x = \pm \mu y \pm b$ ($\lambda \neq 0, \mu \neq 0$) into $x^2 + 4xy + y^2 + 27 = 0$ to form an equation in one variable.
- dM1*:** leading to at least either $x^2 = A, A > 0$ or $y^2 = B, B > 0$
- Note:** This mark is dependent on the previous method mark (M1*) being awarded.
- A1:** For $x = -3$ (ignore $x = 3$) or if y was found first, $y = 6$ (ignore $y = -6$) (correct solution only).
- ddM1*:** Substitutes their value of x into $y = \pm \lambda x$ to give $y = \text{value}$
- or substitutes their value of x into $x^2 + 4xy + y^2 + 27 = 0$ to give $y = \text{value}$.
- Alternatively,** substitutes their value of y into $x = \pm \mu y$ to give $x = \text{value}$
- or substitutes their value of y into $x^2 + 4xy + y^2 + 27 = 0$ to give $x = \text{value}$
- Note:** This mark is dependent on the two previous method marks (M1* and dM1*) being awarded.
- A1:** $(-3, 6)$ cso.
- Note:** If a candidate offers two sets of coordinates without either rejecting the incorrect set or accepting the correct set then award A0. **DO NOT APPLY ISW ON THIS OCCASION.**
- Note:** $x = -3$ followed later in working by $y = 6$ is fine for A1.
- Note:** $y = 6$ followed later in working by $x = -3$ is fine for A1.
- Note:** $x = -3, 3$ followed later in working by $y = 6$ is A0, unless candidate indicates that they are rejecting $x = 3$
- Note:** Candidates who set the numerator of $\frac{dy}{dx}$ equal to 0 (or the denominator of their $\frac{dx}{dy}$ equal to zero) can *only achieve a maximum of 3 marks* in this part. They can only achieve the 2nd, 3rd and 4th Method marks to give a maximum marking profile of M0A0M1M1A0M1A0. They will usually find $(-6, 3)$ { or even $(6, -3)$ }.
- Note:** Candidates who set *the numerator or the denominator* of $\frac{dy}{dx}$ equal to $\pm k$ (usually $k = 1$) can *only achieve a maximum of 3 marks* in this part. They can only achieve the 2nd, 3rd and 4th Method marks to give a marking profile of M0A0M1M1A0M1A0.
- Special Case:** It is possible for a candidate who does not achieve full marks in part (a), (but has a correct denominator for $\frac{dy}{dx}$) to gain all 7 marks in part (b).
- Eg: An incorrect part (a) answer of $\frac{dy}{dx} = \frac{2x - 4y}{4x + 2y}$ can lead to a correct $(-3, 6)$ in part (b) and 7 marks.

Question Number	Scheme	Marks
	$3^{x-1} + xy - y^2 + 5 = 0$ $\left\{ \begin{array}{l} \cancel{\frac{dy}{dx}} \\ \cancel{\frac{dy}{dx}} \end{array} \right\} \times \left\{ \begin{array}{l} \times \\ \times \end{array} \right\} 3^{x-1} \ln 3 + \left(y + x \frac{dy}{dx} \right) - 2y \frac{dy}{dx} = 0$ <p>(ignore)</p> $\{(1, 3) \Rightarrow\} 3^{(1-1)} \ln 3 + 3 + (1) \frac{dy}{dx} - 2(3) \frac{dy}{dx} = 0$ $\ln 3 + 3 + \frac{dy}{dx} - 6 \frac{dy}{dx} = 0 \Rightarrow 3 + \ln 3 = 5 \frac{dy}{dx}$ $\frac{dy}{dx} = \frac{3 + \ln 3}{5}$ $\frac{dy}{dx} = \frac{1}{5} (\ln e^3 + \ln 3) = \frac{1}{5} \ln(3e^3)$	$3^{x-1} \rightarrow 3^{x-1} \ln 3$ B1 oe Differentiates implicitly to include either $\pm \lambda x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. M1* $xy \rightarrow + y + x \frac{dy}{dx}$ B1 $\dots + y + x \frac{dy}{dx} - 2y \frac{dy}{dx} = 0$ A1 Substitutes $x = 1, y = 3$ into their differentiated equation or expression. dM1* dM1* Uses $3 = \ln e^3$ to achieve $\frac{dy}{dx} = \frac{1}{5} \ln(3e^3)$ A1 cso [7] 7

Notes for Question

	<p>B1: Correct differentiation of 3^{x-1}. I.e. $3^{x-1} \rightarrow 3^{x-1} \ln 3$ or $3^{x-1} = \frac{1}{3}(3^x) \rightarrow \frac{1}{3}(3^x) \ln 3$ or $3^{x-1} = e^{(x-1)\ln 3} \rightarrow \ln 3 e^{(x-1)\ln 3}$ or $3^{x-1} = \frac{1}{3}(3^x) = \frac{1}{3}e^{x \ln 3} \rightarrow \frac{1}{3}(\ln 3)e^{x \ln 3}$</p> <p>M1: Differentiates implicitly to include either $\pm \lambda x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).</p> <p>B1: $xy \rightarrow + y + x \frac{dy}{dx}$</p> <p>1st A1: $\dots + y + x \frac{dy}{dx} - 2y \frac{dy}{dx} = 0$ Note: The 1st A0 follows from an award of the 2nd B0. Note: The "= 0" can be implied by rearrangement of their equation. ie: $3^{x-1} \ln 3 + y + x \frac{dy}{dx} - 2y \frac{dy}{dx}$ leading to $3^{x-1} \ln 3 + y = 2y \frac{dy}{dx} - x \frac{dy}{dx}$ will get A1 (implied).</p> <p>2nd M1: Note: This method mark is dependent upon the 1st M1* mark being awarded. Substitutes $x = 1, y = 3$ into their differentiated equation or expression. Allow one slip.</p> <p>3rd M1: Note: This method mark is dependent upon the 1st M1* mark being awarded. Candidate has two differentiated terms in $\frac{dy}{dx}$ and rearranges to make $\frac{dy}{dx}$ the subject. Note: It is possible to gain the 3rd M1 mark before the 2nd M1 mark. Eg: Candidate may write $\frac{dy}{dx} = \frac{y + 3^{x-1} \ln 3}{2y - x}$ before substituting in $x = 1$ and $y = 3$</p> <p>2nd A1: cso. Uses $3 = \ln e^3$ to achieve $\frac{dy}{dx} = \frac{1}{5} \ln(3e^3)$, $\left(= \frac{1}{\lambda} \ln(\mu e^3) \right)$, $\lambda = 5$ and $\mu = 3$ Note: $3 = \ln e^3$ needs to be seen in their proof.</p>
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Notes for Question Continued

<p><i>Aliter</i> Way 2</p>	<p>Alternative Method: Multiplying both sides by 3</p> $3^{x-1} + xy - y^2 + 5 = 0$ $3^x + 3xy - 3y^2 + 15 = 0$ $\left\{ \begin{array}{l} \frac{dy}{dx} \\ \times \end{array} \right\} 3^x \ln 3 + \left(3y + 3x \frac{dy}{dx} \right) - 6y \frac{dy}{dx} = 0$ <p>(ignore)</p> $\{(1, 3) \Rightarrow\} 3^1 \ln 3 + 3(3) + (3)(1) \frac{dy}{dx} - 6(3) \frac{dy}{dx} = 0$ $3 \ln 3 + 9 + 3 \frac{dy}{dx} - 18 \frac{dy}{dx} = 0 \Rightarrow 9 + 3 \ln 3 = 15 \frac{dy}{dx}$ $\frac{dy}{dx} = \frac{9 + 3 \ln 3}{15} \left\{ = \frac{3 + \ln 3}{5} \right\}$ $\frac{dy}{dx} = \frac{1}{5} (\ln e^3 + \ln 3)$ $\frac{dy}{dx} = \frac{1}{5} (\ln e^3 + \ln 3) = \frac{1}{5} \ln(3e^3)$	<p>$3^x \rightarrow 3^x \ln 3$ B1</p> <p>Differentiates implicitly to include either $\pm \lambda x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. M1*</p> <p>$3xy \rightarrow + 3y + 3x \frac{dy}{dx}$ B1</p> <p>$\dots + 3y + 3x \frac{dy}{dx} - 6y \frac{dy}{dx} = 0$ A1</p> <p>Substitutes $x = 1, y = 3$ into their differentiated equation or expression. dM1*</p> <p>dM1*</p> <p>Uses $3 = \ln e^3$ to achieve $\frac{dy}{dx} = \frac{1}{5} \ln(3e^3)$ A1 cso</p> <p align="right">[7] 7</p>
	<p>NOTE: Only apply this scheme if the candidate has multiplied both sides of their equation by 3.</p> <p>NOTE: For reference, $\frac{dy}{dx} = \frac{3y + 3^x \ln 3}{6y - 3x}$</p> <p>NOTE: If the candidate applies this method then $3xy \rightarrow + 3y + 3x \frac{dy}{dx}$ must be seen for the 2nd B1 mark.</p>	

Q50.

Question Number	Scheme		Marks
	$x^3 + 2xy - x - y^3 - 20 = 0$		
(a)	$\left\{ \frac{dy}{dx} \times \right\} \underline{3x^2 + \left(2y + 2x \frac{dy}{dx} \right) - 1 - 3y^2 \frac{dy}{dx} = 0}$ $3x^2 + 2y - 1 + (2x - 3y^2) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{3x^2 + 2y - 1}{3y^2 - 2x} \quad \text{or} \quad \frac{1 - 3x^2 - 2y}{2x - 3y^2}$		M1 <u>A1</u> <u>B1</u> dM1 A1 cso [5]
(b)	At $P(3, -2)$, $m(T) = \frac{dy}{dx} = \frac{3(3)^2 + 2(-2) - 1}{3(-2)^2 - 2(3)} = \frac{22}{6}$ or $\frac{11}{3}$ and either T: $y - -2 = \frac{11}{3}(x - 3)$ or $(-2) = \left(\frac{11}{3}\right)(3) + c \Rightarrow c = \dots$, T: $11x - 3y - 39 = 0$ or $K(11x - 3y - 39) = 0$		see notes M1 A1 cso
(a)	<u>Alternative method for part (a)</u> $\left\{ \frac{dx}{dy} \times \right\} \underline{3x^2 \frac{dx}{dy} + \left(2y \frac{dx}{dy} + 2x \right) - \frac{dx}{dy} - 3y^2 = 0}$ $2x - 3y^2 + (3x^2 + 2y - 1) \frac{dx}{dy} = 0$ $\frac{dy}{dx} = \frac{3x^2 + 2y - 1}{3y^2 - 2x} \quad \text{or} \quad \frac{1 - 3x^2 - 2y}{2x - 3y^2}$		[2] M1 <u>A1</u> <u>B1</u> dM1 A1 cso [5]
Question Notes			
(a) General	Note	Writing down $\frac{dy}{dx} = \frac{3x^2 + 2y - 1}{3y^2 - 2x}$ or $\frac{1 - 3x^2 - 2y}{2x - 3y^2}$ from no working is full marks.	
	Note	Writing down $\frac{dy}{dx} = \frac{3x^2 + 2y - 1}{2x - 3y^2}$ or $\frac{1 - 3x^2 - 2y}{3y^2 - 2x}$ from no working is M1A0B0M1A0	
	Note	Few candidates will write $3x^2 + 2y + 2x \frac{dy}{dx} - 1 - 3y^2 \frac{dy}{dx} = 0$ leading to $\frac{dy}{dx} = \frac{3x^2 + 2y - 1}{3y^2 - 2x}$, o.e. This should get full marks.	
(a)	M1	Differentiates implicitly to include either $2x \frac{dy}{dx}$ or $-y^3 \rightarrow \pm ky^2 \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).	
	A1	$x^3 \rightarrow 3x^2$ and $-x - y^3 - 20 = 0 \rightarrow -1 - 3y^2 \frac{dy}{dx} = 0$	
	B1	$2xy \rightarrow 2y + 2x \frac{dy}{dx}$	
	Note	If an extra term appears then award 1 st A0.	

<p>(a) ctd</p>	<p>Note</p> <p>dM1</p> <p>Note</p> <p>A1</p>	<p>$3x^2 + 2y + 2x \frac{dy}{dx} - 1 - 3y^2 \frac{dy}{dx} \rightarrow 3x^2 + 2y - 1 = 3y^2 \frac{dy}{dx} - 2x \frac{dy}{dx}$</p> <p>will get 1st A1 (implied) as the "= 0" can be implied by rearrangement of their equation.</p> <p>dependent on the first method mark being awarded.</p> <p>An attempt to factorise out all the terms in $\frac{dy}{dx}$ as long as there are <i>at least two terms</i> in $\frac{dy}{dx}$.</p> <p>ie. ... + $(2x - 3y^2) \frac{dy}{dx} = \dots$</p> <p>Placing an extra $\frac{dy}{dx}$ at the beginning and then including it in their factorisation is fine for dM1.</p> <p>For $\frac{1 - 2y - 3x^2}{2x - 3y^2}$ or equivalent. Eg: $\frac{3x^2 + 2y - 1}{3y^2 - 2x}$</p> <p>cso: If the candidate's solution is not completely correct, then do not give this mark. isw: You can, however, ignore subsequent working following on from correct solution.</p>
<p>(b)</p>	<p>M1</p> <p>Note</p> <p>A1</p> <p>isw</p>	<p>Some attempt to substitute both $x = 3$ and $y = -2$ into their $\frac{dy}{dx}$ which contains both x and y to find m_T and</p> <ul style="list-style-type: none"> • either applies $y - -2 = (\text{their } m_T)(x - 3)$, where m_T is a numerical value. • or finds c by solving $(-2) = (\text{their } m_T)(3) + c$, where m_T is a numerical value. <p>Using a changed gradient (i.e. applying $\frac{-1}{\text{their } \frac{dy}{dx}}$ or $\frac{1}{\text{their } \frac{dy}{dx}}$ is M0).</p> <p>Accept any integer multiple of $11x - 3y - 39 = 0$ or $11x - 39 - 3y = 0$ or $-11x + 3y + 39 = 0$, where their tangent equation is equal to 0.</p> <p>A correct solution is required from a correct $\frac{dy}{dx}$</p> <p>You can ignore subsequent working following a correct solution.</p>
<p>(a)</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>dM1</p> <p>A1</p>	<p><u>Alternative method for part (a): Differentiating with respect to y</u></p> <p>Differentiates implicitly to include either $2y \frac{dx}{dy}$ or $x^3 \rightarrow \pm kx^2 \frac{dx}{dy}$ or $-x \rightarrow -\frac{dx}{dy}$</p> <p>(Ignore $\left(\frac{dx}{dy} = \right)$).</p> <p>$x^3 \rightarrow 3x^2 \frac{dx}{dy}$ and $-x - y^3 - 20 = 0 \rightarrow -\frac{dx}{dy} - 3y^2 = 0$</p> <p>$2xy \rightarrow 2y \frac{dx}{dy} + 2x$</p> <p>dependent on the first method mark being awarded.</p> <p>An attempt to factorise out all the terms in $\frac{dx}{dy}$ as long as there are <i>at least two terms</i> in $\frac{dx}{dy}$.</p> <p>For $\frac{1 - 2y - 3x^2}{2x - 3y^2}$ or equivalent. Eg: $\frac{3x^2 + 2y - 1}{3y^2 - 2x}$</p> <p>cso: If the candidate's solution is not completely correct, then do not give this mark.</p>

Question Number	Scheme	Marks
	$\frac{dV}{dt} = 80\pi, V = 4\pi h(h + 4) = 4\pi h^2 + 16\pi h,$ $\frac{dV}{dh} = 8\pi h + 16\pi$	$\pm \alpha h \pm \beta, \alpha \neq 0, \beta \neq 0$ $8\pi h + 16\pi$ M1 A1
	$\left\{ \frac{dV}{dh} \times \frac{dh}{dt} = \frac{dV}{dt} \Rightarrow \right\} (8\pi h + 16\pi) \frac{dh}{dt} = 80\pi$ $\left\{ \frac{dh}{dt} = \frac{dV}{dt} \div \frac{dV}{dh} \Rightarrow \right\} \frac{dh}{dt} = 80\pi \times \frac{1}{8\pi h + 16\pi}$	$\left(\text{Candidate's } \frac{dV}{dh} \right) \times \frac{dh}{dt} = 80\pi$ or $80\pi \div \text{Candidate's } \frac{dV}{dh}$ M1 oe
	When $h = 6, \left\{ \frac{dh}{dt} = \right\} \frac{1}{8\pi(6) + 16\pi} \times 80\pi \left\{ = \frac{80\pi}{64\pi} \right\}$ $\frac{dh}{dt} = \underline{1.25} \text{ (cms}^{-1}\text{)}$	dependent on the previous M1 see notes 1.25 or $\frac{5}{4}$ or $\frac{10}{8}$ or $\frac{80}{64}$ dM1 A1 oe [5] 5
	Alternative Method for the first M1A1 Product rule: $\left\{ \begin{array}{l} u = 4\pi h \quad v = h + 4 \\ \frac{du}{dh} = 4\pi \quad \frac{dv}{dh} = 1 \end{array} \right\}$ $\frac{dV}{dh} = 4\pi(h + 4) + 4\pi h$	$\pm \alpha h \pm \beta, \alpha \neq 0, \beta \neq 0$ $4\pi(h + 4) + 4\pi h$ M1 A1
QUESTION NOTES		
M1	An expression of the form $\pm \alpha h \pm \beta, \alpha \neq 0, \beta \neq 0$. Can be simplified or un-simplified.	
A1	Correct simplified or un-simplified differentiation of V . eg. $8\pi h + 16\pi$ or $4\pi(h + 4) + 4\pi h$ or $8\pi(h + 2)$ or equivalent.	
Note	Some candidates will use the product rule to differentiate V with respect to h . (See Alt Method 1).	
Note	$\frac{dV}{dh}$ does not have to be explicitly stated, but it should be clear that they are differentiating their V .	
M1	$\left(\text{Candidate's } \frac{dV}{dh} \right) \times \frac{dh}{dt} = 80\pi$ or $80\pi \div \text{Candidate's } \frac{dV}{dh}$	
Note	Also allow 2 nd M1 for $\left(\text{Candidate's } \frac{dV}{dh} \right) \times \frac{dh}{dt} = 80$ or $80 \div \text{Candidate's } \frac{dV}{dh}$	
Note	Give 2 nd M0 for $\left(\text{Candidate's } \frac{dV}{dh} \right) \times \frac{dh}{dt} = 80\pi t$ or $80k$ or $80\pi t$ or $80k \div \text{Candidate's } \frac{dV}{dh}$	
dM1	which is dependent on the previous M1 mark. Substitutes $h = 6$ into an expression which is a result of a quotient of their $\frac{dV}{dh}$ and 80π (or 80)	
A1	1.25 or $\frac{5}{4}$ or $\frac{10}{8}$ or $\frac{80}{64}$ (units are not required).	
Note	$\frac{80\pi}{64\pi}$ as a final answer is A0.	
Note	Substituting $h = 6$ into a correct $\frac{dV}{dh}$ gives 64π but the final M1 mark can only be awarded if this is used as a quotient with 80π (or 80)	

Question Number	Scheme	Marks
(a)	$x^2 + y^2 + 10x + 2y - 4xy = 10$ $\left\{ \frac{dy}{dx} \right\} \frac{2x + 2y \frac{dy}{dx} + 10 + 2 \frac{dy}{dx} - \left(4y + 4x \frac{dy}{dx} \right)}{dx} = 0$ $2x + 10 - 4y + (2y + 2 - 4x) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{2x + 10 - 4y}{4x - 2y - 2}$ <p>Simplifying gives $\frac{dy}{dx} = \frac{x + 5 - 2y}{2x - y - 1} \left\{ = \frac{-x - 5 + 2y}{-2x + y + 1} \right\}$</p>	<p>See notes</p> <p>Dependent on the first M1 mark.</p> <p>M1 <u>A1</u> <u>M1</u></p> <p>dM1</p> <p>A1 cso oe</p> <p>[5]</p>
(b)	$\left\{ \frac{dy}{dx} = 0 \Rightarrow \right\} x + 5 - 2y = 0$ <p>So $x = 2y - 5$,</p> $(2y - 5)^2 + y^2 + 10(2y - 5) + 2y - 4(2y - 5)y = 10$ $4y^2 - 20y + 25 + y^2 + 20y - 50 + 2y - 8y^2 + 20y = 10$ <p>gives $-3y^2 + 22y - 35 = 0$ or $3y^2 - 22y + 35 = 0$</p> $(3y - 7)(y - 5) = 0 \text{ and } y = \dots$ $y = \frac{7}{3}, 5$	<p>$3y^2 - 22y + 35 \{= 0\}$</p> <p>see notes</p> <p>Method mark for solving a quadratic equation.</p> <p>$\{y = \} \frac{7}{3}, 5$</p> <p>A1 oe</p> <p>ddM1</p> <p>A1 cao</p> <p>[5]</p>
(b)	<p>Alternative method for part (b)</p> $\left\{ \frac{dy}{dx} = 0 \Rightarrow \right\} x + 5 - 2y = 0$ <p>So $y = \frac{x + 5}{2}$,</p> $x^2 + \left(\frac{x + 5}{2} \right)^2 + 10x + 2 \left(\frac{x + 5}{2} \right) - 4x \left(\frac{x + 5}{2} \right) = 10$ $x^2 + \frac{x^2 + 10x + 25}{4} + 10x + x + 5 - 2x^2 - 10x = 10$ $4x^2 + x^2 + 10x + 25 + 40x + 4x + 20 - 8x^2 - 40x = 40$ <p>gives $-3x^2 + 14x + 5 = 0$ or $3x^2 - 14x - 5 = 0$</p> $(3x + 1)(x - 5) = 0, x = \dots$ $y = \frac{-\frac{1}{3} + 5}{2}, \frac{5 + 5}{2}$ $y = \frac{7}{3}, 5$	<p>M1</p> <p>M1</p> <p>$3x^2 - 14x - 5 \{= 0\}$</p> <p>see notes</p> <p>Solves a quadratic and finds at least one value for y.</p> <p>$\{y = \} \frac{7}{3}, 5$</p> <p>A1 oe</p> <p>ddM1</p> <p>A1 cao</p> <p>[5]</p>
		10

Question Notes

(a)	M1	Differentiates implicitly to include either $\pm 4x \frac{dy}{dx}$ or $y^2 \rightarrow 2y \frac{dy}{dx}$ or $2y \rightarrow 2 \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).
	A1	$x^2 + y^2 + 10x + 2y \rightarrow 2x + 2y \frac{dy}{dx} + 10 + 2 \frac{dy}{dx}$ and $10 \rightarrow 0$
	M1	$-4xy \rightarrow \pm 4y \pm 4x \frac{dy}{dx}$
	Note	If an extra term appears then award 1 st A0.
	Note	$2x + 2y \frac{dy}{dx} + 10 + 2 \frac{dy}{dx} - 4y - 4x \frac{dy}{dx} \rightarrow 2x + 10 - 4y = -2y \frac{dy}{dx} - 2 \frac{dy}{dx} + 4x \frac{dy}{dx}$ will get 1 st A1 (implied) as the "= 0" can be implied by rearrangement of their equation.
	dM1	dependent on the first method mark being awarded. An attempt to factorise out all the terms in $\frac{dy}{dx}$ as long as there are <i>at least two terms</i> in $\frac{dy}{dx}$.
	A1	$\frac{x+5-2y}{2x-y-1}$ or $\frac{-x-5+2y}{-2x+y+1}$ (must be simplified).
cs0:	If the candidate's solution is not completely correct, then do not give this mark.	
(b)	M1	Sets the numerator of their $\frac{dy}{dx}$ equal to zero (or the denominator of their $\frac{dx}{dy}$ equal to zero) oe.
	NOTE	If the numerator involves one variable only then <i>only</i> the 1st M1 mark is possible in part (b).
	M1	Substitutes their x or their y into the printed equation to give an equation in one variable only.
	A1	For obtaining either $-3y^2 + 22y - 35 \{= 0\}$ or $3y^2 - 22y + 35 \{= 0\}$
	Note	This mark can also awarded for a correct three term equation, eg. either $-3y^2 + 22y = 35$ $3y^2 - 22y = -35$ or $3y^2 + 35 = 22y$ are all fine for A1.
	ddM1	Dependent on the previous 2 M marks. See notes at the beginning of the mark scheme: Method mark for solving a 3 term quadratic
		<ul style="list-style-type: none"> • $(3y - 7)(y - 5) = 0 \Rightarrow y = \dots$ • $y = \frac{22 \pm \sqrt{(-22)^2 - 4(3)(35)}}{2 \times 3}$ • $y^2 - \frac{22}{3}y - \frac{35}{3} = 0 \Rightarrow \left(y - \frac{11}{3}\right)^2 - \frac{121}{9} + \frac{35}{3} = 0 \Rightarrow y = \dots$ • Or writes down at least one correct y- root from their quadratic equation. This is usually found from their calculator.
Note	If a candidate applies <i>the alternative method</i> then they also need to use their $y = \frac{x+5}{2}$ in order to find at least one value for y in order to gain the final M1.	
A1	$y = \frac{7}{3}, 5$. cao. (2.33 or 2.3 without reference to $\frac{7}{3}$ or $2\frac{1}{3}$ is not allowed for this mark.)	
Note	It is possible for a candidate who does not achieve full marks in part (a), (but has a correct numerator for $\frac{dy}{dx}$) to gain all 5 marks in part (b).	

Question Number	Scheme	Marks
(a)	From question, $V = \frac{4}{3}\pi r^3$, $S = 4\pi r^2$, $\frac{dV}{dt} = 3$ $\left\{ V = \frac{4}{3}\pi r^3 \Rightarrow \right\} \frac{dV}{dr} = 4\pi r^2$ $\frac{dV}{dr} = 4\pi r^2$ (Can be implied)	B1 oe
	$\left\{ \frac{dV}{dr} \times \frac{dr}{dt} = \frac{dV}{dt} \Rightarrow \right\} (4\pi r^2) \frac{dr}{dt} = 3$ $\left(\text{Candidate's } \frac{dV}{dr} \right) \times \frac{dr}{dt} = 3$ $\left\{ \frac{dr}{dt} = \frac{dV}{dt} \div \frac{dV}{dr} \Rightarrow \right\} \frac{dr}{dt} = (3) \frac{1}{4\pi r^2}; \left\{ = \frac{3}{4\pi r^2} \right\}$ or $3 \div \text{Candidate's } \frac{dV}{dr}$;	M1 oe
	When $r = 4\text{cm}$, $\frac{dr}{dt} = \frac{3}{4\pi(4)^2} \left\{ = \frac{3}{64\pi} \right\}$ dependent on previous M1. see notes	dM1
	Hence, $\frac{dr}{dt} = 0.01492077591\dots(\text{cm}^2 \text{ s}^{-1})$ anything that rounds to 0.0149	A1 [4]
(b)	$\left\{ \frac{dS}{dt} = \frac{dS}{dr} \times \frac{dr}{dt} = \right\} \Rightarrow \frac{dS}{dt} = 8\pi r \times \frac{3}{4\pi r^2} \left\{ \text{or } \frac{6}{r} \text{ or } 8\pi r \times 0.0149\dots \right\}$ $8\pi r \times \text{Candidate's } \frac{dr}{dt}$	M1; oe
	When $r = 4\text{cm}$, $\frac{dr}{dt} = 8\pi(4) \times \frac{3}{4\pi(4)^2}$ or $\frac{6}{4}$ or $8\pi(4) \times 0.0149\dots$	
	Hence, $\frac{dS}{dt} = 1.5 (\text{cm}^2 \text{ s}^{-1})$ anything that rounds to 1.5	A1 cso [2]
Question Notes		
(a)	B1 $\frac{dV}{dr} = 4\pi r^2$ Can be implied by later working. M1 $\left(\text{Candidate's } \frac{dV}{dr} \right) \times \frac{dr}{dt} = 3$ or $3 \div \text{Candidate's } \frac{dV}{dr}$ dM1 (dependent on the previous method mark) Substitutes $r = 4$ into an expression which is a result of a quotient of "3" and their $\frac{dV}{dr}$.	
	A1 anything that rounds to 0.0149 (units are not required)	
(b)	M1 $8\pi r \times \text{Candidate's } \frac{dr}{dt}$ A1 anything that rounds to 1.5 (units are not required). Correct solution only. Note Using $\frac{dr}{dt} = 0.0149$ gives $\frac{dS}{dt} = 1.4979\dots$ which is fine for A1.	

Question Number	Scheme	Marks
	(a) $\frac{dy}{dx} = 3^x \ln 3$	B1 (1)
	(b) $\frac{dy}{dx} = 3^x \ln 3 + 3^{-x} \ln 3$	M1 A1
	At $x = 0$, $\frac{dy}{dx} = 2 \ln 3$	A1
	$y = 2x \ln 3 + 2$	M1 A1 (5)
	Accept equivalent equations	(6)

Q55.

Question Number	Scheme	Marks
	(a) $V = \pi r^2 h$ (or base $(\pi r^2) \times$ height) As $h = r$, $V = \pi r^3$ *	B1 (1)
	(b) $\frac{dV}{dr} = 3\pi r^2$	B1 (1)
	(c) $V = \int \frac{2t}{2+t^2} dt = \ln(2+t^2) + C$ $t = 0, V = 3 \Rightarrow 3 = \ln 2 + C$ $V = \ln(2+t^2) - \ln 2 + 3$	Require C for the A M1 A1 M1 A1 (4)
	(d) $V = \ln 3 - \ln 2 + 3 (= 3.40546 \dots)$	M1 A1
	$r = \sqrt[3]{\frac{1}{\pi}(\ln 3 - \ln 2 + 3)} \approx 1.03$	awrt 1.03 M1 A1 (4)
	(e) $\frac{dr}{dt} = \frac{dr}{dV} \times \frac{dV}{dt}$ $= \frac{2t}{3\pi r^2(2+t^2)}$	M1 A1 (2)
	(f) $\frac{dr}{dt} = \frac{2}{9\pi r^2} \approx 0.0670$	awrt 0.067 M1 A1 (2)
		(14)

Q56.

Question Number	Scheme	Marks	
(a)	$p=7.5$	B1 (1)	
(b)	$2.5 = 7.5e^{-4k}$	M1	
	$e^{-4k} = \frac{1}{3}$ $-4k = \ln\left(\frac{1}{3}\right)$ $-4k = -\ln(3)$ $k = \frac{1}{4}\ln(3)$	M1 dM1 A1*	
(c)	See notes for additional correct solutions and the last A1		(4)
	$\frac{dm}{dt} = -kpe^{-kt} \quad \text{ft on their } p \text{ and } k$	M1A1ft	
	$-\frac{1}{4}\ln 3 \times 7.5e^{-\frac{1}{4}(\ln 3)t} = -0.6\ln 3$	M1A1	
	$e^{-\frac{1}{4}(\ln 3)t} = \frac{2.4}{7.5} = (0.32)$		
$-\frac{1}{4}(\ln 3)t = \ln(0.32)$	dM1		
$t=4.1486\dots \quad 4.15 \text{ or awrt } 4.1$	A1		
		(6)	
		11Marks	

Q57.

Question Number	Scheme	Marks
(a)	Either $y = 2$ or $(0, 2)$	B1 (1)
(b)	When $x = 2$, $y = (8 - 10 + 2)e^{-2} = 0e^{-2} = 0$ $(2x^2 - 5x + 2) = 0 \Rightarrow (x - 2)(2x - 1) = 0$ Either $x = 2$ (for possibly B1 above) or $x = \frac{1}{2}$.	B1 M1 A1 (3)
(c)	$\frac{dy}{dx} = (4x - 5)e^{-x} - (2x^2 - 5x + 2)e^{-x}$	M1A1A1 (3)
(d)	$(4x - 5)e^{-x} - (2x^2 - 5x + 2)e^{-x} = 0$ $2x^2 - 9x + 7 = 0 \Rightarrow (2x - 7)(x - 1) = 0$ $x = \frac{7}{2}, 1$ When $x = \frac{7}{2}$, $y = 9e^{-\frac{7}{2}}$, when $x = 1$, $y = -e^{-1}$	M1 M1 A1 ddM1A1 (5) [12]
	<p>(b) If the candidate believes that $e^{-x} = 0$ solves to $x = 0$ or gives an extra solution of $x = 0$, then withhold the final accuracy mark.</p> <p>(c) M1: (their u')$e^{-x} + (2x^2 - 5x + 2)$(their v') A1: Any one term correct. A1: Both terms correct.</p> <p>(d) 1st M1: For setting their $\frac{dy}{dx}$ found in part (c) equal to 0. 2nd M1: Factorise or eliminate out e^{-x} correctly and an attempt to factorise a 3-term quadratic or apply the formula to candidate's $ax^2 + bx + c$. See rules for solving a three term quadratic equation on page 1 of this Appendix. 3rd ddM1: An attempt to use at least one x-coordinate on $y = (2x^2 - 5x + 2)e^{-x}$. Note that this method mark is dependent on the award of the two previous method marks in this part. Some candidates write down corresponding y-coordinates without any working. It may be necessary on some occasions to use your calculator to check that at least one of the two y-coordinates found is correct to awrt 2 sf. Final A1: Both $\{x = 1\}$, $y = -e^{-1}$ and $\{x = \frac{7}{2}\}$, $y = 9e^{-\frac{7}{2}}$. cao Note that both exact values of y are required.</p>	

Q58.

Question Number	Scheme	Marks
(a)	$P = \frac{800e^0}{1+3e^0} = \frac{800}{1+3} = 200$	M1,A1 (2)
(b)	$250 = \frac{800e^{0.1r}}{1+3e^{0.1r}}$ $250(1+3e^{0.1r}) = 800e^{0.1r} \Rightarrow 50e^{0.1r} = 250, \Rightarrow e^{0.1r} = 5$ $t = \frac{1}{0.1} \ln(5)$ $t = 10 \ln(5)$	M1,A1 M1 A1 (4)
(c)	$P = \frac{800e^{0.1r}}{1+3e^{0.1r}} \Rightarrow \frac{dP}{dt} = \frac{(1+3e^{0.1r}) \times 800 \times 0.1e^{0.1r} - 800e^{0.1r} \times 3 \times 0.1e^{0.1r}}{(1+3e^{0.1r})^2}$ <p>At $t=10$</p> $\frac{dP}{dt} = \frac{(1+3e) \times 80e - 240e^2}{(1+3e)^2} = \frac{80e}{(1+3e)^2}$	M1,A1 M1,A1 (4)
(d)	$P = \frac{800e^{0.1r}}{1+3e^{0.1r}} = \frac{800}{e^{-0.1r} + 3} \Rightarrow P_{\max} = \frac{800}{3} = 266.67. \text{ Hence } P \text{ cannot be } 270$	B1 (1) (11 marks)

(a)

M1 Sub $t = 0$ into P **and** use $e^0 = 1$ in at least one of the two cases. Accept $P = \frac{800}{1+3}$

as evidence

A1 200. Accept this for both marks as long as no incorrect working is seen.

(b)

M1 Sub $P=250$ into $P = \frac{800e^{0.1t}}{1+3e^{0.1t}}$, cross multiply, collect terms in $e^{0.1t}$ **and** proceed

to $Ae^{0.1t} = B$

Condone bracketing issues and slips in arithmetic.

If they divide terms by $e^{0.1t}$ you should expect to see $Ce^{-0.1t} = D$

A1 $e^{0.1t} = 5$ or $e^{-0.1t} = 0.2$

M1 Dependent upon gaining $e^{0.1t} = E$, for taking \ln 's of both sides and proceeding to $t = \dots$

Accept $e^{0.1t} = E \Rightarrow 0.1t = \ln E \Rightarrow t = \dots$ It could be implied by $t = \text{awrt } 16.1$

A1 $t = 10 \ln(5)$

Accept exact equivalents of this as long as a and b are integers. Eg. $t = 5 \ln(25)$ is fine.

(c)

M1 Scored for a full application of the quotient rule and knowing that

$$\frac{d}{dt} e^{0.1t} = ke^{0.1t} \text{ and NOT } kte^{0.1t}$$

If the rule is quoted it must be correct.

It may be implied by their $u = 800e^{0.1t}, v = 1 + 3e^{0.1t}, u' = pe^{0.1t}, v' = qe^{0.1t}$

followed by $\frac{vu' - uv'}{v^2}$.

If it is neither quoted nor implied only accept expressions of the form

$$\frac{(1 + 3e^{0.1t}) \times pe^{0.1t} - 800e^{0.1t} \times qe^{0.1t}}{(1 + 3e^{0.1t})^2}$$

Condone missing brackets.

You may see the chain or product rule applied to

For applying the product rule see question 1 but still insist on $\frac{d}{dt} e^{0.1t} = ke^{0.1t}$

For the chain rule look for

$$P = \frac{800e^{0.1t}}{1 + 3e^{0.1t}} = \frac{800}{e^{-0.1t} + 3} \Rightarrow \frac{dP}{dt} = 800 \times (e^{-0.1t} + 3)^{-2} \times -0.1e^{-0.1t}$$

A1 A correct unsimplified answer to

$$\frac{dP}{dt} = \frac{(1 + 3e^{0.1t}) \times 800 \times 0.1e^{0.1t} - 800e^{0.1t} \times 3 \times 0.1e^{0.1t}}{(1 + 3e^{0.1t})^2}$$

M1 For substituting $t = 10$ into their $\frac{dP}{dt}$, NOT P

Accept numerical answers for this. 2.59 is the numerical value if $\frac{dP}{dt}$ was correct

$$A1 \quad \frac{dP}{dt} = \frac{80e}{(1 + 3e)^2} \text{ or equivalent such as } \frac{dP}{dt} = 80e(1 + 3e)^{-2}, \frac{80e}{1 + 6e + 9e^2}$$

Note that candidates who substitute $t = 10$ before differentiation will score 0 marks

(d)

B1 Accept solutions from substituting $P=270$ and showing that you get an unsolvable equation

$$\text{Eg. } 270 = \frac{800e^{0.1t}}{1 + 3e^{0.1t}} \Rightarrow -27 = e^{0.1t} \Rightarrow 0.1t = \ln(-27) \text{ which has no answers.}$$

$$\text{Eg. } 270 = \frac{800e^{0.1t}}{1 + 3e^{0.1t}} \Rightarrow -27 = e^{0.1t} \Rightarrow e^{0.1t} / e^x \text{ is never negative}$$

Accept solutions where it implies the max value is 266.6 or 267. For example

accept sight of $\frac{800}{3}$, with a comment 'so it cannot reach 270', or a large value

of t ($t > 99$) being substituted in to get 266.6 or 267 with a similar statement, or a graph drawn with an asymptote marked at 266.6 or 267

Do not accept exp's cannot be negative or you cannot ln a negative number without numerical evidence.

Look for both a statement and a comment

Question Number	Scheme	Marks
	<p>(a)</p> $\frac{dV}{dt} = 0.48\pi - 0.6\pi h$ $V = 9\pi h \Rightarrow \frac{dV}{dt} = 9\pi \frac{dh}{dt}$ $9\pi \frac{dh}{dt} = 0.48\pi - 0.6\pi h$ <p>Leading to $75 \frac{dh}{dt} = 4 - 5h$ *</p> <p>(b)</p> $\int \frac{75}{4-5h} dh = \int 1 dt$ <p style="text-align: right;">separating variables</p> $-15 \ln(4-5h) = t (+C)$ $-15 \ln(4-5h) = t + C$ <p>When $t = 0, h = 0.2$</p> $-15 \ln 3 = C$ $t = 15 \ln 3 - 15 \ln(4-5h)$ <p>When $h = 0.5$</p> $t = 15 \ln 3 - 15 \ln 1.5 = 15 \ln \left(\frac{3}{1.5} \right) = 15 \ln 2$ <p><i>Alternative for last 3 marks</i></p> $t = \left[-15 \ln(4-5h) \right]_{0.2}^{0.5}$ $= -15 \ln 1.5 + 15 \ln 3$ $= 15 \ln \left(\frac{3}{1.5} \right) = 15 \ln 2$	<p>M1 A1</p> <p>B1</p> <p>M1</p> <p>cs0 A1 (5)</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>awrt 10.4 M1 A1</p> <p>M1 M1</p> <p>awrt 10.4 A1 (6)</p>

Q60.

Question Number	Scheme	Marks
(a)	$f'(x) = 50x^2e^{2x} + 50xe^{2x}$ oe. Puts $f'(x) = 0$ to give $x = -1$ and $x = 0$ or one coordinate Obtains $(0, -16)$ and $(-1, 25e^{-2} - 16)$	M1A1 dM1A1 CSO A1 (5)
(b)	Puts $25x^2e^{2x} - 16 = 0 \Rightarrow x^2 = \frac{16}{25}e^{-2x} \Rightarrow x = \pm \frac{4}{5}e^{-x}$	B1* (1)
(c)	Subs $x_0 = 0.5$ into $x = \frac{4}{5}e^{-x} \Rightarrow x_1 = \text{awrt } 0.485$ $\Rightarrow x_2 = \text{awrt } 0.492, x_3 = \text{awrt } 0.489$	M1A1 A1 (3)
(d)	$\alpha = 0.49$ $f(0.485) = -0.487, f(0.495) = (+)0.485$, sign change and deduction	B1 B1 (2)
(11 marks)		

Notes for Question

No marks can be scored in part (a) unless you see differentiation as required by the question.

(a)	
M1	Uses $vu' + uv'$. If the rule is quoted it must be correct. It can be implied by their $u = \dots, v = \dots, u' = \dots, v' = \dots$ followed by their $vu' + uv'$ If the rule is not quoted nor implied only accept answers of the form $Ax^2e^{2x} + Bxe^{2x}$
A1	$f'(x) = 50x^2e^{2x} + 50xe^{2x}$. Allow un simplified forms such as $f'(x) = 25x^2 \times 2e^{2x} + 50x \times e^{2x}$
dM1	Sets $f'(x) = 0$, factorises out/ or cancels the e^{2x} leading to at least one solution of x This is dependent upon the first M1 being scored.
A1	Both $x = -1$ and $x = 0$ or one complete coordinate. Accept $(0, -16)$ and $(-1, 25e^{-2} - 16)$ or $(-1, \text{awrt } -12.6)$
A1	CSO. Obtains both solutions from differentiation. Coordinates can be given in any way. $x = -1, 0 \quad y = \frac{25}{e^2} - 16, -16$ or linked together by coordinate pairs $(0, -16)$ and $(-1, 25e^{-2} - 16)$ but the 'pairs' must be correct and exact.

Notes for Question Continued

- (b)
- B1 This is a show that question and all elements must be seen
- Candidates must 1) State that $f(x)=0$ or writes $25x^2e^{2x} - 16 = 0$ or $25x^2e^{2x} = 16$
- 2) Show at least one intermediate (correct) line with either x^2 or x the subject. Eg $x^2 = \frac{16}{25}e^{-2x}$, $x = \sqrt{\frac{16}{25}e^{-2x}}$ oe
- or square rooting $25x^2e^{2x} = 16 \Rightarrow 5xe^x = \pm 4$
- or factorising by DOTS to give $(5xe^x + 4)(5xe^x - 4) = 0$
- 3) Show the given answer $x = \pm \frac{4}{5}e^{-x}$.
- Condone the minus sign just appearing on the final line.
- A 'reverse' proof is acceptable as long as there is a statement that $f(x)=0$
- (c)
- M1 Substitutes $x_0 = 0.5$ into $x = \frac{4}{5}e^{-x} \Rightarrow x_1 = \dots$
- This can be implied by $x_1 = \frac{4}{5}e^{-0.5}$, or awrt 0.49
- A1 $x_1 =$ awrt 0.485 3dp. Mark as the first value given. Don't be concerned by the subscript.
- A1 $x_2 =$ awrt 0.492, $x_3 =$ awrt 0.489 3dp. Mark as the second and third values given.
- (d)
- B1 States $\alpha = 0.49$
- B1 Justifies by
- either** calculating correctly $f(0.485)$ and $f(0.495)$ to awrt 1sf or 1dp,
 $f(0.485) = -0.5$, $f(0.495) = (+)0.5$ rounded
 $f(0.485) = -0.4$, $f(0.495) = (+)0.4$ truncated
 giving a reason – accept change of sign, $>0 <0$ or $f(0.485) \times f(0.495) < 0$
 and giving a minimal conclusion. Eg. Accept hence root or $\alpha = 0.49$
 A smaller interval containing the root may be used, eg $f(0.49)$ and $f(0.495)$. Root = 0.49007
- or by stating that the iteration is oscillating**
- or by calculating by continued iteration to at least the value of $x_4 =$ awrt 0.491 and stating (or seeing each value round to) 0.49**

Question Number	Scheme	Marks
(a)	$\frac{dy}{dx} = \sqrt{3}e^{\sqrt{3}} \sin 3x + 3e^{\sqrt{3}} \cos 3x$	M1A1
	$\frac{dy}{dx} = 0 \quad e^{\sqrt{3}}(\sqrt{3} \sin 3x + 3 \cos 3x) = 0$	M1
	$\tan 3x = -\sqrt{3}$	A1
	$3x = \frac{2\pi}{3} \Rightarrow x = \frac{2\pi}{9}$	M1A1
		(6)
(b)	At $x=0$ $\frac{dy}{dx} = 3$	B1
	Equation of normal is $-\frac{1}{3} = \frac{y-0}{x-0}$ or any equivalent $y = -\frac{1}{3}x$	M1A1
		(3)
		(9 marks)

(a) M1 Applies the product rule $vu' + uv'$ to $e^{\sqrt{3}} \sin 3x$. If the rule is quoted it must be correct and there must have been some attempt to differentiate both terms. If the rule is not quoted (nor implied by their working, i.e. terms are written out $u = \dots, u' = \dots, v = \dots, v' = \dots$ followed by their

$vu' + uv'$) only accept answers of the form $\frac{dy}{dx} = Ae^{\sqrt{3}} \sin 3x + e^{\sqrt{3}} \times \pm B \cos 3x$

A1 Correct expression for $\frac{dy}{dx} = \sqrt{3}e^{\sqrt{3}} \sin 3x + 3e^{\sqrt{3}} \cos 3x$

M1 Sets **their** $\frac{dy}{dx} = 0$, factorises out or divides by $e^{\sqrt{3}}$ producing an equation in $\sin 3x$ and $\cos 3x$

A1 Achieves either $\tan 3x = -\sqrt{3}$ or $\tan 3x = -\frac{3}{\sqrt{3}}$

M1 Correct order of arctan, followed by $+3$.

Accept $3x = \frac{5\pi}{3} \Rightarrow x = \frac{5\pi}{9}$ or $3x = \frac{-\pi}{3} \Rightarrow x = \frac{-\pi}{9}$ but not $x = \arctan(-\frac{\sqrt{3}}{3})$

A1 CS0 $x = \frac{2\pi}{9}$ Ignore extra solutions outside the range. Withhold mark for extra inside the range.

(b) B1 Sight of 3 for the gradient

M1 A full method for finding an equation of the normal.

Their tangent gradient m must be modified to $-\frac{1}{m}$ and used together with $(0, 0)$.

Eg $-\frac{1}{\text{their 'm'}} = \frac{y-0}{x-0}$ or equivalent is acceptable

A1 $y = -\frac{1}{3}x$ or any correct equivalent including $-\frac{1}{3} = \frac{y-0}{x-0}$.

Alternative in part (a) using the form $R \sin(3x + \alpha)$ JUST LAST 3 MARKS

Question Number	Scheme	Marks
(a)	$\frac{dy}{dx} = \sqrt{3}e^{\sqrt{3}} \sin 3x + 3e^{\sqrt{3}} \cos 3x$	M1A1
	$\frac{dy}{dx} = 0 \quad e^{\sqrt{3}}(\sqrt{3} \sin 3x + 3 \cos 3x) = 0$	M1
	$(\sqrt{12}) \sin(3x + \frac{\pi}{3}) = 0$	A1
	$3x = \frac{2\pi}{3} \Rightarrow x = \frac{2\pi}{9}$	M1A1
		(6)

A1 Achieves either $(\sqrt{12}) \sin(3x + \frac{\pi}{3}) = 0$ or $(\sqrt{12}) \cos(3x - \frac{\pi}{6}) = 0$

M1 Correct order of arcsin or arcos, etc to produce a value of x

Eg accept $3x + \frac{\pi}{3} = 0$ or π or $2\pi \Rightarrow x = \dots$

A1 Cao $x = \frac{2\pi}{9}$ Ignore extra solutions outside the range. Withhold mark for extra inside the range.

Alternative to part (a) squaring both sides JUST LAST 3 MARKS

Question Number	Scheme	Marks
(a)	$\frac{dy}{dx} = \sqrt{3}e^{\sqrt{3}} \sin 3x + 3e^{\sqrt{3}} \cos 3x$	M1A1
	$\frac{dy}{dx} = 0 \quad e^{\sqrt{3}}(\sqrt{3} \sin 3x + 3 \cos 3x) = 0$	M1
	$\sqrt{3} \sin 3x = -3 \cos 3x \Rightarrow \cos^2(3x) = \frac{1}{4} \text{ or } \sin^2(3x) = \frac{3}{4}$	A1
	$x = \frac{1}{3} \arccos(\pm \sqrt{\frac{1}{4}}) \quad \text{oe}$	M1
	$x = \frac{2\pi}{9}$	A1

Q62.

Question Number	Scheme	Marks
(a)(i)	$\frac{d}{dx}(\ln(3x)) = \frac{3}{3x}$	M1
	$\frac{d}{dx}(x^{\frac{1}{2}} \ln(3x)) = \ln(3x) \times \frac{1}{2} x^{-\frac{1}{2}} + x^{\frac{1}{2}} \times \frac{3}{3x}$	M1A1
		(3)
(ii)	$\frac{dy}{dx} = \frac{(2x-1)^5 \times -10 - (1-10x) \times 5(2x-1)^4 \times 2}{(2x-1)^{10}}$	M1A1
	$\frac{dy}{dx} = \frac{80x}{(2x-1)^6}$	A1
		(3)
(b)	$x = 3 \tan 2y \Rightarrow \frac{dx}{dy} = 6 \sec^2 2y$	M1A1
	$\Rightarrow \frac{dy}{dx} = \frac{1}{6 \sec^2 2y}$	M1
	Uses $\sec^2 2y = 1 + \tan^2 2y$ and uses $\tan 2y = \frac{x}{3}$	
	$\Rightarrow \frac{dy}{dx} = \frac{1}{6(1 + (\frac{x}{3})^2)} = (\frac{3}{18 + 2x^2})$	M1A1
		(5)
		(11 marks)

Note that this is marked B1M1A1 on EPEN

- (a)(i) M1 Attempts to differentiate $\ln(3x)$ to $\frac{B}{x}$. Note that $\frac{1}{3x}$ is fine.
- M1 Attempts the product rule for $x^{\frac{1}{2}} \ln(3x)$. If the rule is quoted it must be correct. There must have been some attempt to differentiate both terms. If the rule is not quoted nor implied from their stating of u, u', v, v' and their subsequent expression, only accept answers of the form $\ln(3x) \times Ax^{\frac{1}{2}} + x^{\frac{1}{2}} \times \frac{B}{x}$, $A, B > 0$
- A1 Any correct (un simplified) form of the answer. Remember to isw any incorrect further work $\frac{d}{dx}(x^{\frac{1}{2}} \ln(3x)) = \ln(3x) \times \frac{1}{2} x^{-\frac{1}{2}} + x^{\frac{1}{2}} \times \frac{3}{3x} = (\frac{\ln(3x)}{2\sqrt{x}} + \frac{1}{\sqrt{x}}) = x^{-\frac{1}{2}}(\frac{1}{2} \ln 3x + 1)$
- Note that this part does not require the answer to be in its simplest form
- (ii) M1 Applies the quotient rule, a version of which appears in the formula booklet. If the formula is quoted it must be correct. There must have been an attempt to differentiate both terms. If the formula is not quoted nor implied from their stating of u, u', v, v' and their subsequent expression, only accept answers of the form

$$\frac{(2x-1)^5 \times \pm 10 - (1-10x) \times C(2x-1)^4}{(2x-1)^{10 \text{ or } 7 \text{ or } 25}}$$

- A1 Any un simplified form of the answer. Eg $\frac{dy}{dx} = \frac{(2x-1)^5 \times -10 - (1-10x) \times 5(2x-1)^4 \times 2}{((2x-1)^5)^2}$
- A1 Cao. It must be simplified as required in the question $\frac{dy}{dx} = \frac{80x}{(2x-1)^6}$
- (b) M1 Knows that $3 \tan 2y$ differentiates to $C \sec^2 2y$. The lhs can be ignored for this mark. If they write $3 \tan 2y$ as $\frac{3 \sin 2y}{\cos 2y}$ this mark is awarded for a correct attempt of the quotient rule.
- A1 Writes down $\frac{dx}{dy} = 6 \sec^2 2y$ or implicitly to get $1 = 6 \sec^2 2y \frac{dy}{dx}$
Accept from the quotient rule $\frac{6}{\cos^2 2y}$ or even $\frac{\cos 2y \times 6 \cos 2y - 3 \sin 2y \times -2 \sin 2y}{\cos^2 2y}$
- M1 An attempt to invert 'their' $\frac{dx}{dy}$ to reach $\frac{dy}{dx} = f(y)$, or changes the subject of their implicit differential to achieve a similar result $\frac{dy}{dx} = f(y)$
- M1 Replaces an expression for $\sec^2 2y$ in their $\frac{dx}{dy}$ or $\frac{dy}{dx}$ with x by attempting to use $\sec^2 2y = 1 + \tan^2 2y$. Alternatively, replaces an expression for y in $\frac{dx}{dy}$ or $\frac{dy}{dx}$ with $\frac{1}{2} \arctan(\frac{x}{3})$
- A1 Any correct form of $\frac{dy}{dx}$ in terms of x . $\frac{dy}{dx} = \frac{1}{6(1 + (\frac{x}{3})^2)}$ or $\frac{dy}{dx} = \frac{3}{18 + 2x^2}$ or $\frac{1}{6 \sec^2(\arctan(\frac{x}{3}))}$

Question Number	Scheme	Marks
(a)(ii)	Alt using the product rule Writes $\frac{1-10x}{(2x-1)^5}$ as $(1-10x)(2x-1)^{-5}$ and applies $vu' + uv'$. See (a)(i) for rules on how to apply $(2x-1)^{-5} \times -10 + (1-10x) \times -5(2x-1)^{-6} \times 2$ Simplifies as main scheme to $80x(2x-1)^{-6}$ or equivalent	M1A1 A1 (3)
	(b) Alternative using arctan. They must attempt to differentiate to score any marks. Technically this is M1A1M1A2 Rearrange $x = 3 \tan 2y$ to $y = \frac{1}{2} \arctan(\frac{x}{3})$ and attempt to differentiate	M1A1
	Differentiates to a form $\frac{A}{1 + (\frac{x}{3})^2} = \frac{1}{2} \times \frac{1}{(1 + (\frac{x}{3})^2)} \times \frac{1}{3}$ or $\frac{1}{6(1 + (\frac{x}{3})^2)}$ oe	M1, A2 (5)

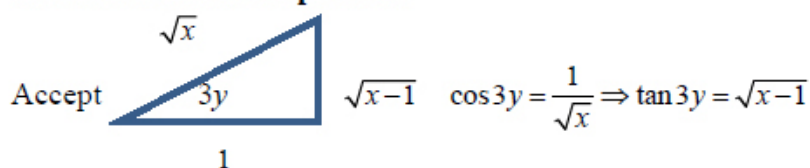
Question Number	Scheme	Marks
(a)	$\frac{dx}{dy} = 2 \times 3 \sec 3y \sec 3y \tan 3y = (6 \sec^2 3y \tan 3y) \quad \left(\text{oe } \frac{6 \sin 3y}{\cos^3 3y} \right)$	M1A1 (2)
(b)	<p>Uses $\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$ to obtain $\frac{dy}{dx} = \frac{1}{6 \sec^2 3y \tan 3y}$</p> $\tan^2 3y = \sec^2 3y - 1 = x - 1$ <p>Uses $\sec^2 3y = x$ and $\tan^2 3y = \sec^2 3y - 1 = x - 1$ to get $\frac{dy}{dx}$ or $\frac{dx}{dy}$ in just x.</p> $\Rightarrow \frac{dy}{dx} = \frac{1}{6x(x-1)^{\frac{1}{2}}}$	M1 B1 M1 CSO A1* (4)
(c)	$\frac{d^2y}{dx^2} = \frac{0 - [6(x-1)^{\frac{1}{2}} + 3x(x-1)^{-\frac{1}{2}}]}{36x^2(x-1)}$ $\frac{d^2y}{dx^2} = \frac{6-9x}{36x^2(x-1)^{\frac{3}{2}}} = \frac{2-3x}{12x^2(x-1)^{\frac{3}{2}}}$	M1A1 dM1A1 (4) (10 marks)
Alt 1 to (a)	$x = (\cos 3y)^{-2} \Rightarrow \frac{dx}{dy} = -2(\cos 3y)^{-3} \times -3 \sin 3y$	M1A1
Alt 2 to (a)	$x = \sec 3y \times \sec 3y \Rightarrow \frac{dx}{dy} = \sec 3y \times 3 \sec 3y \tan 3y + \sec 3y \times 3 \sec 3y \tan 3y$	M1A1
Alt 1 To (c)	$\frac{d^2y}{dx^2} = \frac{1}{6} [x^{-1}(-\frac{1}{2})(x-1)^{-\frac{3}{2}} + (-1)x^{-2}(x-1)^{-\frac{3}{2}}]$ $= \frac{1}{6} x^{-2}(x-1)^{-\frac{3}{2}} [x(-\frac{1}{2}) + (-1)(x-1)]$ $= \frac{1}{12} x^{-2}(x-1)^{-\frac{3}{2}} [2-3x] \quad \text{oe}$	M1A1 dM1 A1 (4)

Notes for Question

(a)
 M1 Uses the chain rule to get $A \sec 3y \sec 3y \tan 3y = (A \sec^2 3y \tan 3y)$.
 There is no need to get the lhs of the expression. Alternatively could use the chain rule on $(\cos 3y)^{-2} \Rightarrow A(\cos 3y)^{-3} \sin 3y$
 or the quotient rule on $\frac{1}{(\cos 3y)^2} \Rightarrow \frac{\pm A \cos 3y \sin 3y}{(\cos 3y)^4}$
 A1 $\frac{dx}{dy} = 2 \times 3 \sec 3y \sec 3y \tan 3y$ or equivalent. There is no need to simplify the rhs but both sides must be correct.

(b)
 M1 Uses $\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}}$ to get an expression for $\frac{dy}{dx}$. Follow through on their $\frac{dx}{dy}$
 Allow slips on the coefficient but not trig expression.

B1 Writes $\tan^2 3y = \sec^2 3y - 1$ or an equivalent such as $\tan 3y = \sqrt{\sec^2 3y - 1}$ and uses $x = \sec^2 3y$ to obtain either $\tan^2 3y = x - 1$ or $\tan 3y = (x - 1)^{\frac{1}{2}}$
 All elements **must be present**.



If the differential was in terms of $\sin 3y, \cos 3y$ it is awarded for $\sin 3y = \frac{\sqrt{x-1}}{\sqrt{x}}$

M1 Uses $\sec^2 3y = x$ and $\tan^2 3y = \sec^2 3y - 1 = x - 1$ or equivalent to get $\frac{dy}{dx}$ in just x . Allow slips on the signs in $\tan^2 3y = \sec^2 3y - 1$.
 It may be implied- see below

A1* CSO. This is a given solution and you must be convinced that all steps are shown.

Note that the two method marks may occur the other way around

Eg. $\frac{dx}{dy} = 6 \sec^2 3y \tan 3y = 6x(x-1)^{\frac{1}{2}} \Rightarrow \frac{dy}{dx} = \frac{1}{6x(x-1)^{\frac{1}{2}}}$

Scores the 2nd method

Scores the 1st method

The above solution will score M1, B0, M1, A0

Notes for Question Continued

Example 1- Scores 0 marks in part (b)

$$\frac{dx}{dy} = 6 \sec^2 3y \tan 3y \Rightarrow \frac{dy}{dx} = \frac{1}{6 \sec^2 3x \tan 3x} = \frac{1}{6 \sec^2 3x \sqrt{\sec^2 3x - 1}} = \frac{1}{6x(x-1)^{\frac{1}{2}}}$$

Example 2- Scores M1B1M1A0

$$\frac{dx}{dy} = 2 \sec^2 3y \tan 3y \Rightarrow \frac{dy}{dx} = \frac{1}{2 \sec^2 3y \tan 3y} = \frac{1}{2 \sec^2 3y \sqrt{\sec^2 3y - 1}} = \frac{1}{2x(x-1)^{\frac{1}{2}}}$$

(c) Using Quotient and Product Rules

M1 Uses the quotient rule $\frac{vu' - uv'}{v^2}$ with $u = 1$ and $v = 6x(x-1)^{\frac{1}{2}}$ and achieving

$$u' = 0 \text{ and } v' = A(x-1)^{\frac{1}{2}} + Bx(x-1)^{-\frac{1}{2}}.$$

If the formulae are quoted, **both** must be correct. If they are not quoted nor implied by their working allow expressions of the form

$$\left(\frac{d^2y}{dx^2} \right) = \frac{0 - [A(x-1)^{\frac{1}{2}} + Bx(x-1)^{-\frac{1}{2}}]}{\left(6x(x-1)^{\frac{1}{2}} \right)^2} \quad \text{or} \quad \left(\frac{d^2y}{dx^2} \right) = \frac{0 - A(x-1)^{\frac{1}{2}} \pm Bx(x-1)^{-\frac{1}{2}}}{Cx^2(x-1)}$$

A1 Correct un simplified expression $\frac{d^2y}{dx^2} = \frac{0 - [6(x-1)^{\frac{1}{2}} + 3x(x-1)^{-\frac{1}{2}}]}{36x^2(x-1)}$ oe

dM1 Multiply numerator and denominator by $(x-1)^{\frac{1}{2}}$ producing a linear numerator which is then simplified by collecting like terms.

Alternatively take out a common factor of $(x-1)^{-\frac{1}{2}}$ from the numerator and collect like terms from the linear expression

This is dependent upon the 1st M1 being scored.

A1 Correct simplified expression $\frac{d^2y}{dx^2} = \frac{2-3x}{12x^2(x-1)^{\frac{3}{2}}}$ oe

Notes for Question Continued

(c) Using Product and Chain Rules

M1 Writes $\frac{dy}{dx} = \frac{1}{6x(x-1)^{\frac{1}{2}}} = Ax^{-1}(x-1)^{-\frac{1}{2}}$ and uses the product rule with u or $v = Ax^{-1}$ and

v or $u = (x-1)^{-\frac{1}{2}}$. If any rule is quoted it must be correct.

If the rules are not quoted nor implied then award if you see an expression of the form

$$(x-1)^{-\frac{3}{2}} \times Bx^{-1} \pm C(x-1)^{-\frac{1}{2}} \times x^{-2}$$

A1 ~~$\frac{d^2y}{dx^2} = \frac{1}{6} [x^{-1}(-\frac{1}{2})(x-1)^{-\frac{3}{2}} + (-1)x^{-2}(x-1)^{-\frac{1}{2}}]$~~

dM1 Factorises out / uses a common denominator of $x^{-2}(x-1)^{-\frac{3}{2}}$ producing a linear factor/numerator which must be simplified by collecting like terms. Need a single fraction.

A1 Correct simplified expression $\frac{d^2y}{dx^2} = \frac{1}{12}x^{-2}(x-1)^{-\frac{3}{2}}[2-3x]$ oe

(c) Using Quotient and Chain rules Rules

M1 Uses the quotient rule $\frac{vu' - uv'}{v^2}$ with $u = (x-1)^{-\frac{1}{2}}$ and $v = 6x$ and achieving

$$u' = A(x-1)^{-\frac{3}{2}} \text{ and } v' = B.$$

If the formulae is quoted, it must be correct. If it is not quoted nor implied by their working allow an expression of the form

~~$$\left(\frac{d^2y}{dx^2}\right) = \frac{Cx(x-1)^{-\frac{3}{2}} - D(x-1)^{-\frac{1}{2}}}{Ex^2}$$~~

A1 Correct un simplified expression ~~$\frac{d^2y}{dx^2} = \frac{6x \times -\frac{1}{2}(x-1)^{-\frac{3}{2}} - (x-1)^{-\frac{1}{2}} \times 6}{(6x)^2}$~~

dM1 Multiply numerator and denominator by $(x-1)^{\frac{3}{2}}$ producing a linear numerator which is then simplified by collecting like terms.

Alternatively take out a common factor of $(x-1)^{-\frac{3}{2}}$ from the numerator and collect like terms from the linear expression

This is dependent upon the 1st M1 being scored.

A1 Correct simplified expression $\frac{d^2y}{dx^2} = \frac{2-3x}{12x^2(x-1)^{\frac{3}{2}}}$ oe $\frac{d^2y}{dx^2} = \frac{(2-3x)x^{-2}(x-1)^{-\frac{3}{2}}}{12}$

Notes for Question Continued

(c) **Using just the chain rule**

M1 Writes $\frac{dy}{dx} = \frac{1}{6x(x-1)^{\frac{1}{2}}} = \frac{1}{(36x^3 - 36x^2)^{\frac{1}{2}}}$ and proceeds by the chain rule to

$$A(36x^3 - 36x^2)^{-\frac{3}{2}}(Bx^2 - Cx).$$

M1 Would automatically follow under this method if the first M has been scored

Q64.

Question Number	Scheme	Marks
(a)	$\theta = 20 + Ae^{-kt}$ (eqn *) $\{t = 0, \theta = 90 \Rightarrow\} 90 = 20 + Ae^{-k(0)}$ $90 = 20 + A \Rightarrow \underline{A = 70}$	<p>Substitutes $t = 0$ and $\theta = 90$ into eqn * M1</p> <p>$\underline{A = 70}$ A1</p> <p align="right">(2)</p>
(b)	$\theta = 20 + 70e^{-kt}$ $\{t = 5, \theta = 55 \Rightarrow\} 55 = 20 + 70e^{-k(5)}$ $\frac{35}{70} = e^{-5k}$ $\ln\left(\frac{35}{70}\right) = -5k$ $-5k = \ln\left(\frac{1}{2}\right)$ $-5k = \ln 1 - \ln 2 \Rightarrow -5k = -\ln 2 \Rightarrow \underline{k = \frac{1}{5}\ln 2}$	<p>Substitutes $t = 5$ and $\theta = 55$ into eqn * and rearranges eqn * to make $e^{\pm 5k}$ the subject. M1</p> <p>Takes 'lns' and proceeds to make '$\pm 5k$' the subject. dM1</p> <p>Convincing proof that $k = \frac{1}{5}\ln 2$ A1 *</p> <p align="right">(3)</p>
(c)	$\theta = 20 + 70e^{-\frac{1}{5}t\ln 2}$ $\frac{d\theta}{dt} = -\frac{1}{5}\ln 2 \cdot (70)e^{-\frac{1}{5}t\ln 2}$ When $t = 10$, $\frac{d\theta}{dt} = -14\ln 2 e^{-2\ln 2}$ $\frac{d\theta}{dt} = -\frac{7}{2}\ln 2 = -2.426015132\dots$ Rate of decrease of $\theta = 2.426^\circ\text{C}/\text{min}$ (3 dp.)	<p>$\pm \alpha e^{-kt}$ where $k = \frac{1}{5}\ln 2$ M1</p> <p>$-14\ln 2 e^{-\frac{1}{5}t\ln 2}$ A1 oe</p> <p>awrt ± 2.426 A1</p> <p align="right">(3) [8]</p>

Q65.

Question Number	Scheme	Marks
(a)	<p>Crosses x-axis $\Rightarrow f(x) = 0 \Rightarrow (8 - x)\ln x = 0$</p> <p>Either $(8 - x) = 0$ or $\ln x = 0 \Rightarrow x = 8, 1$</p> <p>Coordinates are $A(1, 0)$ and $B(8, 0)$.</p>	<p>Either one of $\{x\}=1$ OR $x=\{8\}$ B1</p> <p>Both $A(1, \{0\})$ and $B(8, \{0\})$ B1</p> <p>(2)</p>
(b)	<p>Apply product rule: $\begin{cases} u = (8 - x) & v = \ln x \\ \frac{du}{dx} = -1 & \frac{dv}{dx} = \frac{1}{x} \end{cases}$</p> <p>$f'(x) = -\ln x + \frac{8-x}{x}$</p>	<p>$vu' + uv'$ M1</p> <p>Any one term correct A1</p> <p>Both terms correct A1</p> <p>(3)</p>
(c)	<p>$f'(3.5) = 0.032951317\dots$ $f'(3.6) = -0.058711623\dots$ Sign change (and as $f'(x)$ is continuous) therefore the x-coordinate of Q lies between 3.5 and 3.6.</p>	<p>Attempts to evaluate both $f'(3.5)$ and $f'(3.6)$ M1</p> <p>both values correct to at least 1 sf, sign change and conclusion A1</p> <p>(2)</p>
(d)	<p>At Q, $f'(x) = 0 \Rightarrow -\ln x + \frac{8-x}{x} = 0$</p> <p>$\Rightarrow -\ln x + \frac{8}{x} - 1 = 0$</p> <p>$\Rightarrow \frac{8}{x} = \ln x + 1 \Rightarrow 8 = x(\ln x + 1)$</p> <p>$\Rightarrow x = \frac{8}{\ln x + 1}$ (as required)</p>	<p>Setting $f'(x) = 0$. M1</p> <p>Splitting up the numerator and proceeding to $x=$ M1</p> <p>For correct proof. No errors seen in working. A1</p> <p>(3)</p>
Question Number	Scheme	Marks
(e)	<p>Iterative formula: $x_{n+1} = \frac{8}{\ln x_n + 1}$</p> <p>$x_1 = \frac{8}{\ln(3.55) + 1}$</p> <p>$x_1 = 3.528974374\dots$ $x_2 = 3.538246011\dots$ $x_3 = 3.534144722\dots$</p> <p>$x_1 = 3.529, x_2 = 3.538, x_3 = 3.534$, to 3 dp.</p>	<p>An attempt to substitute $x_0 = 3.55$ into the iterative formula. M1</p> <p>Can be implied by $x_1 = 3.528(97)\dots$</p> <p>Both $x_1 = \text{awrt } 3.529$ and $x_2 = \text{awrt } 3.538$ A1</p> <p>x_1, x_2, x_3 all stated correctly to 3 dp A1</p> <p>(3)</p>

Question Number	Scheme	Marks
(a)	$x = 27 \sec^3 t, \quad y = 3 \tan t, \quad 0 \leq t \leq \frac{\pi}{3}$ $\frac{dx}{dt} = 81 \sec^2 t \sec t \tan t, \quad \frac{dy}{dt} = 3 \sec^2 t$ $\frac{dy}{dx} = \frac{3 \sec^2 t}{81 \sec^3 t \tan t} \left\{ = \frac{1}{27 \sec t \tan t} = \frac{\cos t}{27 \tan t} = \frac{\cos^2 t}{27 \sin t} \right\}$ $\text{At } t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{3 \sec^2(\frac{\pi}{6})}{81 \sec^3(\frac{\pi}{6}) \tan(\frac{\pi}{6})} = \frac{4}{72} \left\{ = \frac{3}{54} = \frac{1}{18} \right\}$	<p>At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. B1</p> <p>Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. B1</p> <p>Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ M1;</p> <p>$\frac{4}{72}$ A1 cao cso</p> <p>[4]</p>
(b)	$\{1 + \tan^2 t = \sec^2 t\} \Rightarrow 1 + \left(\frac{y}{3}\right)^2 = \left(\sqrt[3]{\frac{x}{27}}\right)^2 = \left(\frac{x}{27}\right)^{\frac{2}{3}}$ $\Rightarrow 1 + \frac{y^2}{9} = \frac{x^{\frac{2}{3}}}{9} \Rightarrow 9 + y^2 = x^{\frac{2}{3}} \Rightarrow y = \left(x^{\frac{2}{3}} - 9\right)^{\frac{1}{2}} *$ $a = 27 \text{ and } b = 216 \text{ or } 27 \leq x \leq 216$	<p>M1</p> <p>A1 * cso</p> <p>$a = 27$ and $b = 216$ B1</p> <p>[3]</p>
(c)	$V = \pi \int_{27}^{125} \left(\left(x^{\frac{2}{3}} - 9 \right)^{\frac{1}{2}} \right)^2 dx \text{ or } \pi \int_{27}^{125} \left(x^{\frac{2}{3}} - 9 \right) dx$ $= \{ \pi \} \left[\frac{3}{5} x^{\frac{5}{3}} - 9x \right]_{27}^{125}$ $= \{ \pi \} \left(\left(\frac{3}{5} (125)^{\frac{5}{3}} - 9(125) \right) - \left(\frac{3}{5} (27)^{\frac{5}{3}} - 9(27) \right) \right)$ $= \{ \pi \} ((1875 - 1125) - (145.8 - 243))$ $= \frac{4236\pi}{5} \text{ or } 847.2\pi$	<p>For $\pi \int \left(\left(x^{\frac{2}{3}} - 9 \right)^{\frac{1}{2}} \right)^2$ or $\pi \int \left(x^{\frac{2}{3}} - 9 \right)$ B1</p> <p>Ignore limits and dx. Can be implied.</p> <p>Either $\pm Ax^{\frac{5}{3}} \pm Bx$ or $\frac{3}{5}x^{\frac{5}{3}}$ oe M1</p> <p>$\frac{3}{5}x^{\frac{5}{3}} - 9x$ oe A1</p> <p>Substitutes limits of 125 and 27 into an integrated function and subtracts the correct way round. dM1</p> <p>$\frac{4236\pi}{5}$ or 847.2π A1</p> <p>[5] 12</p>
Notes for Question		
(a)	<p>B1: At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. Note: that this mark can be implied from their working.</p> <p>B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. Note: that this mark can be implied from their working.</p> <p>M1: Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$, where both $\frac{dy}{dt}$ and $\frac{dx}{dt}$ are trigonometric functions of t.</p> <p>A1: $\frac{4}{72}$ or any equivalent correct rational answer not involving surds.</p> <p>Allow 0.05 with the recurring symbol.</p>	

Notes for Question Continued

Note: Please check that their $\frac{dx}{dt}$ is differentiated correctly.

Eg. Note that $x = 27\sec^3 t = 27(\cos t)^{-3} \Rightarrow \frac{dx}{dt} = -81(\cos t)^{-2}(-\sin t)$ is correct.

(b)

M1: Either:

- Applying a correct trigonometric identity (usually $1 + \tan^2 t = \sec^2 t$) to give a Cartesian equation in x and y only.
- Starting from the RHS and goes on to achieve $\sqrt{9\tan^2 t}$ by using a correct trigonometric identity.
- Starts from the LHS and goes on to achieve $\sqrt{9\sec^2 t - 9}$ by using a correct trigonometric identity.

A1*: For a correct proof of $y = (x^{\frac{2}{3}} - 9)^{\frac{1}{2}}$.

Note this result is printed on the Question Paper, so no incorrect working is allowed.

B1: Both $a = 27$ and $b = 216$. **Note** that $27 \leq x \leq 216$ is also fine for B1.

(c)

B1: For a correct statement of $\pi \int \left((x^{\frac{2}{3}} - 9)^{\frac{1}{2}} \right)^2$ or $\pi \int (x^{\frac{2}{3}} - 9)$. Ignore limits and dx . Can be implied.

M1: Either integrates to give $\pm Ax^{\frac{5}{3}} \pm Bx$, $A \neq 0$, $B \neq 0$ or integrates $x^{\frac{2}{3}}$ correctly to give $\frac{3}{5}x^{\frac{5}{3}}$ oe

A1: $\frac{3}{5}x^{\frac{5}{3}} - 9x$ or $\frac{x^{\frac{5}{3}}}{\left(\frac{5}{3}\right)} - 9x$ oe.

dM1: Substitutes limits of 125 and 27 into an integrated function and subtracts the correct way round.

Note: that this mark is dependent upon the previous method mark being awarded.

A1: A correct exact answer of $\frac{4236\pi}{5}$ or 847.2π .

Note: The π in the volume formula is only required for the B1 mark and the final A1 mark.

Note: A decimal answer of 2661.557... without a correct exact answer is A0.

Note: If a candidate gains the first B1M1A1 and then writes down 2661 or awrt 2662 with no method for substituting limits of 125 and 27, then award the final M1A0.

(a)

Alternative response using the Cartesian equation in part (a)

Way 2

$$\left\{ y = \left(x^{\frac{2}{3}} - 9 \right)^{\frac{1}{2}} \Rightarrow \frac{dy}{dx} = \frac{1}{2} \left(x^{\frac{2}{3}} - 9 \right)^{-\frac{1}{2}} \left(\frac{2}{3} x^{-\frac{1}{3}} \right) \right.$$

$$\text{At } t = \frac{\pi}{6}, x = 27\sec^3\left(\frac{\pi}{6}\right) = 24\sqrt{3}$$

$$\Rightarrow \frac{dy}{dx} = \frac{1}{2} \left((24\sqrt{3})^{\frac{2}{3}} - 9 \right)^{-\frac{1}{2}} \left(\frac{2}{3} (24\sqrt{3})^{-\frac{1}{3}} \right)$$

$$\text{So, } \Rightarrow \frac{dy}{dx} = \frac{1}{2} \left(\frac{1}{\sqrt{3}} \right) \left(\frac{1}{3\sqrt{3}} \right) = \frac{1}{18}$$

Note: Way 2 is marked as M1 A1 dM1 A1

Note: For way 2 the second M1 mark is dependent on the first M1 being gained.

$$\frac{dy}{dx} = \pm K x^{-\frac{1}{3}} \left(x^{\frac{2}{3}} - 9 \right)^{-\frac{1}{2}} \quad \text{M1}$$

$$\frac{dy}{dx} = \frac{1}{2} \left(x^{\frac{2}{3}} - 9 \right)^{-\frac{1}{2}} \left(\frac{2}{3} x^{-\frac{1}{3}} \right) \quad \text{oe} \quad \text{A1}$$

Uses $t = \frac{\pi}{6}$ to find x and substitutes

their x into an expression for $\frac{dy}{dx}$. dM1

$$\frac{1}{18} \quad \text{A1 cao cso}$$

Notes for Question Continued

<p>(b) Way 2</p>	<p><u>Alternative responses for M1A1 in part (b): STARTING FROM THE RHS</u></p> $\{RHS \Rightarrow\} (x^{\frac{2}{3}} - 9)^{\frac{1}{2}} = \sqrt{(27 \sec^3 t)^{\frac{2}{3}} - 9} = \sqrt{9 \sec^2 t - 9} = \sqrt{9 \tan^2 t}$ $= 3 \tan t = y \{= LHS\} \quad \text{cso}$	<p>For applying $1 + \tan^2 t = \sec^2 t$ oe to achieve $\sqrt{9 \tan^2 t}$ M1</p> <p>Correct proof from $(x^{\frac{2}{3}} - 9)^{\frac{1}{2}}$ to y. A1*</p> <p>M1: Starts from the RHS and goes on to achieve $\sqrt{9 \tan^2 t}$ by using a correct trigonometric identity.</p>
<p>(b) Way 3</p>	<p><u>Alternative responses for M1A1 in part (b): STARTING FROM THE LHS</u></p> $\{LHS \Rightarrow\} y = 3 \tan t = \sqrt{(9 \tan^2 t)} = \sqrt{9 \sec^2 t - 9}$ $= \sqrt{9 \left(\frac{x}{27}\right)^{\frac{2}{3}} - 9} = \sqrt{9 \left(\frac{x^{\frac{2}{3}}}{9}\right) - 9} = (x^{\frac{2}{3}} - 9)^{\frac{1}{2}} \quad \text{cso}$	<p>For applying $1 + \tan^2 t = \sec^2 t$ oe to achieve $\sqrt{9 \sec^2 t - 9}$ M1</p> <p>Correct proof from y to $(x^{\frac{2}{3}} - 9)^{\frac{1}{2}}$. A1*</p> <p>M1: Starts from the LHS and goes on to achieve $\sqrt{9 \sec^2 t - 9}$ by using a correct trigonometric identity.</p>
<p>(c) Way 2</p>	<p><u>Alternative response for part (c) using parametric integration</u></p> $V = \pi \int 9 \tan^2 t (81 \sec^2 t \sec t \tan t) dt$ $= \{\pi\} \int 729 \sec^2 t \tan^2 t \sec t \tan t dt$ $= \{\pi\} \int 729 \sec^2 t (\sec^2 t - 1) \sec t \tan t dt$ $= \{\pi\} \int 729 (\sec^4 t - \sec^2 t) \sec t \tan t dt$ $= \{\pi\} \int 729 (\sec^4 t - \sec^2 t) \sec t \tan t dt$ $= \{\pi\} \left[729 \left(\frac{1}{5} \sec^5 t - \frac{1}{3} \sec^3 t \right) \right]$ $V = \{\pi\} \left[729 \left(\frac{1}{5} \left(\frac{5}{3}\right)^5 - \frac{1}{3} \left(\frac{5}{3}\right)^3 \right) - 729 \left(\frac{1}{5} 1^5 - \frac{1}{3} 1^3 \right) \right]$ $= 729 \pi \left[\left(\frac{250}{243} \right) - \left(-\frac{2}{15} \right) \right]$ $= \frac{4236 \pi}{5} \quad \text{or} \quad 847.2 \pi$	$\pi \int 3 \tan t (81 \sec^2 t \sec t \tan t) dt$ <p>Ignore limits and dx. Can be implied. B1</p> $\pm A \sec^5 t \pm B \sec^3 t$ $729 \left(\frac{1}{5} \sec^5 t - \frac{1}{3} \sec^3 t \right)$ <p>M1</p> <p>A1</p> <p>Substitutes $\sec t = \frac{5}{3}$ and $\sec t = 1$ into an integrated function and subtracts the correct way round. dM1</p> $\frac{4236 \pi}{5} \quad \text{or} \quad 847.2 \pi$ <p>A1</p>

[5]

Question Number	Scheme	Marks											
(a)	$\frac{dN}{dt} = \frac{(kt-1)(5000-N)}{t}, \quad t > 0, \quad 0 < N < 5000$												
	$\int \frac{1}{5000-N} dN = \int \frac{(kt-1)}{t} dt \quad \left\{ \text{or} = \int \left(k - \frac{1}{t} \right) dt \right\}$	See notes											
	$-\ln(5000-N) = kt - \ln t; + c$	See notes											
	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%;"><i>then eg either...</i></td> <td style="width:33%;"><i>or...</i></td> <td style="width:33%;"><i>or...</i></td> </tr> <tr> <td>$-kt + c = \ln(5000-N) - \ln t$</td> <td>$kt + c = \ln t - \ln(5000-N)$</td> <td>$\ln(5000-N) = -kt + \ln t + c$</td> </tr> <tr> <td>$-kt + c = \ln\left(\frac{5000-N}{t}\right)$</td> <td>$kt + c = \ln\left(\frac{t}{5000-N}\right)$</td> <td>$5000-N = e^{-kt + \ln t + c}$</td> </tr> <tr> <td>$e^{-kt+c} = \frac{5000-N}{t}$</td> <td>$e^{kt+c} = \frac{t}{5000-N}$</td> <td>$5000-N = t e^{-kt+c}$</td> </tr> </table>	<i>then eg either...</i>	<i>or...</i>	<i>or...</i>	$-kt + c = \ln(5000-N) - \ln t$	$kt + c = \ln t - \ln(5000-N)$	$\ln(5000-N) = -kt + \ln t + c$	$-kt + c = \ln\left(\frac{5000-N}{t}\right)$	$kt + c = \ln\left(\frac{t}{5000-N}\right)$	$5000-N = e^{-kt + \ln t + c}$	$e^{-kt+c} = \frac{5000-N}{t}$	$e^{kt+c} = \frac{t}{5000-N}$	$5000-N = t e^{-kt+c}$
<i>then eg either...</i>	<i>or...</i>	<i>or...</i>											
$-kt + c = \ln(5000-N) - \ln t$	$kt + c = \ln t - \ln(5000-N)$	$\ln(5000-N) = -kt + \ln t + c$											
$-kt + c = \ln\left(\frac{5000-N}{t}\right)$	$kt + c = \ln\left(\frac{t}{5000-N}\right)$	$5000-N = e^{-kt + \ln t + c}$											
$e^{-kt+c} = \frac{5000-N}{t}$	$e^{kt+c} = \frac{t}{5000-N}$	$5000-N = t e^{-kt+c}$											
leading to $N = 5000 - Ate^{-kt}$ with no incorrect working/statements . See notes		A1 * cso											
(b)	$\{t = 1, N = 1200 \Rightarrow\} \quad 1200 = 5000 - Ae^{-k}$ $\{t = 2, N = 1800 \Rightarrow\} \quad 1800 = 5000 - 2Ae^{-2k}$	At least one correct statement written down using the boundary conditions											
	So $Ae^{-k} = 3800$ and $2Ae^{-2k} = 3200$ or $Ae^{-2k} = 1600$ Eg. $\frac{e^{-k}}{2e^{-2k}} = \frac{3800}{3200}$ or $\frac{2e^{-2k}}{e^{-k}} = \frac{3200}{3800}$ $\frac{1}{2} \cdot \frac{3800}{3200}$ $\cdot \frac{3200}{3800}$	An attempt to eliminate A by producing an equation in only k .											
	$k = \ln\left(\frac{7600}{3200}\right)$ or equivalent $\left\{ \text{eg } k = \ln\left(\frac{19}{8}\right) \right\}$	At least one of $A = 9025$ cao or $k = \ln\left(\frac{7600}{3200}\right)$ or exact equivalent											
	$\left\{ A = 3800(e^k) = 3800\left(\frac{19}{8}\right) \Rightarrow \right\} A = 9025$	Both $A = 9025$ cao or $k = \ln\left(\frac{7600}{3200}\right)$ or exact equivalent											
	<u>Alternative Method for the M1 mark in (b)</u>												
$e^{-k} = \frac{3800}{A}$ $2A\left(\frac{3800}{A}\right)^2 = 3200$		An attempt to eliminate k by producing an equation in only A											
(c)	$\left\{ t = 5, N = 5000 - 9025(5)e^{-5\ln\left(\frac{19}{8}\right)} \right\}$ $N = 4402.828401... = 4400 \text{ (fish) (nearest 100)}$	anything that rounds to 4400											
		[1] 10											

Question Notes

(a)	<p>B1 Separates variables as shown. dN and dt should be in the correct positions, though this mark can be implied by later working. Ignore the integral signs.</p> <p>M1 Either $\pm \lambda \ln(5000 - N)$ or $\pm \lambda \ln(N - 5000)$ or $kt - \ln t$ where $\lambda \neq 0$ is a constant.</p> <p>A1 For $-\ln(5000 - N) = kt - \ln t$ or $\ln(5000 - N) = -kt + \ln t$ or $-\frac{1}{k} \ln(5000 - N) = t - \frac{1}{k} \ln t$ or</p> <p>A1 which is dependent on the 1st M1 mark being awarded.</p> <p>For applying a constant of integration, eg. $+c$ or $+\ln e^c$ or $+\ln c$ or A to their integrated equation</p> <p>Note $+c$ can be on either side of their equation for the 2nd A1 mark.</p> <p>A1 Uses a constant of integration eg. "c" or "$\ln e^c$" "$\ln c$" or and applies a fully correct method to prove the result $N = 5000 - Ate^{-kt}$ with no incorrect working seen. (Correct solution only.)</p> <p>NOTE IMPORTANT</p> <p>There needs to be an intermediate stage of justifying the A and the e^{-kt} in Ate^{-kt} by for example</p> <ul style="list-style-type: none"> • either $5000 - N = e^{\ln t - kt + c}$ • or $5000 - N = t e^{-kt + c}$ • or $5000 - N = t e^{-kt} e^c$ <p>or equivalent needs to be stated before achieving $N = 5000 - Ate^{-kt}$</p>
(b)	<p>B1 At least one of either $1200 = 5000 - Ae^{-k}$ (or equivalent) or $1800 = 5000 - 2Ae^{-2k}$ (or equivalent)</p> <p>M1</p> <ul style="list-style-type: none"> • Either an attempt to eliminate A by producing an equation in only k. • or an attempt to eliminate k by producing an equation in only A <p>A1 At least one of $A = 9025$ or $k = \ln\left(\frac{7600}{3200}\right)$ or equivalent</p> <p>A1 Both $A = 9025$ or $k = \ln\left(\frac{7600}{3200}\right)$ or equivalent</p> <p>Note Alternative correct values for k are $k = \ln\left(\frac{19}{8}\right)$ or $k = -\ln\left(\frac{8}{19}\right)$ or $k = \ln 7600 - \ln 3200$</p> <p>or $k = -\ln\left(\frac{3800}{9025}\right)$ or equivalent.</p> <p>Note $k = 0.8649\dots$ without a correct exact equivalent is A0.</p>
(c)	<p>B1 anything that rounds to 4400</p>

Q68.

Question Number	Scheme	Marks
(a)	$y_{2,1} = -0.224 \quad , \quad y_{2,2} = (+)0.546$ <p style="text-align: center;">Change of sign $\Rightarrow Q$ lies between</p>	M1 A1 (2)
(b)	<p>At R $\frac{dy}{dx} = -2x \sin\left(\frac{1}{2}x^2\right) + 3x^2 - 3$</p> $-2x \sin\left(\frac{1}{2}x^2\right) + 3x^2 - 3 = 0 \Rightarrow x = \sqrt{1 + \frac{2}{3}x \sin\left(\frac{1}{2}x^2\right)}$	M1A1 eso M1A1* (4)
(c)	$x_1 = \sqrt{1 + \frac{2}{3} \times 1.3 \sin\left(\frac{1}{2} \times 1.3^2\right)}$ <p>$x_1 = \text{awrt } 1.284 \quad x_2 = \text{awrt } 1.276$</p>	M1 A1 (2) (8 marks)

(a)

M1 Sub both $x = 2.1$ and $x = 2.2$ into y and achieve at least one correct to 1 sig fig

In radians $y_{2.1} = \text{awrt } -0.2$ $y_{2.2} = \text{awrt/truncating to } 0.5$

In degrees $y_{2.1} = \text{awrt } 3$ $y_{2.2} = \text{awrt } 4$

A1 Both values correct to 1 sf with a reason and a minimal conclusion.

$y_{2.1} = \text{awrt } -0.2$ $y_{2.2} = \text{awrt/truncating to } 0.5$

Accept change of sign, positive and negative, $y_{2.1} \times y_{2.2} = -1$ as reasons and hence root, Q lies between 2.1 and 2.2 , QED as a minimal conclusion.

Accept a smaller interval spanning the root of 2.131528 , say 2.13 and 2.14 , but the A1 can only be scored when the candidate refers back to the question, stating that as root lies between 2.13 and 2.14 it lies between 2.1 and 2.2

(b)

M1 Differentiating to get $\frac{dy}{dx} = \dots \sin\left(\frac{1}{2}x^2\right) + 3x^2 - 3$ where \dots is a constant, or a

linear function in x .

A1 $\frac{dy}{dx} = -2x \sin\left(\frac{1}{2}x^2\right) + 3x^2 - 3$

M1 Sets their $\frac{dy}{dx} = 0$ and proceeds to make the x of their $3x^2$ the subject of the

formula

Alternatively they could state $\frac{dy}{dx} = 0$ and write a line such as

$2x \sin\left(\frac{1}{2}x^2\right) = 3x^2 - 3$, before making the x of $3x^2$ the subject of the formula

A1* Correct given solution. $x = \sqrt{1 + \frac{2}{3}x \sin\left(\frac{1}{2}x^2\right)}$

Watch for missing x 's in their formula

(c)

M1 Subs $x = 1.3$ into the iterative formula to find at least x_1 .

This can be implied by $x_1 = \text{awrt } 1.3$ (not just 1.3)

or $x_1 = \sqrt{1 + \frac{2}{3} \times 1.3 \sin\left(\frac{1}{2} \times 1.3^2\right)}$ or $x_1 = \text{awrt } 1.006$ (degrees)

A1 Both answers correct (awrt 3 decimal places). The subscripts are not important.

Mark as the first and second values seen. $x_1 = \text{awrt } 1.284$ $x_2 = \text{awrt } 1.276$

Q69.

Question Number	Scheme	Marks
(a)	$f(x) = 0 \Rightarrow x^2 + 3x + 1 = 0$ $\Rightarrow x = \frac{-3 \pm \sqrt{5}}{2} = \text{awrt } -0.382, -2.618$	M1A1 (2)
(b)	Uses $vu' + uv'$ $f'(x) = e^{x^2}(2x+3) + (x^2+3x+1)e^{x^2} \times 2x$	M1A1A1 (3)
(c)	$e^{x^2}(2x+3) + (x^2+3x+1)e^{x^2} \times 2x = 0$ $\Rightarrow e^{x^2} \{2x^3 + 6x^2 + 4x + 3\} = 0$ $\Rightarrow x(2x^2 + 4) = -3(2x^2 + 1)$ $\Rightarrow x = -\frac{3(2x^2 + 1)}{2(x^2 + 2)}$	M1 M1 A1* (3)
(d)	Sub $x_0 = -2.4$ into $x_{n+1} = -\frac{3(2x_n^2 + 1)}{2(x_n^2 + 2)}$ $x_1 = \text{awrt } -2.420, x_2 = \text{awrt } -2.427, x_3 = \text{awrt } -2.430$	M1A1,A1 (3)
(e)	Sub $x = -2.425$ and -2.435 into $f'(x)$ and start to compare signs $f'(-2.425) = +22.4, f'(-2.435) = -15.02$ Change in sign, hence $f'(x) = 0$ in between. Therefore $\alpha = -2.43$ (2dp)	M1 A1 (2) (13 marks)
Alt (c)	$x = -\frac{3(2x^2 + 1)}{2(x^2 + 2)} \Rightarrow 2x(x^2 + 2) = -3(2x^2 + 1) \Rightarrow 2x^3 + 6x^2 + 4x + 3 = 0$ $f'(x) = e^{x^2} \{2x^3 + 6x^2 + 4x + 3\} = 0 \text{ when } 2x^3 + 6x^2 + 4x + 3 = 0$ Hence the minimum point occurs when $x = -\frac{3(2x^2 + 1)}{2(x^2 + 2)}$	M1 M1 A1

Question Number	Scheme	Marks
Alt 1 (e)	<p>Sub $x = -2.425$ and -2.435 into cubic part of $f'(x) = 2x^3 + 6x^2 + 4x + 3$ and start to compare signs</p> <p>Adapted $f'(-2.425) = +0.06$, $f'(-2.435) = -0.04$</p> <p>Change in sign, hence $f'(x) = 0$ in between. Therefore $\alpha = -2.43$ (2dp)</p>	<p>M1</p> <p>A1</p> <p>(2)</p>
Alt 2 (e)	<p>Sub $x = -2.425$, -2.43 and -2.435 into $f(x) = (x^2 + 3x + 1)e^{x^2}$ and start to compare sizes</p> <p>$f(-2.425) = -141.2$, $f(-2.435) = -141.2$, $f(-2.43) = -141.3$</p> <p>$f(-2.43) < f(-2.425)$, $f(-2.43) < f(-2.435)$. Therefore $\alpha = -2.43$ (2dp)</p>	<p>M1</p> <p>A1</p> <p>(2)</p>

Notes for Question

(a)

M1 Solves $x^2 + 3x + 1 = 0$ by completing the square or the formula, producing two 'non integer answers. **Do not accept factorisation here**. Accept awrt -0.4 and -2.6 for this mark

A1 Answers correct. Accept awrt -0.382 , -2.618 .

Accept just the answers for both marks. Don't withhold the marks for incorrect labelling.

(b)

M1 Applies the product rule $vu' + uv'$ to $(x^2 + 3x + 1)e^{x^2}$.

If the rule is quoted it must be correct and there must have been some attempt to differentiate both terms.

If the rule is not quoted (nor implied by their working, ie. terms are written out

$u = \dots, u' = \dots, v = \dots, v' = \dots$ followed by their $vu' + uv'$) only accept answers of the form

$$\left(\frac{dy}{dx}\right) = f'(x) = e^{x^2}(Ax + B) + (x^2 + 3x + 1)Cxe^{x^2}$$

A1 One term of $f'(x) = e^{x^2}(2x + 3) + (x^2 + 3x + 1)e^{x^2} \times 2x$ correct.

There is no need to simplify

A1 A fully correct (un simplified) answer $f'(x) = e^{x^2}(2x + 3) + (x^2 + 3x + 1)e^{x^2} \times 2x$

(c)

M1 Sets their $f'(x) = 0$ and either factorises out, or cancels by e^{x^2} to produce a polynomial equation in x

M1 Rearranges the cubic polynomial to $Ax^3 + Bx = Cx^2 + D$ and factorises to reach

$x(Ax^2 + B) = Cx^2 + D$ or equivalent

A1* Correctly proceeds to $x = -\frac{3(2x^2 + 1)}{2(x^2 + 2)}$. This is a given answer

Notes on Question Continued

(c) Alternative to (c) working backwards

M1 Moves correctly from $x = -\frac{3(2x^2 + 1)}{2(x^2 + 2)}$ to $2x^3 + 6x^2 + 4x + 3 = 0$

M1 States or implies that $f'(x) = 0$

A1 Makes a conclusion to tie up the argument

For example, hence the minimum point occurs when $x = -\frac{3(2x^2 + 1)}{(2x^2 + 4)}$

(d)

M1 Sub $x_0 = -2.4$ into $x_{n+1} = -\frac{3(2x_n^2 + 1)}{2(x_n^2 + 2)}$

This may be implied by awrt -2.42, or $x_{n+1} = -\frac{3(2 \times -2.4^2 + 1)}{2(-2.4^2 + 2)}$

A1 Awrt. $x_1 = -2.420$.

The subscript is not important. Mark as the first value given

A1 awrt $x_2 = -2.427$ awrt $x_3 = -2.430$

The subscripts are not important. Mark as the second and third values given

(e)

Note that continued iteration is not allowed

M1 Sub $x = -2.425$ and -2.435 into $f'(x)$, starts to compare signs and gets at least one correct to 1 sf rounded or truncated.

A1 Both values correct (1sf rounded or truncated), a reason and a minimal conclusion
 Acceptable reasons are change in sign, positive and negative and $f'(a) \times f'(b) < 0$
 Minimal conclusions are hence $\alpha = -2.43$, hence shown, hence root

Alt 1 using adapted $f'(x)$

(e)

M1 Sub $x = -2.425$ and -2.435 into cubic part of $f'(x)$, starts to compare signs and gets at least one correct to 1 sf rounded or truncated.

A1 Both values correct of adapted $f'(x)$ correct (1sf rounded or truncated), a reason and a minimal conclusion

Acceptable reasons are change in sign, positive and negative and $f'(a) \times f'(b) < 0$

Minimal conclusions are hence $\alpha = -2.43$, hence shown, hence root

Alt 2 using $f(x)$

(e)

M1 Sub $x = -2.425$, -2.43 and -2.435 into $f(x)$, starts to compare sizes and gets at least one correct to 4sf rounded

A1 All three values correct of $f(x)$ correct (4sf rounded), a reason and a minimal conclusion
 Acceptable reasons are $f(-2.43) < f(-2.425)$, $f(-2.43) < f(-2.435)$, a sketch
 Minimal conclusions are hence $\alpha = -2.43$, hence shown, hence root

Question Number	Scheme	Marks
(a)	$R^2 = 2^2 + 3^2$ $R = \sqrt{13} \text{ or } 3.61 \dots$ $\tan \alpha = \frac{3}{2}$ $\alpha = 0.983 \dots$	M1 A1 M1 A1 (4)
(b)	$f'(x) = 2e^{2x} \cos 3x - 3e^{2x} \sin 3x$ $= e^{2x}(2 \cos 3x - 3 \sin 3x)$ $= e^{2x}(R \cos(3x + \alpha))$ $= R e^{2x} \cos(3x + \alpha)$	M1A1A1 M1 A1* cso (5)
(c)	$f'(x) = 0 \Rightarrow \cos(3x + \alpha) = 0$ $3x + \alpha = \frac{\pi}{2}$ $x = 0.196 \dots \quad \text{awrt } 0.20$	M1 M1 A1 (3) 12 Marks

$f'(x) = 2e^{2x} \cos 3x - 3e^{2x} \sin 3x$	M1
$= e^{2x}(2 \cos 3x - 3 \sin 3x)$	M1
$= e^{2x}(R \cos(3x + \alpha))$	A1
$= R e^{2x} \cos(3x + \alpha)$	A1

Q71.

Question Number	Scheme	Marks
(a)	$y = \sec x = \frac{1}{\cos x} = (\cos x)^{-1}$ $\frac{dy}{dx} = -1(\cos x)^{-2}(-\sin x)$ $\frac{dy}{dx} = \left\{ \frac{\sin x}{\cos^2 x} \right\} = \left(\frac{1}{\cos x} \right) \left(\frac{\sin x}{\cos x} \right) = \underline{\underline{\sec x \tan x}}$	<p>Writes $\sec x$ as $(\cos x)^{-1}$ and gives</p> $\frac{dy}{dx} = \pm((\cos x)^{-2}(\sin x))$ <p>$-1(\cos x)^{-2}(-\sin x)$ or $(\cos x)^{-2}(\sin x)$</p> <p>Convincing proof. Must see both <u>underlined steps</u>.</p> <p>M1 A1 A1 AG (3)</p>
(b)	$x = \sec 2y, \quad y \neq (2n+1)\frac{\pi}{4}, n \in \mathbb{Z}.$ $\frac{dx}{dy} = 2\sec 2y \tan 2y$	$K \sec 2y \tan 2y$ $2\sec 2y \tan 2y$ <p>M1 A1 (2)</p>
(c)	$\frac{dy}{dx} = \frac{1}{2\sec 2y \tan 2y}$ $\frac{dy}{dx} = \frac{1}{2x \tan 2y}$ $1 + \tan^2 A = \sec^2 A \Rightarrow \tan^2 2y = \sec^2 2y - 1$ <p>So $\tan^2 2y = x^2 - 1$</p> $\frac{dy}{dx} = \frac{1}{2x\sqrt{(x^2-1)}}$	<p>Applies $\frac{dy}{dx} = \frac{1}{\left(\frac{dx}{dy}\right)}$</p> <p>Substitutes x for $\sec 2y$.</p> <p>Attempts to use the identity $1 + \tan^2 A = \sec^2 A$</p> $\frac{dy}{dx} = \frac{1}{2x\sqrt{(x^2-1)}}$ <p>M1 M1 M1 A1 (4) [9]</p>